



COURSE DATA

Data Subject

Code	35215
Name	Criminal Law I
Cycle	Grade
ECTS Credits	9.0
Academic year	2019 - 2020

Study (s)

Degree	Center	Acad. year	Period
1303 - Grado de Derecho	Faculty of Law	2	Annual
1921 - Programa Doble Titulación ADE-Derecho	Double Degree Program BMA & LAW	3	Annual
1922 - Programa Doble Titulación Derecho-Ciencias Políticas y AA.PP	Faculty of Law	3	Annual
1923 - Programa Doble Titulación Derecho-Criminología	Faculty of Law	2	Annual

Subject-matter

Degree	Subject-matter	Character
1303 - Grado de Derecho	13 - Criminal law	Obligatory
1921 - Programa Doble Titulación ADE-Derecho	4 - Year 3 compulsory subjects	Obligatory
1922 - Programa Doble Titulación Derecho-Ciencias Políticas y AA.PP	4 - Year 3 compulsory subjects	Obligatory
1923 - Programa Doble Titulación Derecho-Criminología	3 - Year 2 compulsory subjects	Obligatory

Coordination

Name	Department
JAREÑO LEAL, M ^a DE LOS ANGELES	72 - Criminal Law

SUMMARY

The course *Criminal law. General Part I* has an obligatory character and lectures will be hold in the second course of Law's Grade. Preliminars requirements are not needed. The course computes 9 credits ECTS (225 hours).

Analysis of the State's power of punishing and of the theory of the penal norm. Criminal law as a branch of the Legal Order and as a formalized system of social control. Constitutional principles of Criminal law; limits to the power of punishing. Legal theory of crime: analysis from the doctrinal and political-criminal perspective. Legal theory of punishment and of other penal consequences derived from the commission of a crime.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

1303 - Grado de Derecho

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LEARNING OUTCOMES

Regarding the specific competencies:

- Competence number 1: Capacity to recognize the importance of Law as regulatory system of social relationships (regarding to the competence in terms of outcome of learning – hereinafter T.A. nº1).
- Competence number 2: Capacity to know the content and application of each branch of the Legal Order (regarding to the competences T.A., nº 1, 2, 3).
- Competence number 3: Capacity to understand the unitary carácter of the Legal Order and the necessary interdisciplinary view of legal problems (regarding to the competences T.A., nº 1 y 2).
- Competence number 4: Capacity for using the constitutional principles and values, the respect of human rights, paying special attention to the equality among men and women, sustainability and the peace culture, as means of work in the interpretation of the Legal Order (regarding to the competences T.A., nº 1, 2)



- Competence number 5: Capacity for knowing the constitutional framework, political institutions of the State and its running (regarding to the competences T.A., nº 1).
- Competence number 7: Capacity for managing the legal sources (legal, jurisprudential and doctrinal ones) (regarding the competence T.A., nº 1).
- Competence number 8: Capacity of reading and interpreting legal texts (regarding to the competences T.A., nº 2, 3)
- Competence number 10: Capacity to analyze the legal problems and of summarizing its approach and solution (regarding to the competences T.A., nº 3)
- Competence number 11: Capacity of achieving a critical opinion in the analysis of the legal order and of developing the legal dialectic (regarding to the competences T.A., 1, 2, 3)

In the field of the general competences:

- Instrumental competences:

- Competence nº.1: Capacity to search, find, analyze and choose properly the different sources of legal information.
- Competence nº.2: Capacity to analyze and summarize in the comprehension of legal texts, jurisprudence and doctrine.
- Competencia nº.5: Capacity for communicate properly in an oral and written way.
- Competence nº.7: Capacity to take decisions based on legal reasonings.

- Interpersonal Competences:

- Competence n.º9: Capacity to work inside an interdisciplinary team in the legal field
- Competence nº.11: Capacity for recognizing and assessing the diversity and multiculturality.

- Competence n.º12: Capacity for developing a critical reasoning.

- Systemic competences:

- Competence n.º 21: Capacity for having a sensitive attitude towards matters of the social, economical and environmental reality.



DESCRIPTION OF CONTENTS

1. CRIMINAL LAW: CONCEPT AND PRINCIPLES

Concept of Criminal law. The penal norms: concept and structure. Crime and legal consequences of crime. The function of Criminal law: retribution and prevention. Criminal law in force in Spain. Principles which limit ius puniendi: principle of legality; principle of exclusive protection of legal interests; principle of minimum intervention; fragmentary and subsidiary character of Criminal law; principle of Proportionality; principle of equality; principle of culpability; principle of responsibility for the fact, principle of presumption of innocence; principle of humanity of penalties; principle of reintegration into society. Principle of legality and sources of Criminal law: blanket criminal clauses. Material content: requirement of legal certainty; prohibition of retroactivity; prohibition of analogy. Specific requisites about interpretation of the penal norm. Another sources of Criminal law. Criminal law's space of validity: requisites of application of the criminal law in the territory and beyond the territory. Place of commission of the crime. Principle non bis in idem and requisites for solving the joinder of criminal offences. Field of temporal validity of criminal norm: the prohibition of retroactivity. The time of the crime's commission. Field of validity of criminal norms regarding the person: inviolabilities

2. THEORY OF CRIME I

The crime: concept and classes. Structure of crime. The wrongfulness: concept and nature. The legally protected interest: concept, functions and classes. The action: concept. References to the different conceptions about action. Cases of absence of action: irresistible force, knee-jerk reaction and unconsciousness. The definition: concept. terms of definition. Elements of definition: active and passive individual, material object. The subjective elements of definition. Objective and subjective definition (vid. culpability). Classes of definitions: crimes of harm and crimes of danger; crimes of pure activity and result crimes; crimes of instant consummation, permanents or of state ones; special crimes in strict sense and in broad sense; the denominated "cut-result" crimes and two-acts-cut crimes. Causality connection and objective attribution: determination of causality and requisites of the result's attribution. Particular features of the objective attribution in crimes of commission by omission and in negligent crimes. Difficult cases. The omission: pure omission and commission by omission. The commission by omission: requisites of the equivalence. Absence of wrongfulness: justification and its effects. Differences between a justified fact and a non blameworthy fact. Causes of justification's rationale. Objective and subjective elements of justification. Incomplete justification. Causes of justification: self-defense; Necessity, fulfilment of a duty, legitimate use of a right, profession or post (job). The question of consent. The problem of the due obedience.

3. THEORY OF CRIME II



Culpability: concept and rationale. Structure of culpability's assessment. Accountability and its absence. Causes of non-accountability: Anomalies, psychic disorders and transitory mental disturbance; complete intoxication; disorders in the perception of reality; minority. Reduced accountability. Notions of Criminal law of minors. Attribution by intention and by negligence. Intention (dolus): concept and classes. Absence of dolus (vid. mistake) Negligence: concept and classes. Professional negligence. The knowledge of wrongfulness. Absence of knowledge of wrongfulness: mistake about the prohibition (vid. mistake). Delinquency based on beliefs. Mistake about the definition: legal regulation, classes (error about the causal process, aberratio ictus, error in objecto/person). Mistake about accidental elements. Mistake about prohibition: legal regulation. Classes: direct and indirect one. Difficulties about the mistake about the objective conditions of a cause of justification. Causes of non culpability: insurmountable fear and Necessity as excuse (vid. causes of justification). Actiones liberae in causa: concept, structure and field of application. Iter criminis: internal and external aspects. Rationale of punishing inchoate offenses. Preparatory offenses: conspiracy, proposition and provocation to commit crime. Apology. Differences between to prepare and to commit a crime. Executive acts: attempt; classes and jurisprudential analysis. Voluntary abandonment. Consummation. Perpetrator and accomplice. Distinction between perpetrator and accomplice. Classes of perpetrator: single perpetrator, co-perpetrators and perpetrator-by-means. Participation: the principle of limited accessorial liability. Classes: incitement, necessary accomplice and non necessary accomplice (accessories). Joinder of people in special crimes. Authorship and participation in negligent crimes. Regulation of criminal liability in crimes committed by mass media. Criminal liability of legal entities

4. THEORY OF LEGAL CONSEQUENCES OF CRIME

The possibility of punishment: concept. Objective conditions of legal punishment. Absolutory excuses, personal causes of exclusion of penalty. Punishment: concept, function and purposes. Classes of penalties. Guidelines for clasification. Penalties which deprive of freedom. Penalties which deprive of rights. Pecuniary penalties. Another penalties. Penalties for legal entities. Determination of the punishment. Legal rules: specification of the penal framework in abstract terms and of the particular penal framework. Judicial individualization. Determination of penalty in cases of joinder of crimes: real joinder, ideal joinder and continuous crime. The modifying circumstances of criminal liability: mitigating ones, aggravating ones and mixed circumstance because of special relationships. Suspension and substitution of penalty. The suspension of the execution of penalty. Cases of substitution of penalties which deprive of freedom. Execution of the penalty which deprives of freedom. Mention to the system of scientific individualization according the LOGP. Parole. Causes of the penalty's extinguishing and cancellation of the penal records of convictions. Criminal dangerousness. Safety measures: concepts, requisites for application, classes and legal regulation. Another legal consequences of crime. Civil liability ex delicto. Accesory consequences. Confiscation.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	90,00	100
Attendance at events and external activities	15,00	0
Study and independent work	90,00	0
Readings supplementary material	15,00	0
Preparation of practical classes and problem	15,00	0
TOTAL	225,00	

TEACHING METHODOLOGY

The teaching in which presence is required, has a length of 90 hours, inside which:

- 75 hours should be spent teaching during the normal timetable in the lecture room. Inside these hours, it is suggested to give over, as minimum, 30 hours to *applied activities*.
- 15 hours will be spent in *complementary activities* as well as in taking the final exam.

Formative activities

Common activities will be assessed regarding the percentage of 30% of the mark, which is the percentage of the mark given to the denominated "continuous assessment".

Obligatory and common activities

-Lecture or common conference: it implies necessarily that the student carried out a task regarding the lecture –work, questionnaire, commentary- which will be assessed by the lecturer.

-Practice: the student should solve a practical case which necessarily will imply a reading of specific doctrinal and/or jurisprudential materials, which will be pointed or provided by the lecturer.



EVALUATION

ASSESSMENT:

The result of the Criminal Law I shall be determined from the marks obtained in continuous evaluation of each group, which corresponds to 30% marks, and the completion of the final examination on the dates set by Faculty, which accounts for 70% marks.

In order to complete and pass the course it will be necessary to pass the final test, regardless of the grade achieved in the continuous evaluation.

The professor's annex will details the terms and conditions of the continuous evaluation and the final examination, also may establish a partial examination of discharging nature or not, on the dates fixed for this purpose.

Students not involved in continuous evaluation may take final exam. The weighed valued of the grade obtained in this examination is limited to a 70% of the final qualification, so that, at most may be obtained a 7 as final mark of the course.

In case of falling in the first call, the qualification obtained in continuous examination shall be kept in the second call. If the professor's annex establishes that there is some activity as recoverable, it will determine how to obtain the qualification of the same in second call.

REFERENCES

Basic

- BORJA JIMÉNEZ, Curso de política criminal, Tirant lo Blanch 2011.
- CARBONELL MATEU, Derecho penal. Concepto y principios constitucionales, 3ª ed., Tirant lo Blanch, 1999.
- CUERDA ARNAU, (Dir.), Vistas penales. Casos resueltos y guías de actuación en sala, Tirant lo Blanch, 2017.
- COBO DEL ROSAL/VIVES ANTÓN, Derecho penal. Parte general, Tirant lo Blanch, 1999.
- DÍEZ RIPOLLÉS, Derecho penal español. Parte general, Tirant lo Blanch, 2016
- DÍEZ RIPOLLÉS, Política criminal y derecho penal: estudios, Tirant lo Blanch 2013.
- GONZÁLEZ CUSSAC/MATALLÍN EVANGELIO/ORTS BERENGUER/ROIG TORRES, Esquemas. Derecho penal. Parte general, Tirant lo Blanch, 2007
- LUZÓN PEÑA, Lecciones de Derecho penal. Parte general, Tirant lo Blanch, 2016.
- LUZÓN PEÑA (Dir.), Derecho penal en casos. Parte general: estudio analítico práctico, Tirant lo Blanch, 2018.
- MIR PUIG, Derecho penal. Parte general, Bosch, 2015
- MIR PUIG/CORCOY BIDASOLO (Dires.), Constitución y sistema penal, Marcial Pons, 2012.
- MUÑOZ CONDE/GARCÍA ARÁN, Derecho penal. Parte general, Tirant lo Blanch 2015
- ORTS BERENGUER/GONZÁLEZ CUSSAC, Compendio de Derecho penal. Parte general, Tirant lo Blanch, 7ª ed, 2017.
- QUINTERO OLIVARES, Derecho penal constitucional, Tirant lo Blanch, 2015.
- ROXIN, Derecho penal. Parte general. Fundamentos. La estructura de la teoría del delito (Trad. D.M. Luzón Peña et alt.), Thomson-Civitas 2008.



ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. Continguts / Contenidos

Se mantienen, en general, los contenidos recogidos en la Guía docente, puesto que todos/as los/as profesores/as hemos continuado la docencia on line y vamos explicando la totalidad de los contenidos, bien mediante videoconferencia, entrega de temas elaborados, y/o actividades dirigidas complementadas con bibliografía. Asimismo, informamos a los alumnos de que realizaríamos las tutorías on line, y todos hemos atendido las consultas que se nos han formulado por esta vía.

No obstante, teniendo en cuenta la especialidad de la situación, se permite a cada profesor que, excepcionalmente, pueda reducir alguna lección del temario y no exigirla en el examen, cuando estime que la docencia virtual no sule adecuadamente las explicaciones presenciales

2. Volumen de trabajo y planificación temporal de la docencia

El profesorado ha mantenido la carga de trabajo que figura en la Guía docente. Para ello, siguiendo las indicaciones de Rectorado, todos/as los/as profesores/as hemos mantenido la docencia on line, en el tiempo programado, y hemos realizado las actividades por esta vía. Se han efectuado videoconferencias y debates en el foro. Se han entregado transparencias, temas, cuestionarios, esquemas, documentos explicativos, videos y audios a través del aula virtual. Se han resuelto problemas, casos prácticos y ejercicios. Y se ha facilitado material a los alumnos, que han comentado y entregado on line. En este sentido, se han mantenido en su mayoría las actividades programadas, de modo que solo se ha modificado en algún caso el comentario presencial por la entrega virtual. Además, se han realizado actividades de forma complementaria dirigidas a facilitar al alumnado la comprensión del material facilitado a través del aula virtual, o explicado mediante videoconferencia.

Todos/as los profesores/as hemos atendido las tutorías on line, sustituyendo quienes las tenían presenciales por esta modalidad. Y de esta forma se han atendido todas las cuestiones y dudas planteadas por los/las alumnos/as.

3. Metodología docente

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Todo el profesorado ha continuado su docencia de forma virtual

Se han realizado videoconferencias y debates en el fórum. Se han subido materiales al aula virtual: temas elaborados, transparencias, esquemas, documentos explicativos, cuestionarios, videos y audios.



Asimismo, se han realizado actividades on line, tanto las previstas para la evaluación continua, como otras dirigidas a que el alumnado entienda el temario: problemas, ejercicios y casos prácticos, comentarios de cuestiones teóricas y del material previamente entregado por el profesor o profesora. Todo el profesorado ha atendido sus tutorías on line, sustituyéndolas por esta modalidad quienes las tenían presenciales.

4. Avaluació

4. Evaluación

Todo el profesorado realizará sus exámenes en forma escrita tipo test, y/o en forma oral, dentro de las permitidas en la Guía docente.

Se mantiene, como regla general, el porcentaje previsto en la Guía, asignando un 70 % a la prueba global final y un 30 % a la evaluación continua.

No obstante, la exigencia de la Guía docente de que “se apruebe la prueba final” para superar la asignatura podrá modificarse, a criterio del profesor de cada grupo, admitiendo la ponderación de la evaluación continua a partir de la obtención de un 4 sobre 10 en la prueba global final.

5. Bibliografía

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Se mantiene la bibliografía recomendada, puesto que se entiende que los alumnos debían disponer de ella desde el principio de curso, especialmente el manual recomendado, en su caso, como básico por cada profesor. Los/las profesores/as que entregan sus propios temas, lo han seguido haciendo durante la docencia virtual. Y otros/as profesores/as han elaborado y puesto a disposición del alumnado las lecciones. Además, han entregado en algunos casos bibliografía complementaria también on line.

Por otro lado, y aunque debido al cierre de las instalaciones Universitarias los alumnos no pueden acudir presencialmente a las bibliotecas ni sacar físicamente libros en préstamo, la Biblioteca tiene accesibles online como e-books y sin coste para los estudiantes la mayor parte de los manuales recomendados en la Guía Docente: los publicados por Thomson – Aranzadi, que ya estaban en formato e-book antes de la suspensión de la docencia presencial, y todos los manuales de Derecho penal publicados por la editorial Tirant lo Blanch, gracias al convenio que la Universidad ha suscrito con esta editorial a raíz precisamente de la suspensión de actividades presenciales.