

**COURSE DATA****Data Subject**

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|----------------------|--------------------------|
| Code | 35282 |
| Name | Psychological Assessment |
| Cycle | Grade |
| ECTS Credits | 4.5 |
| Academic year | 2021 - 2022 |

Study (s)

| Degree | Center | Acad. year | Period |
|---------------------------------|--|-------------------|---------------|
| 1203 - Degree in Speech Therapy | Faculty of Psychology and Speech Therapy | 2 | First term |

Subject-matter

| Degree | Subject-matter | Character |
|---------------------------------|------------------------------|------------------|
| 1203 - Degree in Speech Therapy | 9 - Psychological evaluation | Obligatory |

Coordination

| Name | Department |
|---------------------|---|
| CASTRO CALVO, JESUS | 295 - Personality, Evaluation and Psychological Treatment |

SUMMARY

The subject Psychological Evaluation is a compulsory matter in second course of the Speech and Language Therapy degree. Its 4,5 ECTS have a theoretical and practical character.

The psychological evaluation considers a process with some predetermined phases that coincide with the ones of the scientific method and that they are used in multiple areas of knowledge. It's an applied discipline that involves assessments in distinct moments (pre-treatment, treatment and post-treatment) and therefore involves ethical questions that require deontological consideration. Along any process of evaluation it uses distinct methods, technical and instruments for collecting and contrasting information that fits to know for a suitable interpretation of the clinical history. In the sanitary area, multidisciplinary in essence, it's necessary to share processes, instruments and information that demand knowledge to everyone, being necessary a training that facilitates the understanding among distinct professional involved.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

not necessary

OUTCOMES

1203 - Degree in Speech Therapy

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Explore, evaluate, diagnose and predict the evolution of communication and language disorders from a multidisciplinary perspective.
- Use the exploration techniques and instruments typical of the profession and record, synthesize and interpret the data provided by integrating them into the information set.
- Design and conduct speech therapy treatments, both individual and collective, by setting targets and stages, with the most effective and adequate methods, techniques and resources, and bearing in mind the different life developmental stages as well as gender perspective.
- Work in the school, healthcare and healthcare settings as part of the professional team. Advice on the development, implementation of care and education policies on topics related to speech therapy.
- Understand and evaluate the scientific production underpinning the professional development of the speech therapist.
- Know the limits of their field of activity and learn to identify when an interdisciplinary treatment is necessary.



- Develop communication skills in the general population.
- Be familiar with communication, language, speech, hearing, voice and non-verbal communication disorders.
- Know and critically evaluate the techniques and tools of assessment and diagnosis of speech therapy, as well as its intervention procedures.
- Understand and critically evaluate the terminology and research methodology of speech therapy.
- Communicate findings and conclusions to patients, their families and other professionals involved in their care, both orally and in writing, considering the sociolinguistic characteristics of the environment.

LEARNING OUTCOMES

- To recognise the model of Psychological Evaluation in which it frames an instrument of evaluation
- To recognise and apply the right steps in the process of the Psychological Evaluation.
- To be able to interpret a psychological report.
- To be able to evaluate according to scientific and ethical guarantees in the process of Psychological Evaluation.
- To know how to collect information of clinical cases by means of interview, observation, autoinformes, etc.

DESCRIPTION OF CONTENTS

1. Foundations of psychological assessment.

Concepts and Models in Psychological Assessment, the process of psychological evaluation, communication of results, scientific and ethical in Psychological Assessment process guarantees.

2. Procedures for collecting information.

The interview, observation, self-report, subjective techniques, objective techniques.



WORKLOAD

| ACTIVITY | Hours | % To be attended |
|----------------------------|---------------|------------------|
| Theory classes | 30,00 | 100 |
| Classroom practices | 15,00 | 100 |
| Study and independent work | 65,00 | 0 |
| TOTAL | 110,00 | |

TEACHING METHODOLOGY

Theoretical lessons : oral presentation of the contents of the subject with audiovisual support , analysis and commentary .Practical classes: practical exercises , case studies , discussion.Student work / a (job preparation , case studies , reading research papers, organization of exhibitions , reporting .

EVALUATION

1. Minimum requirements for passing the subject:

To pass the subject, it will be necessary to achieve a minimum mastery of 50% in the assessment exam of theoretical and practical content through a written test (that is, a mark equal to or greater than 3.5 out of 7). For the rest of the evaluation evidence, there is no minimum requirement for passing the subject (that is, it is not necessary to do them in order to pass the subject as long as it is obtained at least 5 out of 10 in the exam and the sum of the evidences allows to surpass 5 out of 10 in the whole of the subject).

2. Evidence for the evaluation of the subject:

2.1 Active participation in class activities and motivation for the quality of learning results (15% of the final grade, not recoverable)

Activities to be carried out in the sessions to check the monitoring of the learning experiences. They will be reviewed and scored in class in various ways: self-evaluation, evaluation through peers and correction-discussion within the group.

2.2 Oral and written presentation of a group work on a topic related to the content of the subject (15% of the final grade, not recoverable)

There will be a group work of between 3 and 4 people, which will be presented during class hours and on which they will ask questions. The subject of the work is decided together with the professor and its content will be linked to the course program. The work may consist, for example, in the analysis of clinical cases, problem solving or handling of diagnostic tests. The material will also be delivered in writing, as well as the audiovisual support used in the exhibition. The quality of the content, effort, coherence, structure, originality, relationship with practice, clarity of the exposition, bibliographic adequacy, quality of the answers and knowledge shown, and the quality of the audiovisual support will be



assessed.

2.3 Assessment of theoretical and practical content through a written test (70% of the final grade, recoverable).

On the date indicated by the faculty, an exam will be held that will consist of between 30 and 40 objective questions from three alternatives. The exam will account for 70% of the final grade.

3. Assessment of the subject on second call:

The evaluation (weights of the different evidences or evaluation format) does not vary between the first and second call. Students who have not passed the subject on the first call must take an exam of 30-40 questions on the second call that will cover the entire content of the subject. The marks obtained in the first call for evidence 2.1 and 2.2 will be kept in the second call.

4. Advance call:

Regarding the possibility of the student requesting an advance of the call, as established in the current regulations, the evaluation will consist of the mandatory completion of a theoretical-practical knowledge exam (which will account for 85% of the final grade) and a final report (15% of the final grade). The report (which will include a written work and its oral presentation) will deal with the specific content of the subject determined by the teaching staff in question.

5. Copy or plagiarism:

The obvious copying or plagiarism of any task that is part of the evaluation will mean the impossibility of passing the subject, then submitting to the appropriate disciplinary procedures. Please note that, in accordance with article 13. d) of the University Student Statute (RD 1791/2010, of December 30), it is the duty of a student to refrain from using or cooperating in fraudulent procedures in evaluation tests, in the works that are carried out or in official documents of the university.

During tutoring hours, teachers may request individual or group interviews in order to verify the degree of participation and achievement in the objectives set for any task carried out. Not accepting said verification will mean not passing the task or activity in question.

6. Rating system:

The qualification of the subject will be subject to the provisions of the Regulation of Assessment and Qualification of the University of Valencia per a títols de Grau i Màster (ACGUV 108/2017 of May 30, 2017).



http://www.uv.es/graus/normatives/2017_108_Reglament_avaluacio_qualificacio.pdf

In accordance with these regulations, the rating will be specified on a numerical scale from 0 to 10, with an expression of one decimal place, to which a qualitative rating is added as indicated below:

- Between 0 and 4.9: Failure.
- Between 5 and 6.9: Approved.
- Between 7 and 8.9: Notable.
- Between 9 and 10: Outstanding or outstanding honors.

7. Obtaining the honors degree:

As indicated in the rules for assigning honors, this will be done in strict order of grade. Thus, at first in stay, the final grade will be used to assign the available honors plates. In the event of a tie in the final grade, enrollment will be assigned to the student with the highest grade in 2.3. If there is still a tie, the rating in 2.2 and finally 2.3 will be used. If all of them were equal, the teacher can give an additional test to the students involved.

8. Dump of the grades in the minutes of the course

The grade obtained in accordance with the following rules (both in first and second call) will be included in the minutes of the course:

-Failure:

(1) If, having added all the sections of the evaluation, whether they are recoverable or not, the sum does not reach 5.

(2) If the minimum established in an evaluation section marked as a requirement to pass the subject is not reached (that is, 2.3), the numerical grade based on 10 of the qualification of said section will be recorded.

-Not presented:

(1) If the student does not appear for the written test (evidence 2.3), regardless of whether or not they have grades for the rest of the evaluation sections.



9. Challenge to the rating:

The challenge of the qualification obtained will be subject to the provisions of the Regulation d'Avaluació i Qualificació of the University of Valencia per a títols de Grau i Màster (ACGUV 108/2017 of May 30, 2017).

http://www.uv.es/graus/normatives/2017_108_Reglament_avaluacio_qualificacio.pdf

REFERENCES

Basic

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Additional

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ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. CONTENTS

The contents initially contemplated in the Teaching Guide are maintained.

2. WORKLOAD AND TIME PLANNING

The volume of work and time planning initially contemplated in the Teaching Guide would be maintained, although the percentage of attendance would vary due to the transition to the hybrid teaching model. Thus, theoretical teaching (30 hours with 100% face-to-face) would now be taught entirely online (0% face-to-face). Classroom practices (15 contact hours) would remain unchanged, since the 5 practices that would make up the subject would normally be taught in person. The 65 hours of study and autonomous work, already initially considered as non-contact, would also remain unchanged.

3. TEACHING METHODOLOGY

If the health situation worsens and the academic authorities decide to return to a hybrid teaching model, the methodology would be as follows: synchronous virtual teaching (in simultaneous connection) would be combined for the delivery of theoretical content and face-to-face teaching in small groups. size for the delivery of eminently practical-procedural content. This would be complemented with the programming of guided autonomous work in order to consolidate the learning of the contents of the subject.

In the context of hybrid teaching, the students who take the subject will jointly attend virtual synchronous teaching, and will be divided into two subgroups (P1 and P2) to attend face-to-face practical teaching. As in previous years, this division into 2 subgroups would be given administratively and each student will know which group they belong to before the start of teaching. A novelty compared to previous years is that, to avoid massive contact between students and facilitate organization between subjects, no group change will be allowed. If the health situation worsens and it is necessary to stop all face-to-face teaching, the format of face-to-face classroom practices will be adapted so that they can be taught entirely online.

Finally, the tutorials will be carried out virtually through the means provided by the University (virtual classroom chats, email, videoconferences through BlackBoard or Microsoft Teams, etc.).



For virtual synchronous teaching, in the theory hours established in the course schedule, students will connect to a videoconference room (for example, BlackBoard or Microsoft Teams) where the class will be taught. Both in virtual classes (whenever possible) and in face-to-face classes, the following teaching strategies will be implemented: (a) carrying out practical activities (case studies, debate and critical analysis of texts and videos, problem solving, etc.), (b) administration, correction and interpretation of evaluation instruments, (c) role play (face-to-face), (d) scheduled individual and group tutorials, (e) preparation of work autonomously, (f) preparation and presentation (face-to-face and virtual) of reports of the practices, and (g) uploading of material to the virtual classroom for the follow-up of the face-to-face and virtual theoretical-practical classes and links to access to specialized pages (eg, universiTEA, SEAE, Laboratories Unit teachers) or other easily accessible resources that allow them to carry out the proposed activities.

4. EVALUATION

Regarding the evaluation of teaching, two different scenarios are proposed depending on the health situation and its involvement in the teaching organization:

(a) Scenario of hybrid teaching and face-to-face exam: If the health situation worsens and the hybrid teaching model is adopted, as long as the final exam is kept face-to-face, the subject would be assessed based on the same indications described in the ordinary guide (that is, 15% participation in class activities, 15% group work and 70% final exam).

(b) Scenario of online teaching and non-face-to-face exam: If the health situation worsens and the cessation of any form of face-to-face teaching is required (which includes not taking the exam in person), the subject would be valued from 50% of indications of continuous evaluation and a 50% final evaluation. The evaluation and its corresponding weight in terms of percentage of qualification will be carried out as follows:

a.1. Participation in class activities (30% of the subject):

Participation in class activities in a purely online context would include participation in non-face-to-face practical activities and carrying out reinforcement activities for the acquisition of theoretical-practical content (various activities distributed throughout the first semester). A minimum grade is not required in this section to pass the course.

a.2. Presentation of group work (20% of the grade for the course):

Except for the presentation format (online instead of a class presentation), this evidence would not change with respect to what was commented in the ordinary guide. That is, a written work would also be carried out in groups of between 3 and 4 people, which would be presented orally through a spoken presentation or through synchronous means. The subject of the work will be decided together with the teacher; It will be appreciated that the work is presented through activities of a more practical and interactive type. The work will consist in the presentation of a clinical case, in the resolution of a problem that implies a psychological evaluation or in the handling of specific diagnostic tests. During the development of the work, at least one virtual tutorial will be carried out to decide the specific topic and the format in which it will be developed. This content would NOT be recoverable on second call and a minimum grade would not be required in this section to pass the course.



a.3. Final test on the theoretical contents (50% of the subject):

On the date indicated by the faculty and through any of the means provided (Virtual Classroom, BlackBoard ...), a test would be carried out in order to evaluate the theoretical contents taught. This content YES is recoverable on second call. To pass the course, it would still be an essential requirement to obtain 50% of the evaluation of this section (that is, that this section of the evaluation is approved with a minimum grade of 5 out of 10).

5. REFERENCES

The bibliography initially contemplated in the Teaching Guide is maintained.