

**COURSE DATA****Data Subject**

Code	35317
Name	Speech Therapy and Spanish Language
Cycle	Grade
ECTS Credits	4.5
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1203 - Degree in Speech Therapy	Faculty of Psychology and Speech Therapy	4	First term

Subject-matter

Degree	Subject-matter	Character
1203 - Degree in Speech Therapy	41 - Speech therapy and Spanish language	Optional

Coordination

Name	Department
LLOPIS CARDONA, ANA BELEN	150 - Spanish

SUMMARY

The course will provide the student tools to understand and apply the cultured norm of Spanish in all its aspects, both at other linguistic levels (morphology, lexicon ...) merely spelling, typography level; It is given, therefore special attention to the misuse of language in its oral and written expression, as established by the last academic regulations.

In this regard, aspects related to the development and writing of academic papers are emphasized: formal correctness, preparation and presentation of bibliographical lists, structuring tiered architecture of paragraphs ... Finally, guidelines will be offered to improve the oral presentation of this work.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

None

OUTCOMES

1203 - Degree in Speech Therapy

- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Be familiar with communication, language, speech, hearing, voice and non-verbal communication disorders.
- Prepare and write reports of assessment, diagnosis, monitoring, completion of treatment and referral to another professional.
- Have an adequate speech production, language structure and voice quality.
- Manage the technologies of communication and information.
- Know the psycholinguistic processes and other basic psychological processes that support the techniques of speech therapy.
- Communicate correctly in the language of the autonomous region where the professional activity is carried out.

LEARNING OUTCOMES

Identify morphological, syntactic, phonetic and deviations from the standards in oral and written language in Spanish.

**DESCRIPTION OF CONTENTS****1. Spelling and orthoepy issues.**

- 1.1. The accentuation of Spanish.
- 1.2. The capitalization.
- 1.3. Punctuation in Spanish.
- 1.4. Acronyms, abbreviations and symbols
- 1.5. Orthoepy issues and oral language: Frequent errors in pronunciation, problematic words.
- 1.6. Prosody. suprasegmentals.
- 1.7. The oralization of writing.

2. Grammatical issues

- 2.1. Correct grammatical uses
- 2.2. Frequent anomalous uses
- 2.3. The correct use of neologisms and foreign words
- 2.4. Lexicon of the academic field

3. Text editing and preparation and oral presentation of academic papers

- 3.1. Writing and copyediting.
- 3.2. Recommendations for writing and typesetting in the academic level.
- 3.3. Recommendations for oral expression in academia.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Classroom practices	15,00	100
Development of group work	10,00	0
Development of individual work	15,00	0
Study and independent work	10,00	0
Preparation of evaluation activities	20,00	0
Preparation of practical classes and problem	10,00	0
Resolution of online questionnaires	2,50	0
TOTAL	112,50	



TEACHING METHODOLOGY

Seminars (theoretical and practical).

Scheduled to solve particular cases or expand knowledge in a group, and monitor the implementation of practical activities mentoring.

Self study devoted to the study of language problems in speech therapy treatments possible phonetic and morphosyntactic level: case preparation, development of practical and reports, etc.

Study, preparation and conduct of examinations and evaluation work.

EVALUATION

En 1ª convocatoria, la evaluación constará de:

- 60 % prueba escrita.
- 40 % prácticas: 15 % Asistencia y participación en clase (para poder acceder a esta puntuación, el alumno debe asistir, como mínimo, a un 80 % de las clases) y 25 % mediante cuestionarios y/o actividades prácticas realizadas a través del Aula Virtual o en clase (evaluación continua), redacción de textos y/o exposición oral.

En 2ª convocatoria, la evaluación se desarrollará de la siguiente manera:

- 80 % prueba escrita.
- 20 % Cuestionarios y/o actividades prácticas realizadas a través del Aula Virtual o en clase (evaluación continua): redacción de textos y/o exposición oral.

REFERENCES

Basic

- Aleza Izquierdo, Milagros (coordinadora) et alii (2013): Normas y usos correctos en el español actual, Valencia, Tirant Humanidades. (2ª edición).
- Briz, Antonio (coord.) et alii (2008): Saber hablar, Madrid, Aguilar / Instituto Cervantes.
- Gómez Torrego, Leonardo (2006): Hablar y escribir correctamente, Madrid, Arco, tomo I y tomo II. Gómez Torrego, Leonardo (2009): Ortografía práctica del español, Madrid, Espasa Calpe.
- Instituto Cervantes (2014): El libro del español correcto. Claves para hablar y escribir bien en español. Barcelona, Espasa libros.



- Martínez de Sousa, José (2001^a, 2007): Manual de estilo de la lengua española, Gijón, Ediciones Trea. Tercera edición MELE 3, revisada y ampliada, 2007.
- Real Academia Española (2001): Diccionario de la lengua española, Madrid, Espasa Calpe (22.^a ed.).
- Real Academia Española y Asociación de Academias de la Lengua Española (2010): Ortografía de la lengua española, Madrid, Espasa Calpe.
- Real Academia Española y Asociación de Academias de la Lengua Española (2005): Diccionario panhispánico de dudas, Madrid, Santillana.
- Real Academia Española y Asociación de Academias de la Lengua Española (2009): Nueva gramática de la lengua española, Madrid, Espasa libros.
- Real Academia Española y Asociación de Academias de la Lengua Española (2014): El buen uso del español, Barcelona, Espasa libros.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. CONTENIDOS

Se mantienen los contenidos recogidos en la guía docente.

2. VOLUMEN DE TRABAJO Y PLANIFICACIÓN TEMPORAL DE LA DOCENCIA

Se incrementa el peso del trabajo autónomo del estudiante.

3. METODOLOGÍA DOCENTE

Clases teóricas mediante el uso de distintos recursos como: videoconferencia síncrona BBC; publicación de materiales y de tareas/actividades en el Aula Virtual.

Clases prácticas presenciales.

4. EVALUACIÓN

En la primera convocatoria, la evaluación constará de



50 % prueba escrita presencial. Si la situación sanitaria no permite que haya una prueba presencial, la prueba escrita se realizará a través del Aula Virtual.

50 % actividades prácticas (presenciales o a través del Aula Virtual), cuestionarios, redacción de textos y/o exposición oral.

En la segunda convocatoria la evaluación se desarrollará de la siguiente manera:

80 % prueba escrita.

20 % actividades prácticas, cuestionarios, redacción de textos y/o exposición oral

5. BIBLIOGRAFÍA

La bibliografía recomendada se mantiene porque es accesible.