

**FICHA IDENTIFICATIVA****Datos de la Asignatura**

Código	35325
Nombre	Lengua Inglesa 3
Ciclo	Grado
Créditos ECTS	6.0
Curso académico	2020 - 2021

Titulación(es)

Titulación	Centro	Curso	Periodo
1000 - G.Estudios Ingleses	Facultad de Filología, Traducción y Comunicación	2	Primer cuatrimestre
1009 - G.Traduc.Mediación Interling.(Inglés)	Facultad de Filología, Traducción y Comunicación	2	Primer cuatrimestre

Materias

Titulación	Materia	Carácter
1000 - G.Estudios Ingleses	4 - Lengua Inglesa: formación instrumental	Obligatoria
1009 - G.Traduc.Mediación Interling.(Inglés)	4 - Lengua B (Inglés)	Obligatoria

Coordinación

Nombre	Departamento
RICART VAYA, ALICIA	155 - Filología Inglesa y Alemana

RESUMEN

Véase la versión inglesa.

CONOCIMIENTOS PREVIOS**Relación con otras asignaturas de la misma titulación**

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios.



Otros tipos de requisitos

COMPETENCIAS

1000 - G.Estudios Ingleses

- Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto especializado como no especializado.
- Diseñar y gestionar proyectos filológicos en el ámbito académico o profesional de la lengua inglesa y sus literaturas.
- Aplicar tecnologías de la información y la comunicación, herramientas informáticas, locales o en red en el ámbito de los estudios ingleses.
- Trabajar y aprender de modo autónomo y planificar y gestionar el tiempo de trabajo.
- Demostrar una competencia comunicativa y social en lengua inglesa (comprensión y expresión oral y escrita, interacción comunicativa y mediación, incluida la corrección gramatical y estilística).
- Relacionar los aspectos geográficos e históricos y las instituciones más relevantes del mundo anglófono con la sociedad y la cultura contemporáneas.
- Describir y explicar aspectos teóricos y aplicaciones prácticas de los niveles fonológico, léxico, morfológico, sintáctico, textual y discursivo de la lengua inglesa.

1009 - G.Traduc.Mediación Interling.(Inglés)

- Trabajar en equipo en el ámbito de la traducción y la mediación interlingüística y desarrollar relaciones interpersonales.
- Trabajar y aprender de modo autónomo y planificar y gestionar el tiempo de trabajo en el ámbito de la traducción y la mediación interlingüística.
- Conocer la gramática y desarrollar las competencias comunicativas en lengua(s) extranjera(s), aplicadas a la traducción y mediación interlingüística, hasta alcanzar un nivel de competencias comunicativas C1 consolidado y umbral C2, según el Marco Común Europeo de Referencia (MCER) (lenguas B).

RESULTADOS DE APRENDIZAJE

FOR ENGLISH STUDIES:

On successful completion of this course students will be able to:

- Demonstrate communicative and social competence in the English language (reading comprehension and written expression, including grammatical and stylistic correction) at the B2+ level (CEFR).



- Paraphrase, summarize, describe and discuss in English .
- Explain semantic concepts and meaning phenomena related to the English language.
- Recognize different grammatical categories and their corresponding function and relate them to situational factors in discourse.
- Identify the organization, point of view, register, style in an English text.
- identify geographical and social varieties of English.
- Use tools, programmes and software designed specifically for the study of the English language and its literatures, including email, blogs and aula virtual.
- Solve linguistic issues in the field of grammar and spelling in short texts in English.
- Sssess the level of linguistic correctness of a text in English and correct possible mistakes.

FOR TRANSLATION & INTERLINGUISTIC MEDIATION STUDENTS:

- Acquire a knowledge of grammar and develop communicative competence in the language(s) chosen.
- Reach (at the end of module 6) a communicative performance at C1 or C2- levels of the Common European Framework of Reference (CEFR) for languages.

DESCRIPCIÓN DE CONTENIDOS

1. Unit 1

Grammar: Verb forms to talk about the past: past simple, past continuous, present perfect, present perfect continuous, past perfect, past perfect continuous, used to.

Vocabulary: Collocations with give and make.

2. Unit 2

Grammar: Expressing purpose, reason and result.

Vocabulary: Collocations with make, get and do.

3. Unit 3

Grammar: The passive voice.

Vocabulary: Countable and uncountable nouns; Formal or informal;

Linguistic content: Introduction and discussion of basic semantic notions.

**4. Unit 4**

Grammar: Expressing possibility, probability and certainty.

Vocabulary: Dependent prepositions; Adjective-noun collocations (1)

Linguistic content: meaning extensions through phrasal verbs. Practical activities.

5. Unit 5

Grammar: Verbs followed by to + infinitive or ing.

Vocabulary: Idiomatic language

Linguistic content: conceptual metaphor from a Cognitive Linguistics perspective. Practical activities.

6. Unit 6

Grammar: Avoiding repetition. Correcting the mistakes in sentences.

Vocabulary: Adjective-noun collocations (2).

Linguistic content: Idiomatic expressions. Practical activities.

7. Unit 7

Grammar: Linking ideas using relative and participle clauses.

Vocabulary: Complex prepositions; Money words.

Linguistic content: sense relations, e.g. synonyms, hyponyms/meronyms. Practical activities.

VOLUMEN DE TRABAJO

ACTIVIDAD	Horas	% Presencial
Clases teórico-prácticas	60,00	100
Asistencia a eventos y actividades externas	0,00	0
Elaboración de trabajos en grupo	5,00	0
Estudio y trabajo autónomo	65,00	0
Preparación de actividades de evaluación	10,00	0
Resolución de casos prácticos	5,00	0
Resolución de cuestionarios on-line	5,00	0
TOTAL	150,00	

METODOLOGÍA DOCENTE



Véase la versión inglesa.

EVALUACIÓN

Assessment breakdown for first and second calls.

A) Individual final examination that includes a reading test, a use of English test, and a written expression test. 80%

B) Activities carried out during the course. 20%

Total 100%

To pass the subject students need to get at least 50% as an average of both part A and B. Students must also get 50% in each section of part A. The mark for the 20% of part B will be carried over to the second call. These activities (part B) can only be done during the course and cannot be handed in for the second call. The mark for these activities (part B) is only counted if the student passes part A.

REFERENCIAS

Básicas

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- Brook-Hart, Guy & Simon Haines. 2015. Complete Advanced. Students Book with Answers. Cambridge: Cambridge University Press.
- Matthews, Laura and Barbara Thomas. 2015. Complete Advanced. Workbook with Answers. Cambridge: Cambridge University Press.
- Suau Jiménez, F. 2008. Semantics (pp 141-180). In: Fuster, M. & Sánchez, A. (Eds.). Working with words: An Introduction to English Linguistics. Publicacions de la Universitat de València (PUV).
- Hurford, James R., Brendan Heasley & Michael B. Smith. (2007) Semantics. A coursebook (p. 105-140). Cambridge: Cambridge University Press.

Complementarias

- Hewings, M. 2007. Advanced Grammar in Use: Advanced. 2nd edition. Cambridge: CUP.
- McCarthy, M. and F. O'Dell. 2006. English Vocabulary in Use: Advanced. Cambridge: CUP.
- Powell, D. 2005. Common Mistakes at CAE ... and how to avoid them. Cambridge: CUP.
- Watson, D. 2010. Advanced Vocabulary in Context. Cambridge: CUP.
- McCarthy, Michael & Felicity O'Dell. 2005. English Collocations in Use. Advanced. How Words Work Together for Fluent and Natural English. Self-Study and Classroom Use. Cambridge: Cambridge University Press.
- McCarthy, Michael & Felicity O'Dell. 2004. English Phrasal Verbs in Use. (Advanced). Cambridge: Cambridge University Press.



McCarthy, Michael & Felicity O'Dell. 2002. *English Idioms in Use (Advanced)*. Cambridge: Cambridge University Press.

Swan, Michael. 2000. *Practical English Usage*. Oxford: Oxford University Press.

- b. Specific Bibliography:

McCarthy, Michael & Felicity O'Dell. 2001. *English Vocabulary in Use. Upper-Intermediate with Answers*, 2nd ed. Cambridge: Cambridge University Press.

McCarthy, Michael & Felicity O'Dell. 2005. *English Collocations in Use. How Words Work Together for Fluent and Natural English. Self-Study and Classroom Use*. Cambridge: Cambridge University Press.

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Murphy, Raymond. 2009. *English Grammar in Use Upper-Intermediate*, 3rd ed.. Cambridge: Cambridge University Press.

Swan, Michael. 2000. *Practical English Usage*. Oxford: Oxford University Press.

- c. Dictionaries:

Anderson, Sandra and others (eds) 2005. *Collins Dictionary & Thesaurus*. Glasgow: HarperCollins Publishers.

Bullon, Stephen and others (eds.) 2002. *Longman Language Activator®*. Harlow: Longman/Pearson Education Limited.

Bullon, Stephen and others (eds) 2003. *Longman Dictionary of Contemporary English*. Harlow: Longman/Pearson Education Limited.

Murphy, Michael (ed.) 2005. *Longman Dictionary English Language and Culture*. Harlow: Longman/Pearson Education Limited.

Walter, Elizabeth and others (eds) 2005. *Cambridge Advanced Learners Dictionary*, 2nd ed. Cambridge: Cambridge University Press. <http://dictionary.cambridge.org/>

Wells, J. C. 2000. *Longman Pronunciation Dictionary*, 2nd ed. Harlow: Longman/Pearson Education Limited.

- MATERIALS

The materials include the textbook and supplementary and supporting material (including authentic materials and exam practice materials) for individual practice:

a) Course Syllabus: Online in Aula Virtual

b) Notes: Online in Aula Virtual

c) Activities dossier: Online in Aula Virtual.

Further, complementary material will be provided to those students who need or ask for an additional help at some points of the syllabus.



ADENDA COVID-19

Esta adenda solo se activará si la situación sanitaria lo requiere y previo acuerdo del Consejo de Gobierno

HYBRID LEARNING MODE (BLENDED)

1. Contents

Same contents as in the original teaching guide.

2. Workload and teaching schedule

The workload expected from students remains unchanged.

3. Teaching method

1. Theoretical and practical in-person classes + synchronous video conference through BBC
2. Theoretical and practical in-person classes + asynchronous video conference through BBC
3. Theoretical and practical in-person classes + materials published on AV
4. Theoretical and practical in-person classes + audiovisual presentations
5. Theoretical and practical in-person classes + tasks on AV
6. Theoretical and practical in-person classes + forum debates on AV
7. Theoretical and practical in-person classes + office hours through video conference

4. Assessment

Assessment breakdown for first and second call.

A) Individual final examination that includes a reading test, a use of English test, and a written expression test. 60%

B) Activities carried out during the course: objective tests, open-answer questions, specific assignments. 40%

To pass the subject students need to get at least 50% as an average of both part A and B. Students must also get 50% in each section of part A. The mark for the 40% of part B will be carried over to the second call. These activities (part B) can only be done during the course and cannot be handed in for the second call. The mark for these activities (part B) is only counted if the student passes part A.

5. References

The reference list is the same because references are accessible.



DISTANCE TEACHING/LEARNING MODE

1. Contents

Same contents as in the original teaching guide

2. Workload and teaching schedule

The workload expected from students remains unchanged.

3. Teaching method

1. Materials published on AV
2. Tasks on AV
3. Synchronous video conference through BBC
4. Asynchronous video conference through BBC
5. Audiovisual presentations
6. Forum debates
7. Academic projects
8. Office hours through video conference
9. Others

4. Assessment

A) Individual final examination (online exam adapted to the available UV applications) that includes a reading test, a use of English test, and a written expression test. 60%

B) Activities carried out during the course through Aula Virtual: objective tests, open-answer questions, specific assignments. 40%

To pass the subject students need to get at least 50% as an average of both part A and B. Students must also get 50% in each section of part A. The mark for the 40% of part B will be carried over to the second call. These activities (part B) can only be done during the course and cannot be handed in for the second call. The mark for these activities (part B) is only counted if the student passes part A.

5. References

The reference list is the same because references are accessible.