

**COURSE DATA****Data Subject**

<b>Code</b>	35303
<b>Name</b>	Degree Final Project
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2023 - 2024

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. Period</b>	<b>year</b>
1203 - Degree in Speech Therapy	Faculty of Psychology and Speech Therapy	4	Other cases

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1203 - Degree in Speech Therapy	31 - Degree Final project	End Labour Studies

**Coordination**

<b>Name</b>	<b>Department</b>
D'OCÓN GIMENEZ, ANA MARIA	300 - Basic Psychology
DOLZ SERRA, LAURA	300 - Basic Psychology

**SUMMARY**

The RD 861/2012, of July 2, indicates that all university teaching have to conclude with the preparation and presentation of a Final Degree Report (FDR) which is to form part of the curriculum. It is also noted that the FDR has to be done in the final phase of the curriculum and must be oriented towards the assessment of skills associated with the degree in question.

More specifically, the FDR is defined as an autonomous and individual work that each student has to be done under the supervision of a tutor (or tutors). The organization and development of the FDR have to respect the specifications tab collects verified the subject, in this case the FDR of the degree in Speech & Language Therapy at the University of Valencia.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

This subject will be overcome only when the student has passed the remaining compulsory credits with the exception of the external practices. The Final Project work is linked to the Placement mandatory if it's performed in the same academic year.

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 1203 - Degree in Speech Therapy

- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Design, implement and evaluate actions to prevent communication and language disorders.
- Explore, evaluate, diagnose and predict the evolution of communication and language disorders from a multidisciplinary perspective.
- Use the exploration techniques and instruments typical of the profession and record, synthesize and interpret the data provided by integrating them into the information set.
- Design and conduct speech therapy treatments, both individual and collective, by setting targets and stages, with the most effective and adequate methods, techniques and resources, and bearing in mind the different life developmental stages as well as gender perspective.
- Work in the school, healthcare and healthcare settings as part of the professional team. Advice on the development, implementation of care and education policies on topics related to speech therapy.
- Explain and argue the treatment selected for each patient.
- Be able to develop skills such as regulating their own learning, solving problems, reasoning critically and adapting to new situations.
- Know and critically evaluate the techniques and tools of assessment and diagnosis of speech therapy, as well as its intervention procedures.



- Understand and critically evaluate the terminology and research methodology of speech therapy.
- Communicate findings and conclusions to patients, their families and other professionals involved in their care, both orally and in writing, considering the sociolinguistic characteristics of the environment.
- Prepare and write reports of assessment, diagnosis, monitoring, completion of treatment and referral to another professional.
- Show an active ethical commitment to human rights, equal opportunities and non-discrimination based on gender, age, beliefs, language, culture or other reasons.
- Develop measures to prevent, identify and overcome situations of gender-based discrimination in the field of speech therapy.
- Promote the culture of peace, democratic values and sustainability.
- Be trained to prepare a neuropsychological report of a real clinical case.
- Write reports on progress and completion of treatment in the field of education.
- Know the different research designs, the methods of formulation and testing of hypothesis and the interpretation of results.
- Be able to apply methodological knowledge to solve the problems usually encountered in professional practice.
- Be able to collect, analyse and interpret data using statistical software and other information technologies.
- Have autonomy and take responsibility for decision making.
- Be able to produce a neuropsychological report to inform of an actual clinical case of a patient with a neurodegenerative disorder.
- Have a concern for ensuring the quality of professional performance.

## **LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**

To know how to make a report and a public presentation in which the role of the speech and language therapist in a given context could be defended.

## **DESCRIPTION OF CONTENTS**

### **1. Final Degree Report**

This raises the possibility that the student choose between different possible ways:

- Research work: Ask the development of research competencies seeking its relationship with professional practice. This can be done in several ways:

a) perform a degree thesis research involving dimensioned according to the credits of work.

b) conduct a review of the literature on a topic in order to determine the "state of affairs." This review



could aim at identifying the available empirical evidence on this issue to justify the practice. Thus, the revision will provide the student progress in acquiring skills that will enable him to support its future interventions.

- Case studies: In some cases, if the academic tutor and internship consider it appropriate, the student may raise different case studies with a level of detailed analysis which delve into them and demonstrate the skills acquired throughout the degree.

- It might also raise the organization, design and evaluation of a service speech therapy or speech therapy intervention program detailed.

In any kind of work will include the preparation and defense of the role of speech therapist in a specific area, including the roles to be played by professional speech therapy, its connection with other professionals, as well as a reflection of the skills that are required to this professional, detailing some of the services to be provided and / or interventions to be carried out in this area.

## WORKLOAD

ACTIVITY	Hours	% To be attended
Graduation project		100
Realización del Trabajo Fin de Grado	138,00	0
Seguimiento i tutorización del Trabajo Fin de Grado	10,00	0
Presentación y defensa del Trabajo Fin de Grado	2,00	0
<b>TOTAL</b>	<b>150,00</b>	

## TEACHING METHODOLOGY

The supervisor is responsible for explaining to students the characteristics of the TFG, to guide them in their development, to ensure compliance with the stated objectives and issue a report that has protected the TFG.

It is the responsibility of the tutoring program and develop the individual and / or collectively with their students in GFR. In these tutorials will be a direct and continuous supervision of the process carried out by the student to do their GFR. Have to program and develop, at least four tutorials: 1) orientation, 2 °) intermediate follow-up, 3 °) first draft, and 4) pre-assessment.

## EVALUATION

There is a system with two possibilities:



a) Assessment where the student can get to a maximum grade of 8 what involving:

Assessment of the process of doing work: Measurement of the disposition, attitude and level of resolution achieved by the student to the difficulties encountered during the development of Final Project work.

Valuation of the final result: performance measures on the level of knowledge acquired by the student. This review will include public presentation with poster of the work (to the tutor who guided the final degree report).

b) Assessment by a comitte of three lecturers that include public presentation.

The qualification of the subject as well as the review of and appeal to the allotted grades will abide to what is stipulated in the *Reglament d'Avaluació i Qualificació de la Universitat de València per a títols de Grau i Màster* (ACGUV 108/2017 of May 30, 2017).

[http://www.uv.es/graus/normatives/2017\\_108\\_reglament\\_avaluacio\\_qualificacio.pdf](http://www.uv.es/graus/normatives/2017_108_reglament_avaluacio_qualificacio.pdf)

## REFERENCES

### Basic

- El/la tutor/a asesorará sobre la bibliografía específica más apropiada para cada TFG según temática y modalidad.