

**COURSE DATA****Data Subject**

Code	35259
Name	Roman law and the unification of European law
Cycle	Grade
ECTS Credits	4.5
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1303 - Degree in Law	Faculty of Law	4	Second term

Subject-matter

Degree	Subject-matter	Character
1303 - Degree in Law	53 - Roman law and the unification of European law	Optional

Coordination

Name	Department
CASINOS MORA, FRANCISCO JAVIER	75 - Roman Law and State Canon Law

SUMMARY

In the framework of "Foundations of the European Legal System", the aim of this subject is raise awareness of the Roman background of the European legal systems. This common link could be useful to build a common legal system in the EU.

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



Other requirements

Legal subjects previously studied must be borne in mind, especially Roman Law and Civil Law

OUTCOMES

LEARNING OUTCOMES

- Knowledge of the foundations of the Spanish legal system and the countries of the EU- Handle of the main Roman legal sources.- Knowledge of the working of the Roman legal institutions and their reception by the modern legal systems.
- Solving ability regarding cases on Roman law and skills to evaluate legal questions.

DESCRIPTION OF CONTENTS

1. Roman Law and its Reception:

- 1.- Reception of Roman Law:
 - Concept.
 - Historical context.
 - Ius commune.
- 2.- Roman law vs. Royal law
- 3.- National legal system and their unification.

2. European legal unification

- Aim and theoretical basis.
- Legal institutions.
- Links to the UE legal system.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Development of individual work	10,00	0
Study and independent work	20,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	12,50	0
Preparation of practical classes and problem	2,50	0
Resolution of case studies	2,50	0
TOTAL	112,50	

TEACHING METHODOLOGY

Theory classes.

Complementary activities and seminars.

Individual tutoring.

Introductory readings(handbooks) and complementary readings (text anthologies).

Individually or as a group, complementary activities.

Self-study.

EVALUATION

The competency assessment procedures to use are:

- Final written exam of theoretical and practical content.
- Questionnaires theorists different parts of the program.
- Evaluation of group practice activities from the development, delivery of papers, reports / reports and / or oral presentations.
- Continuous assessment of each student, based on regular attendance and active participation in classroom activities proposed level of involvement in the process of teaching and learning and skills and attitudes displayed during the development of activities.

Activities related to continuous evaluation (or assessment) cannot be evaluated again when, due to their nature, their results cannot be borne in account again in the second examination session.



The percentages assigned to each type of evaluation are:

- 70% Final written exam theory.
- 30% Continuous assessment .

REFERENCES

Basic

- Derecho Privado Romano, A. Fernández de Bujan, 6 ed. Madrid 2013.
- Europa y el Derecho Romano, R. Zimmermann, Barcelona 2009
- Derecho Romano en la historia de Europa, P. Stein, Madrid 1997
- Derecho Privado Europeo vol. 1 y 2, H. Coing, Madrid 1996
- La influencia de las ideas jurídico políticas de Roma en la cultura occidental, L. Bernad y G. Buigues, Valencia 2010

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

HYBRID TEACHING

If the academic authority determines it, this subject will be adapted to the hybrid teaching model established by the Faculty of Law, through which face-to-face theoretical-practical classes will be taught in discontinuous weeks for the student. To this end, the Secretary of the Faculty will divide the group into as many subgroups as necessary, teaching in the classroom, at the time established for the subject, to one of the subgroups each week in accordance with the calendar established by the Faculty, providing for the others, as a priority, follow-up of the class through synchronous VIDEO CONFERENCE. The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.

NON-PRESENTIAL TEACHING

If the academic authority establishes the change in non-classroom teaching, this subject will be taught to all students under the same conditions as those indicated for the non-classroom teaching part of the hybrid system. The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.