

**COURSE DATA****Data Subject**

<b>Code</b>	35259
<b>Name</b>	Roman law and the unification of European law
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	4.5
<b>Academic year</b>	2020 - 2021

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1303 - Degree in Law	Faculty of Law	4	Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1303 - Degree in Law	53 - Roman law and the unification of European law	Optional

**Coordination**

<b>Name</b>	<b>Department</b>
CASINOS MORA, FRANCISCO JAVIER	75 - Roman Law and State Canon Law

**SUMMARY**

In the framework of "Foundations of the European Legal System", the aim of this subject is raise awareness of the Roman background of the European legal systems. This common link could be useful to build a common legal system in the EU.

**PREVIOUS KNOWLEDGE****Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



### Other requirements

Legal subjects previously studied must be borne in mind, especially Roman Law and Civil Law

## OUTCOMES

### LEARNING OUTCOMES

- Knowledge of the foundations of the Spanish legal system and the countries of the EU- Handle of the main Roman legal sources.- Knowledge of the working of the Roman legal institutions and their reception by the modern legal systems.
- Solving ability regarding cases on Roman law and skills to evaluate legal questions.

## DESCRIPTION OF CONTENTS

### 1. Roman Law and its Reception:

- 1.- Reception of Roman Law:
  - Concept.
  - Historical context.
  - Ius commune.
- 2.- Roman law vs. Royal law
- 3.- National legal system and their unification.

### 2. European legal unification

- Aim and theoretical basis.
- Legal institutions.
- Links to the UE legal system.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Development of individual work	10,00	0
Study and independent work	20,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	12,50	0
Preparation of practical classes and problem	2,50	0
Resolution of case studies	2,50	0
<b>TOTAL</b>	<b>112,50</b>	

**TEACHING METHODOLOGY**

Theory classes.

Complementary activities and seminars.

Individual tutoring.

Introductory readings(handbooks) and complementary readings (text anthologies).

Individually or as a group, complementary activities.

Self-study.

**EVALUATION**

The competency assessment procedures to use are:

- Final written exam of theoretical and practical content.
- Questionnaires theorists different parts of the program.
- Evaluation of group practice activities from the development, delivery of papers, reports / reports and / or oral presentations.
- Continuous assessment of each student, based on regular attendance and active participation in classroom activities proposed level of involvement in the process of teaching and learning and skills and attitudes displayed during the development of activities.

Activities related to continuous evaluation (or assessment) cannot be evaluated again when, due to their nature, their results cannot be borne in account again in the second examination session.



The percentages assigned to each type of evaluation are:

- 70% Final written exam theory.
- 30% Continuous assessment .

## REFERENCES

### Basic

- Derecho Privado Romano, A. Fernández de Bujan, 6 ed. Madrid 2013.
- Europa y el Derecho Romano, R. Zimmermann, Barcelona 2009
- Derecho Romano en la historia de Europa, P. Stein, Madrid 1997
- Derecho Privado Europeo vol. 1 y 2, H. Coing, Madrid 1996
- La influencia de las ideas jurídico políticas de Roma en la cultura occidental, L. Bernad y G. Buigues, Valencia 2010

## ADDENDUM COVID-19

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

The following forecasts shall apply during the second quarter of the 2020-2021 academic year because of the Covid-19 pandemic. As not provided for in this Addendum, the provisions of the Teaching Guide and, where appropriate, the corresponding Annex shall apply.

### 1. Contents

The contents contained in the Teaching Guide are not altered.

### 2. Workload and temporary teaching planning

The weight of Continuous Assessment activities marked in the Teaching Guide is maintained. However, in any case such activities would be carried out telematically or



replaced by others to be carried out in this way in the hypotheses of on-line teaching and “hybrid” teaching. If applicable, the on-line sessions of the classes will be the same in number and time as those scheduled in the 2020-2021 academic year under conditions of face-to-face normality.

### 3. Teaching methodology

In the hypothesis that it has been agreed by the university authorities that for health reasons the classes must be taught on-line, they will be taught through the *Blackboard Collaborate* platform at the schedule set for the subject and the group. They shall consist of synchronous videoconferences, the methodological description of which shall indicate the teacher concerned. Tutorials will also be 100% on-line.

In the hypothesis of having opted the university authorities for a model of “hybrid” teaching, face-to-face classes will be taught in discontinuous weeks for the student. The group will be split into two subgroups in order to comply with the recommendations and guidelines on capacity and interpersonal distance established at all times. Each subgroup will receive face-to-face or on-line teaching alternately each week. The teacher will teach the class in the classroom and schedule set for the subject each week. The subgroup of students not present in the classroom will synchronously receive videoconferencing teaching through the *Blackboard Collaborate* platform. Tutorials will also be 100% on-line.

Finally, in the scenario agreed by the UV authorities the recovery of face-to-face teaching due to a significant improvement in the health situation, it will be as indicated in the Teaching Guide of the subject and in the correlative Annex.

### 4. Evaluation

The weight of the Continuous Assessment is 40% of the value of the final grade, whereas the other 60% corresponds to the Final Exam. The Final Exam must in any case be written and –if possible- face-to-face, corresponding to the determination of its specific format to the teacher to whom the teaching of the subject has been assigned.

### 5. Bibliography



The bibliography indicated in the Teaching Guide is maintained and its accessibility to the student will be sought. The literature to be replaced in the Teaching Guide shall eventually be indicated for accessibility reasons.

