

**COURSE DATA****Data Subject**

Code	35316
Name	Speech Therapy and Catalan Language
Cycle	Grade
ECTS Credits	4.5
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1203 - Degree in Speech Therapy	Faculty of Psychology and Speech Therapy	4	Second term

Subject-matter

Degree	Subject-matter	Character
1203 - Degree in Speech Therapy	40 - Speech therapy and Catalan language	Optional

Coordination

Name	Department
RAMOS ALFAJARIN, JOAN R	140 - Catalan

SUMMARY

The course is designed to give students knowledge that facilitate the detection and recovery of morphosyntactic and phonetic problems they may encounter in their professional work, to know the functioning of the Catalan language from all areas of study, in order that future therapists can detect and correct any problem because it will study the normal behaviour as any variation or deviation from the norm that may pose problems in the intelligibility of the people who have received speech therapy.

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

It is recommended to have basic knowledge of Catalan.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1203 - Degree in Speech Therapy

- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Be familiar with communication, language, speech, hearing, voice and non-verbal communication disorders.
- Prepare and write reports of assessment, diagnosis, monitoring, completion of treatment and referral to another professional.
- Have an adequate speech production, language structure and voice quality.
- Manage the technologies of communication and information.
- Know the psycholinguistic processes and other basic psychological processes that support the techniques of speech therapy.
- Communicate correctly in the language of the autonomous region where the professional activity is carried out.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

Identify morphological, syntactic, phonetic and deviations from the norm in speaking and writing in Catalan.



DESCRIPTION OF CONTENTS

1. Morfosintaxis the Catalan Language.

Catalan morphology. Catalan syntax.

2. Phonetic of Catalan Language.

Study and analysis of the Catalan phonetics. Correction phonetic aspects.

3. Deviations from the norm and Registros the Catalan Language.

Deviations from the norm. Records of the Catalan Language. Practical analysis and correction.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Classroom practices	15,00	100
Development of individual work	20,00	0
Study and independent work	15,00	0
Preparation of evaluation activities	22,50	0
Preparation of practical classes and problem	10,00	0
TOTAL	112,50	

TEACHING METHODOLOGY

Classes (theoretical and practical).

Tutorials programmed to solve specific cases or expand knowledge in the group, and supervise the execution of practical activities.

Independent work devoted to the study of problems in any language phonetics and speech therapy treatments morphosyntactic: Case Preparation, practice and development of reports, etc..

Study preparations and examinations and evaluation project.

EVALUATION

Assessment system of the subject:



- 1) Theoretical exam on the contents taught in classroom: 40%
- 2) Attendance to classroom and participation in activities: 10%
- 3) Realization of a practical work applying the contents taught in classroom: 50%

Learning outcomes associated with sections 2 and 3 will be recoverable by means of a written test to be applied in second call, added to the theoretical content exam related to section 1.

REFERENCES

Basic

- Acadèmia Valenciana de la Llengua (2006): Gramàtica normativa valenciana. València: AVL. (També en línia).
- Acadèmia Valenciana de la Llengua (2014): Diccionari normatiu valencià, en línia actualitzat: <<http://www.avl.gva.es/lexicval/>>
- Acadèmia Valenciana de la Llengua (2016): Gramàtica normativa valenciana. València: AVL. (També en línia).
- Aparici, Medina; Noguera, Eulàlia (2012): Adquisició i avaluació del llenguatge, Barcelona, UOC.
- Bibiloni, Gabriel (1998): Llengua estàndard i variació lingüística. València, Editorial 3i4.
- Estopà, Rosa; Josefina Carrera-Sabaté; Imma Creus (2010): EnRaonar. Lingüística general i aplicada per a la pràctica logopèdica, Barcelona, Horsori Editorial.
- Institut d'Estudis Catalans (2018): Gramàtica essencial de la llengua catalana, 2018, en línia: <<https://geiec.iec.cat/>>
- Institut Interuniversitari de Filologia Valenciana (2002): Guia d'usos lingüístics. València, Universitat de València, < <https://web.ua.es/iifv/Guiausos.pdf>>.
- Julià-Muné, Joan (2005): Fonètica aplicada catalana. Dels fonaments a les aplicacions de les ciències fonètiques, Barcelona, Ariel