

**COURSE DATA****Data Subject**

Code	35258
Name	Human rights
Cycle	Grade
ECTS Credits	4.5
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1303 - Degree in Law	Faculty of Law	4	Second term

Subject-matter

Degree	Subject-matter	Character
1303 - Degree in Law	52 - Human rights	Optional

Coordination

Name	Department
GASCON CUENCA, ANDRES	364 - Political Legal Philosophy

SUMMARY

This course is placed within the itinerary *foundations of the Law* of the fourth year of Degree in Law.

The concept of human rights is paramount in our legal system, so its study is fundamental in the Degree in Law. Hence, it is studied from different perspectives and in relation to many subjects. Moreover, one of the scopes of this course is to approach to the concept of human rights from a critical perspective. This view is enhanced, not only because university students have to be critical in the study of the Law, but also because human rights need to be considered from that perspective in order to understand the relation that existis between Law and the ideal of justice.

The critical approach to the study of Human Rights will be carried out in three different stages: the historical, the conceptual and the interpretative.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

This Course is part of one of the optional specialization paths offered by the law degree. This course is scheduled to be taught in the 4th year of the Degree. However, it is a subject that can be taken at any time during the development of the Law Degree. If the student already has the knowledge on human rights provided by courses such as constitutional law, public international law or ecclesiastical state law, as sure will be the case, they will have the opportunity to follow the HR course.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1303 - Degree in Law

- Recognise the importance of law as a system for regulating social relations.
- Understand the legal system as unitary and have an interdisciplinary perspective of legal problems.
- Be able to apply constitutional principles and values, the respect for human rights, with special attention to equality between men and women, sustainability and the culture of peace as working tools in the interpretation of the legal system.
- Understand the constitutional regulatory framework, the political institutions of the State and their functioning.
- Be able to communicate correctly both orally and in writing in the field of law.
- Develop critical awareness for the analysis of the legal system and develop the legal dialectic.
- Acquire basic knowledge of legal arguments.
- Have negotiation and conciliation skills.
- Understand the law in its historical dimension and the differences in regulations sequenced chronologically.
- Know, understand and know how to apply the interrelation between law and other non-legal disciplines.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

- To understand the concept of human rights as a cultural and historical one and the relationship between human rights and fundamental rights.



- To know and understand the notes, content and limitations of Human Rights.
- To know, understand and debate from a critical perspective the open problems in the field of Human Rights at the present time.
- To understand the importance of dialogue and the understanding of different opinions and empathy in the joint search for just solutions to social problems.
- To be able to understand specific social phenomena using different strategies in the field of human rights.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Attendance at events and external activities	0,00	0
Development of group work	5,00	0
Development of individual work	5,00	0
Study and independent work	20,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	12,50	0
Preparing lectures	5,00	0
Preparation of practical classes and problem	5,00	0
Resolution of case studies	5,00	0
TOTAL	112,50	

TEACHING METHODOLOGY

Theoretical lecturing: The fundamental theoretical contents of the subject will be shared through master classes. Students will actively participate in learning process by reading the indicated materials beforehand and by participating in the proposed debates.

Applied activities: They will consist in different readings on fundamental texts, with the objective of solving practical cases and sharing the results with the rest of the group. This is intended to achieve specific skills in Human Rights and to complement the theoretical contents.

Complementary activities: They will be programmed in the last part of the course, coordinated with other subjects and related to the content of unit IX: open problems in human rights.



EVALUATION

1. Final test of the course (70%)
2. Assessment of the complementary and applied activities, and the suggested oral presentations (20%).
3. Class attendance and participation of the student in the teaching-learning process during the development of the activities and the debates (10%).

REFERENCES

Basic

- Referencia b1:
AÑON, M^a José. y otros autores. Lecciones de derechos sociales, Valencia, Tirant Lo Blanch, 2002.
 - Referencia b2:
BALLESTEROS, J., Derechos Humanos. Concepto, fundamento, sujetos, Madrid, Tecnos 1992.
 - Referencia b3:
BALLESTEROS, J., Ecologismo personalista, Madrid, Tecnos 1995.
 - Referencia b4:
DE LUCAS, jJ., GONZÁLEZ BEILFUSS, M., inmigración y derechos humanos, Lex Nova, Madrid, 2012.
 - Referencia b5:
DE LUCAS, J., Globalización e identidades: claves políticas y jurídicas, Icaria, Barcelona, 2003.
 - Referencia b6:
FERNANDEZ RUIZ-GALVEZ, E., Igualdad y derechos humanos, Madrid, Tecnos, 2002.
- Recommended book for the English group:
MOECKLI, S., Sivakumaran, International Human Rights Law, Oxford University Press, 2014.

Additional

- Referencia c1:
LLANO, A., Humanismo cívico, Barcelona, Ariel 2000.
- Referencia c2:
PÉREZ LUÑO, A.E., Derechos humanos, Estado de derecho y Constitución, Madrid, Tecnos, 1984.
- Referencia c3:
PÉREZ LUÑO, A.E., Los derechos fundamentales, Madrid, Tecnos, 1995 (1984).

ADDENDUM COVID-19



This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. Contents

The learning outcomes specified in the course syllabus are not modified by the pandemic situation. Professors will adapt the contents to non-face-to-face classes.

2. Workload and classes scheduling

Depeding on the pandemic situatio, two different scenarios are foreseen for the development of the learning process:

Hybrid-learning: this scenario will organized by subgroups which will combine remote and in-presence learning.

Remote learning: Remote classes are will be held on the days and at the hours initially scheduled for the course. The weight of the different activities is maintained according to the ECTS specified in the original course syllabus.

3. Teaching methodology

According to the syllabus, the course is divided into: theoretical teaching, applied activities and complementary activities. The teaching methodologies used in these three areas will adapt to the scenarios mentioned in the section 2 as follows:

Theoretical teaching: materials available on AV; live and recorded videoconferences on BBC; commented keynotes.

Applied and complementary activities: materials available on AV; live and recorded videoconferences on BBC; activities to be develop on AV; and problem-solving exercises.

Office hours are provided through email, and if necessary through BBC.

4. Evaluation

According to the course syllabus, 70% of the content of the subject will be evaluated with a final test, while the remaining 30% with continuous evaluation (assessment of complementary / applied activities, attendance, participation and degree of involvement of the student in the process teaching). This distribution is maintained. To assess attendance, depending on the scenario (Hybrid-learning, or Remote learning), the participation of the students will be assessed through videoconference tools, or in the week they have to physically attend to class (Hybrid-learning). Final test modality must be decided by the professor responsible of the group.

5. Bibliography

The bibliography specified in the course syllabus is available at the library (that maintains its normal opening hours).