

# Course Guide 35245 Theories of democracy

Data Subject			
Code	35245		
Name	Theories of democracy		
Cycle	Grade		
ECTS Credits	4.5		
Academic year	2020 - 2021		
Study (s)			
Degree		Center	Acad. Period year
1303 - Degree in Law	Contraction N	Faculty of Law	4 Second term
Subject-matter			
Degree	496 384	Subject-matter	Character
1303 - Degree in Law		39 - Theories of democracy	Optional
Coordination			
Name	2	Department	
MARTIN CUBAS, JOAQUIN		55 - Constitutional Law, Political and Administrativ Sciences	

### SUMMARY

### English version is not available

La presente asignatura se ubica en el itinerario del cuarto curso de Grado, relativo a la Derecho Político. Su objetivo es dar a conocer tanto los rasgos distintivos del funcionamiento efectivo de los regímenes democráticos actuales desde una clara perspectiva empírica como las características y elementos distintivos de las distintas concepciones normativas sobre la democracia, desde los primeros postulados en la Grecia Clásica hasta los debates sobre la democracia de nuestros días. Se trata de que el alumno acabe siendo capaz de establecer un hilo conductor entre las distintas teorías y las realidades de las democracias en su variada configuración y multidimensionalidad: la participación en las decisiones políticas, el control del poder político, la defensa de unos derechos, la garantía de una esfera privada de autorrealización individual o social,... Entre los objetivos generales del módulo está el de fomentar, en todo momento, el espíritu crítico en los alumnos, propiciando las necesarias discusiones y debates acerca de los contenidos abordados en el programa de la asignatura, así como sobre las múltiples cuestiones de actualidad en la materia: no se trata sólo de que la adquisición de conocimientos teóricos, sino del desarrollo de competencias para estar en condiciones de analizar críticamente la política contemporánea desde el punto de vista de la teoría de la democracia.



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## PREVIOUS KNOWLEDGE

#### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

#### **Other requirements**

Resulta recomendable que el alumno haya cursado las asignaturas Derecho Constitucional I y Filosofía del Derecho.

### OUTCOMES

#### 1303 - Degree in Law

- Understand the constitutional regulatory framework, the political institutions of the State and their functioning.
- Know, understand and know how to apply the interrelation between law and other non-legal disciplines.

# LEARNING OUTCOMES

### English version is not available

# WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Attendance at events and external activities	2,50	0
Development of group work	5,00	0
Development of individual work	10,00	0
Study and independent work	15,00	0
Readings supplementary material	5,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	5,00	0
Preparation of practical classes and problem	10,00	0
Resolution of case studies	5,00	0
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# **TEACHING METHODOLOGY**

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## **EVALUATION**

The composite grade is based in 2 elements, both in the first and in the second exam periods:

a) A final exam: at the end of the course a final test will be carried out on all the contents of the course, whether they have been taught in the classroom or not. The exam will also include the materials that are included in the different sessions. This test will have a value of <del>up to</del> 60 percent of the overall score. The student must have achieved at least a 4 (out of 10) in order to compute the score of the assignments made in the class along the course.

b) Assignments in the class: Throughout the semester will be made different exercises and complementary activities of various kinds to be delivered in presence the day of the course (some of them require that the student has previously worked on the materials indicated by the teacher). The content of these exercises in class also constitutes materials and susceptible to be part of the end-of-course test, regardless of whether the student has fulfilled (and made correctly) all the deliveries. The overall score of these exercises will have a value of 40 percent of the final grade (dividing equally -20 percent- between the two seasons of the course in case of annual subjects). The teacher will spaceify in advance which exercises are evaluable.

The non-delivered exercises will not be recoverable later or for the second call.

# REFERENCES

#### Basic

- Rafael del Águila y Fernando Vallespín (eds.), La democracia en sus textos, Alianza, Madrid, 2002
- David Held, Modelos de democracia, Alianza, Madrid, 2007
- Lijphart, A., Las democracias contemporáneas, Ariel, Barcelona, 1987
- Sartori, G., Teorías de la democracia, Alianza, Madrid, 1998.
- Arblaster, A., Democracia, Madrid, Alianza, 1992



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### Additional

- MARTIN CUBAS, J. (coord.): Constitución, Política y Administración. España 2017, reflexiones para el debate, Tirant lo Blanch, Valencia 2017

## **ADDENDUM COVID-19**

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

#### **Teaching methodology:**

The teaching will take place in a hybrid format: students will alternate weekly face-to-face and synchronous teaching. This will affect both the master classes and those of a more practical nature and with continuous evaluation (giving the exercises in person or through 'tasks' in the virtual classroom at the end of the class, according to the week). The teaching staff will teach all the classes of the program in the classroom and it will be the students who take turns, each week, in the face-to-face assistance or synchronous monitoring through the virtual classroom.

### **Evaluation system:**

the evaluation will be carried out as established in the teaching guide, although for the continuous evaluation the students will deliver their practical exercises in person in the classroom (the weeks that they have to attend in person to class) and through the application of virtual classroom tasks (in alternate weeks, when synchronous monitoring corresponds to them). The final test will be carried out in person, as established in the teaching guide, as long as the sanitary conditions do not recommend otherwise.

#### FEBRUARY 2021

### ADJUSTMENTS OF THE ADDENDUM \* COVID FOR THE SECOND SEMESTER ADAPTED TO THE RESOLUTION OF THE RECTOR OF 28 JANUARY 2021 AND TO THE DIRECTORS OF THE FACULTY OF LAW FOR HIS DEGREES

### Hybrid teaching:

When required by health conditions, teaching will be adapted to a hybrid format: students will alternate weekly face-to-face teaching and synchronous teaching. This will affect both the master classes and those of a more practical nature and continuous assessment (delivering the exercises in person or through 'tasks' in the virtual classroom at the end of the class, depending on the week). The teachers will teach in the classroom all the classes of the program and will be the students who are alternating, each week, in the face-to-face assistance when appropriate, or alternatively through synchronous monitoring through the



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virtual classroom and work. autonomous, theoretical or practical, guided and tutored by teachers. The contents, workload and assessment are maintained in the terms initially provided in the academic guide. Individual or collective tutorials will be developed through institutional mail or through virtual classroom tools; in case of being carried out in person, all safety and hygiene measures will be respected. Complementary activities will preferably be carried out in a non-contact mode through the webinar format.

The final exam of the subject will be face-to-face (always complying with the regulations of gauging and interpersonal distance, for which it will be sequenced in two shifts if necessary), as long as the opposite is not provided by law.

In what is not foreseen in this addendum, the provisions of the teaching guide and the annex of the corresponding teacher will be applied.

#### Non-contact teaching:

When, in accordance with the instructions of the health and university authorities, the evolution of the pandemic does not allow the subject to be taught in a hybrid teaching model, this subject will be taught in person, applying what is provides in the addendum for this situation.

During the month of February 2021, this non-contact teaching model will be followed, which will be adapted to the provisions of the Rector's Instruction of January 28, 2021 and to the "Adjustments in the document of adaptation of the degrees of the Faculty of Law of the University of Valencia in the second semester of the academic year 2020/2021 due to the health crisis caused by the pandemic by COVID-19 ". This model will be revised and adapted, if necessary, to the instructions received by the \* Faculty and by the University depending on the evolution of the circumstances.

In what is not foreseen in this addendum, the provisions of the teaching guide and the annex of the corresponding teacher will be applied.

