

**COURSE DATA****Data Subject**

<b>Code</b>	35211
<b>Name</b>	Administrative Law II
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	7.5
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1303 - Degree in Law	Faculty of Law	3	Annual
1921 - D.D. in Business Management Administration-Law	Doubles Studies Faculty of Law - Faculty of Economics	3	Annual
1922 - D.D. in Law-Political and Public Administration Sciences	Faculty of Law	3	Annual
1923 - D.D. in Law-Criminology	Faculty of Law	5	Annual

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1303 - Degree in Law	11 - Administrative law	Obligatory
1921 - D.D. in Business Management Administration-Law	4 - Year 3 compulsory subjects	Obligatory
1922 - D.D. in Law-Political and Public Administration Sciences	4 - Year 3 compulsory subjects	Obligatory
1923 - D.D. in Law-Criminology	7 - Year 5 compulsory subjects	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
BOIX PALOP, ANDRES	45 - Administrative and Procedural Law

**SUMMARY**



This subject studies some of the most relevant institutions conventionally situated within the so-called special part of Administrative Law. We will study the non-contractual civil liability of public administrations, public procurement, the legal regime for public employment, public assets regulation and the most important types of administrative activity. Finally, as reference sectors where administrative action is of particular importance, we will analyse the legal regime of administrative intervention in relation to economic activity and environmental protection.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

## OUTCOMES

### 1303 - Degree in Law

- Know the content and application of each of the branches of the legal system.
- Understand the legal system as unitary and have an interdisciplinary perspective of legal problems.
- Be able to apply constitutional principles and values, the respect for human rights, with special attention to equality between men and women, sustainability and the culture of peace as working tools in the interpretation of the legal system.
- Understand the constitutional regulatory framework, the political institutions of the State and their functioning.
- Be able to use legal sources (legal, jurisprudential and doctrinal).
- Be able to read and interpret legal texts.
- Be able to communicate correctly both orally and in writing in the field of law.
- Be able to analyse legal problems and synthesise their approach and resolution.
- Develop critical awareness for the analysis of the legal system and develop the legal dialectic.
- Be able to use information and communication technology to obtain and select legal information.
- Be able to create and structure regulations.
- Understand the basic functions of the different legal professions.

## LEARNING OUTCOMES



The subject Administrative Law II is oriented towards the student obtaining the following learning outcomes:

- To know and analyse the most important modalities of action of public administrations (expropriation/takings, administrative intervention, imposition of sanctions, provision of public services, granting of public aids).
- Be able to understand and analyse the legal regime of public procurement and its modalities.
- Know and understand the legal regime of public employment.
- Know the public legal status of private property in relation to the interventions of public authorities in it (delimitation and takings).
- To understand the meaning and legal regime of public administrations' patrimonial liability.
- Know the principles and main techniques of administrative protection of the environment and administrative intervention in the economy.

## WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	75,00	100
Development of individual work	17,50	0
Study and independent work	40,00	0
Readings supplementary material	5,00	0
Preparation of evaluation activities	15,00	0
Preparing lectures	15,00	0
Preparation of practical classes and problem	15,00	0
Resolution of case studies	5,00	0
<b>TOTAL</b>	<b>187,50</b>	

## TEACHING METHODOLOGY

**Presentation of theoretical content of the subject.** Each lecturer will explain the fundamental elements that should guide students in the study and understanding of the subject. The student, for his or her part, must actively engage in the learning process by reading, prior to the lecturer's explanation, the materials, manuals, monographs or texts provided or previously indicated. These face-to-face classes are the privileged vehicle for the transmission of knowledge in an orderly and coherent manner, emphasising the most basic and structural issues, as well as the more complex ones that require more attention or explanation. During these sessions, in addition, the teaching team in charge will be available to students to resolve doubts and clarify concepts.

**Applied activities and practices:** These activities will consist in commenting on judgements, rulings or other materials to ensure their complete and correct understanding, as well as the resolution of practical cases or equivalent activities, through which students must develop the aforementioned competences. Through these activities, students will be introduced to and accustomed to the use of materials and techniques specific to the discipline.



These activities will be carried out as a complement to the lecturer's presentation of theoretical knowledge. They can also be carried out outside the time allocated to classroom explanation of the subject, either prior to the classroom lecture or after it. They will be participatory and each teacher will indicate, where appropriate, which ones will be assessed as part of the continuous assessment, under what conditions and according to which criteria.

**Complementary activities:** Each lecturer responsible for the subject will participate in at least one workshop or, alternatively, will hold a course or seminar related to the subject (at the day or days assigned for this purpose), which will be scheduled in the context of the subject and will preferably consist of activities specific to the subject or of an interdisciplinary or cross-disciplinary nature. These activities, whenever possible, will be carried out in coordination with groups of the same subject or with other subjects. In any case, these activities will form part of the content to be assessed in the continuous assessment.

**Directed activities:** Both for the monitoring of the theoretical exposition and the performance of the applied activities, the lecturer will indicate which readings, search of sentences or preparation of cases, etc., must be carried out by the student. Although it is not the subject of classroom work, the lecturer may also schedule, within the student's workload, other activities that serve to reinforce or review the knowledge acquired by the student.

**Attendance at tutorials and individualised attention to students:** In order to make enquiries on any subject or aspect related to the subject and its work dynamics, students may attend, during the timetable set by each lecturer, the tutorials and other areas of individualised attention designed in the appendix to the teaching guide. In any case, the timetables and modalities of tutoring and attention will have to respect the minimums established by the Universitat de València, either in its face-to-face format, or in the cases in which they are carried out on-line.

## EVALUATION

English version is not available

## REFERENCES

### Basic

- Muñoz Machado, S. Tratado de derecho administrativo y derecho público general, Ed. BOE, emplear siempre la última edición disponible. Esta obra está disponible gratuitamente en el repositorio digital del BOE.
- García de Enterría, E. / Fernández Rodríguez, T.R. Curso de Derecho Administrativo. 2 volúmenes. Civitas-Thomson Reuters. Emplear siempre la última edición disponible.



- Esteve Pardo, J. Lecciones de Derecho Administrativo, Marcial Pons. Emplear siempre la última edición disponible.
- Santamaría Pastor, J.A. Principios de Derecho Administrativo, ed. Iustel. Emplear siempre la última edición disponible.
- Ponce Solé, J. Manual de fonaments del Dret administratiu i de la gestió pública. Tirant lo Blanch. Emplear siempre la última edición disponible.
- VV.AA. Lecciones y materiales para el estudio del Derecho administrativo. Ed. Iustel. Emplear siempre la última edición disponible.
- Cosculluela Montaner, L. Manual de Derecho administrativo. Civitas Thomson-Reuters. Emplear siempre la última edición disponible.
- Gamero Casado, E. et alii. Manual básico de Derecho administrativo. Ed. Tecnos. Emplear siempre la última edición disponible.

#### **Additional**

- Rodríguez Santiago, Arroyo Jiménez y Doménech Pascual. Tratado de Derecho Administrativo. Marcial Pons. 2021.

#### **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

#### **HYBRID TEACHING**

If the academic authority determines it, this subject will be adapted to the hybrid teaching model established by the Faculty of Law, through which face-to-face theoretical-practical classes will be taught in discontinuous weeks for the student. To this end, the Secretary of the Faculty will divide the group into as many subgroups as necessary, teaching in the classroom, at the time established for the subject, to one of the subgroups each week in accordance with the calendar established by the Faculty, providing for the others, as a priority, follow-up of the class through synchronous VIDEO CONFERENCE. The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.

#### **NON-PRESENTIAL TEACHING**

If the academic authority establishes the change in non-classroom teaching, this subject will be taught to all students under the same conditions as those indicated for the non-classroom teaching part of the hybrid system. The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.



