

**COURSE DATA****Data Subject**

<b>Code</b>	35245
<b>Name</b>	Theories of democracy
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	4.5
<b>Academic year</b>	2022 - 2023

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. Period</b>	<b>year</b>
1303 - Degree in Law	Faculty of Law	4	Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1303 - Degree in Law	39 - Theories of democracy	Optional

**Coordination**

<b>Name</b>	<b>Department</b>
MARTIN CUBAS, JOAQUIN	55 - Constitutional Law, Political and Administrative Sciences

**SUMMARY****English version is not available**

La presente asignatura se ubica en el itinerario del cuarto curso de Grado, relativo a la Derecho Político. Su objetivo es dar a conocer tanto los rasgos distintivos del funcionamiento efectivo de los regímenes democráticos actuales desde una clara perspectiva empírica como las características y elementos distintivos de las distintas concepciones normativas sobre la democracia, desde los primeros postulados en la Grecia Clásica hasta los debates sobre la democracia de nuestros días. Se trata de que el alumno acabe siendo capaz de establecer un hilo conductor entre las distintas teorías y las realidades de las democracias en su variada configuración y multidimensionalidad: la participación en las decisiones políticas, el control del poder político, la defensa de unos derechos, la garantía de una esfera privada de autorrealización individual o social,... Entre los objetivos generales del módulo está el de fomentar, en todo momento, el espíritu crítico en los alumnos, propiciando las necesarias discusiones y debates acerca de los contenidos abordados en el programa de la asignatura, así como sobre las múltiples cuestiones de actualidad en la materia: no se trata sólo de que la adquisición de conocimientos teóricos, sino del desarrollo de competencias para estar en condiciones de analizar críticamente la política contemporánea



desde el punto de vista de la teoría de la democracia.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Resulta recomendable que el alumno haya cursado las asignaturas Derecho Constitucional I y Filosofía del Derecho.

## OUTCOMES

### 1303 - Degree in Law

- Understand the constitutional regulatory framework, the political institutions of the State and their functioning.
- Know, understand and know how to apply the interrelation between law and other non-legal disciplines.

## LEARNING OUTCOMES

English version is not available

## WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Attendance at events and external activities	2,50	0
Development of group work	5,00	0
Development of individual work	10,00	0
Study and independent work	15,00	0
Readings supplementary material	5,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	5,00	0
Preparation of practical classes and problem	10,00	0
Resolution of case studies	5,00	0
<b>TOTAL</b>	<b>112,50</b>	



## TEACHING METHODOLOGY

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## EVALUATION

The composite grade is based in 2 elements, both in the first and in the second exam periods:

- a) A final exam: at the end of the course a final test will be carried out on all the contents of the course, whether they have been taught in the classroom or not. The exam will also include the materials that are included in the different sessions. This test will have a value of ~~up to~~ 60 percent of the overall score. The student must have achieved at least a 4 (out of 10) in order to compute the score of the assignments made in the class along the course.
- b) Assignments in the class: Throughout the semester will be made different exercises and complementary activities of various kinds to be delivered in presence the day of the course (some of them require that the student has previously worked on the materials indicated by the teacher). The content of these exercises in class also constitutes materials and susceptible to be part of the end-of-course test, regardless of whether the student has fulfilled (and made correctly) all the deliveries. The overall score of these exercises will have a value of 40 percent of the final grade (dividing equally -20 percent- between the two seasons of the course in case of annual subjects). The teacher will specify in advance which exercises are evaluable.

The non-delivered exercises will not be recoverable later or for the second call.

## REFERENCES



### Basic

- Rafael del Águila y Fernando Vallespín (eds.), *La democracia en sus textos*, Alianza, Madrid, 2002
- David Held, *Modelos de democracia*, Alianza, Madrid, 2007
- Lijphart, A., *Las democracias contemporáneas*, Ariel, Barcelona, 1987
- Sartori, G., *Teorías de la democracia*, Alianza, Madrid, 1998.
- Arblaster, A., *Democracia*, Madrid, Alianza, 1992

### Additional

- MARTIN CUBAS, J. (coord.): *Constitución, Política y Administración. España 2017, reflexiones para el debate*, Tirant lo Blanch, Valencia 2017