VNIVERSITAT Ġİ DVALÈNCIA

COURSE DATA

Data Subject

Code	35322
Name	Recent developments in Linguistics
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Faculty of Philology, Translation and Communication	4	Second term
1001 - Degree in Catalan Studies	Faculty of Philology, Translation and Communication	3	Second term
1002 - Degree in Classical Philology	Faculty of Philology, Translation and Communication	3	Second term
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Faculty of Philology, Translation and Communication	4	Second term
1013 - Degree in Classical Philology	Faculty of Philology, Translation and Communication	3	Second term

Subject-matter

Degree	Subject-matter	Character
1000 - Degree in English Studies	3 - Developments in linguistics and literary theory	Optional
1001 - Degree in Catalan Studies	14 - Developments in linguistics and literary theory	Optional
1002 - Degree in Classical Philology	11 - Developments in linguistics and literary theory	Optional
1003 - Degree in Hispanic Studies, Spanish Language and Literature	22 - Developments in linguistics and literary theory	Optional
1013 - Degree in Classical Philology	11 - Desarrollos recientes en lingüística	Optional

VNIVERSITAT Ö ID VALÈNCIA

Coordination	
Name	**Department**
SANCHO CREMADES, PELEGRI	340 - Language Theory and Communication Sciences

SUMMARY

The proposed course aims to adapt students' linguistic training to the latest developments in the discipline, paying special attention to those linguistic theories that are based on a communicative conception of language, as well as to their practical applications and their relations with other disciplines.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

General Linguistics.

OUTCOMES

1000 - Degree in English Studies

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

- Demonstrate, within the field of English Studies, an ethical attitude that focuses on aspects such as gender equality, equal opportunities, the values of the culture of peace and democracy and a sensitiveness regarding environmental problems and sustainability while, at the same time, knowing about and being able to appreciate linguist diversity and multiculturality.

- Work in a team in contexts related to English Studies and develop interpersonal relationships.

- Work and learn autonomously, and plan and manage ones workload.

- Know and apply the currents and methodologies of linguistics.

1001 - Degree in Catalan Studies

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

- Know and apply the currents and methodologies of linguistics.

- Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

- Work as a team in the environment of language studies and develop interpersonal relations.

- Be able to work and learn autonomously and to plan and manage work time.

1002 - Degree in Classical Philology

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

- Know and apply the currents and methodologies of linguistics.

- Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

- Work as a team in the environment of language studies and develop interpersonal relations.

- Be able to work and learn autonomously and to plan and manage work time.

1003 - Degree in Hispanic Studies, Spanish Language and Literature

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

- Know and apply the currents and methodologies of linguistics.

- Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

- Work as a team in the environment of language studies and develop interpersonal relations.

- Be able to work and learn autonomously and to plan and manage work time.

LEARNING OUTCOMES

- To identify the latest advances in the field of linguistics.

- To interconnect knowledge from the disciplines of the Sciences and the Humanities.

- To understand, to a basic degree, the problem of linguistic cognition.

- To develop a research project on some aspect of linguistics.

- To solve linguistic problems at different levels (phonetic-phonological, morphosyntactic, semantic and pragmatic).

DESCRIPTION OF CONTENTS

1. Cognitive linguistics. Applications: phraseology

2. Language and culture

3. Interlinguistic and intercultural pragmatics

VNIVERSITAT ID VALÈNCIA

4. Critical Discourse Analysis: Language and Ideology

5. Language and media: advertising discourse and comic discourse

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	60,00	100
Development of group work	26,00	0
Study and independent work	40,00	0
Preparing lectures	14,00	0
Preparation of practical classes and problem	10,00	0
TOTAL	**150,00**	

TEACHING METHODOLOGY

The classroom hours will be distributed between theoretical classes given by the lecturer and, depending on the characteristics of the group, practical activities, which may be activities related to the contents, oral presentations, etc. Likewise, the practical part of the course, which is not face-to-face, may consist of the elaboration of academic papers, reviews, dossiers of the activities or the preparation of a written test, a written test on them, etc. (see section on Evaluation).

EVALUATION

Evaluation tests percentage:

a) Practical exercises: 25%.

b) Written examination on the contents of the programme: 75%.

Remarks:

1) The minimum final mark to pass the subject is 5 out of 10.

2) The minimum mark that must be obtained in each of the parts a) and b) is 4 out of 10, in order for the marks to be weighted to obtain the final mark.

The same criterion shall apply to the different tests that may be set in sections a) and b) in order for the marks to be weighted in order to obtain the final mark. The teaching staff will determine at the beginning of the course the obligatory or optional character to pass the subject of the different practical exercises established in the block a).

3) The teacher shall establish the type of written examination (part b), 75 % of the final mark.

4) The teaching staff shall specify throughout the academic year the nature of the practicals (part a), 25 % of the final mark). The practicals may be activities on the contents of the subject, the preparation of a dossier on the same or the preparation of a written test on the same, the carrying written test on them, academic work and oral presentations, etc.

5) In the written tests, one of the evaluation criteria will be linguistic and orthotypographic correctness. Deficiencies in language, spelling and presentation may be grounds for failure.

6) In academic work, if any, originality is an exclusive criterion. Plagiarism from Internet or other sources may be grounds for failure.

7) Those tests which, due to their nature, allow it, such as the exam, will be recoverable, academic work, activity reports and practical reports will be recoverable. Those tests that due to their nature are not recoverable, such as, for example, oral presentations in class, will not be recoverable. Grades obtained in non-recoverable tests will be maintained until the second call.

Intellectual honesty is vital to an academic community and for the fair evaluation of the student's work. All work submitted in this course must be originally authored by every student. No student shall engage in unauthorized collaboration or make use of ChatGPT or other AI composition software.

REFERENCES

Basic

-   BARBIERI, D. (1991): Los lenguajes del cómic. Barcelona: Paidós.

- BERNARDO, J. M. et al. (eds.): Critical discourse analysis of media texts. Valencia: Universitat de Valencia.

-   CASADO VELARDE, M. (1988): Lenguaje y cultura. Madrid: Síntesis.

- CUENCA, M. J. & J. HILFERTY (1999): Introducción a la lingüística cognitiva. Barcelona: Ariel.

- HERNÁNDEZ SACRISTÁN, C. (1999): Culturas y acción comunicativa. Introducción a la pragmática intercultural. Barcelona: Octaedro

- SERRA, E. (ed.): La incidencia del contexto en los discursos. Valencia/Nueva York: Universitat de València/City University of New York.

- TAYLOR, J. R. (1989): Linguistic categorization. Prototypes in linguistic theory, Oxford: Clarendon Press.
- YULE, G. (1998): El lenguaje. Madrid: Akal (ed. de 2007).

Additional

- Per a cada contingut concret del programa el professorat determinarà la bibliografia específica durant el període lectiu.

   Para cada contenido concreto del programa el profesorado determinará la bibliografía específica durante el período lectivo.

   For each specific content of the programme, the teacher will determine the specific bibliography during the teaching period.