

**COURSE DATA****Data Subject**

Code	35200
Name	Theory of law
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1303 - Degree in Law	Faculty of Law	1	First term
1921 - D.D. in Business Management Administration-Law	Doubles Studies Faculty of Law - Faculty of Economics	1	First term
1922 - D.D. in Law-Political and Public Administration Sciences	Faculty of Law	1	First term
1923 - D.D. in Law-Criminology	Faculty of Law	1	First term

Subject-matter

Degree	Subject-matter	Character
1303 - Degree in Law	3 - Theory of law	Basic Training
1921 - D.D. in Business Management Administration-Law	1 - Year 1 compulsory subjects	Basic Training
1922 - D.D. in Law-Political and Public Administration Sciences	1 - Year 1 compulsory subjects	Obligatory
1923 - D.D. in Law-Criminology	1 - Year 1 compulsory subjects	Obligatory

Coordination

Name	Department
BEA PEREZ, EMILIA	364 - Political Legal Philosophy
TALAVERA FERNANDEZ, PEDRO AGUSTIN	364 - Political Legal Philosophy



SUMMARY

1. Legal Theory has an introductory purpose regarding legal reality, from the perspective of the Philosophy of Law. Thus, it wants to provide the student with a first approach to the architecture of Law, through a critical reflection that makes possible understanding Law in the framework of social reality, beyond specific perspectives to the other legal disciplines. It draws contributions from a wide range of related disciplines in the humanities and social sciences, including philosophy, political science, economics, history and sociology.
2. Legal Theory offers a broad range of topics, including analytical jurisprudence, normative jurisprudence, analyses of legal doctrines, theories of law as a social or cultural phenomenon, and critical perspectives on law and legal institutions. It is particularly related to Civil Law and Constitutional Law. Legal Theory aims for students to acquire the maturity to carry out a critical approach to Law.
3. The content of Legal Theory focuses on following topics: concept of Law; main conceptions of Law; relationship between Law and other normative orders; connection between Law and Justice, the sense of Law in human existence; connection of Law with society and the State; the rule of Law; Spanish constitutional and legal system, and the problem of interpretation and application of Law.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

1303 - Degree in Law

- Recognise the importance of law as a system for regulating social relations.
- Understand the legal system as unitary and have an interdisciplinary perspective of legal problems.
- Be able to apply constitutional principles and values, the respect for human rights, with special attention to equality between men and women, sustainability and the culture of peace as working tools in the interpretation of the legal system.
- Be able to use legal sources (legal, jurisprudential and doctrinal).
- Be able to read and interpret legal texts.
- Be able to communicate correctly both orally and in writing in the field of law.
- Be able to analyse legal problems and synthesise their approach and resolution.



- Develop critical awareness for the analysis of the legal system and develop the legal dialectic.
- Acquire basic knowledge of legal arguments.
- Be able to use information and communication technology to obtain and select legal information.
- Be able to create and structure regulations.

LEARNING OUTCOMES

Adequate use of Legal Theory of Law course will allow the student to obtain the following results:

- Understanding the unitary character of the legal system and acquiring an interdisciplinary outlook of legal problems.
- Ability to understanding an analyzing legal text and jurisprudence doctrines.
- Ability to use constitutional principles and values, respect for human rights, sustainability and the culture of peace, as working tools in the interpretation of the legal system.
- Manage of legal sources
- Correct communication, orally and in writing, in the legal field.
- Ability to analyzing legal problems and offering a proposal of resolution with the basic instruments of legal argumentation.
- Acquisition of a critical conscience in the analysis of the legal system and of developing the legal dialectic.

DESCRIPTION OF CONTENTS

1. 1. INTRODUCTION

1. Place of the Legal Theory in the Law Degree.
2. The concept of Law: diversity of perspectives.
3. Basic legal categories: validity, efficacy and justice.
4. Law as a social and political phenomenon.

2. 2. CONCEPTIONS OF LAW

1. Natural Law.
2. Legal Positivism.
3. Constitutionalism and other perspectives.



3. LAW AND OTHER REGULATORY ORDERS

1. Law, Morality and Conventions as normative orders.
2. Law and Morality.
 - Various aspects of the moral phenomenon.
 - Differential features between Law and Morality.
 - Connections between Law and Morality.
3. Law and Conventions.

4. LAW AND SOCIETY

1. The place of Law in social spheres: politics, economy, culture.
2. The functions of Law.
3. Legitimation of power: State and Law. Crisis of the rule of law?
4. Law and economy. Law and culture.

THE ELEMENTS OF LAW

5. THE RULES

1. The language of the rules
2. The content of rules.
3. Law as the union of primary and secondary rules.
4. Rules and principles.

6. FROM RULES TO LAW

1. Law as a Legal System.
2. The unity of the Legal System. Main theoretical proposals.
3. The fullness of the Legal System. The gaps in the Law and its integration procedures.
4. The coherence of the legal system. Legal antinomies and their resolution criteria.
5. The sources of Law.

INTERPRETATION AND APPLICATION OF LAW

7. THE PROCESS OF INTERPRETATION AND APPLICATION OF THE LAW

1. Models of Judicial Discretion.
2. Interpretation of rules. Concept, models and conditions.
3. Hermeneutical criteria. Reference to the Spanish Law

JUSTICE AND THE ENDS OF LAW

8. LAW AND JUSTICE

1. Principles of Justice.
2. Theories of Justice. Main conceptions.
3. Law and Rights, duties and responsibilities.



4. Introduction to the Human rights.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	2,00	0
Development of individual work	8,00	0
Study and independent work	26,00	0
Readings supplementary material	8,00	0
Preparing lectures	18,00	0
Preparation of practical classes and problem	8,00	0
TOTAL	130,00	

TEACHING METHODOLOGY**1. Evaluable activities:**

Four specific activities will be carried out, corresponding to each of the four parts of the subject. Of these, the teacher will indicate three as evaluable.

2. Specific activities:

The teacher will determine other activities in the classroom, which will contribute to improving the level of understanding of the program and participation in the lessons.

3. Complementary activities (may be evaluable):

Other activities may be considered evaluable, such as Judges, Prosecutors or Lawyers conferences, participation in the 'Sources of Law workshop', etc. It will be carried out in the specific schedule of complementary activities indicated for each group.

EVALUATION

70% of the final grade corresponds to the mark obtained in the global test (final exam). 30% of the final grade corresponds to the mark obtained in the continuous evaluation (attendance and participation) and in the evaluable activities.



REFERENCES

Basic

- AA.VV., Introducción a la Teoría del Derecho, Tirant lo Blanch, Valencia, 1997.
- AA.VV., Introducció a la Teoria del Dret, Tirant lo Blanch, Valencia, 2005.
- BALLESTEROS, J., Sobre el sentido del Derecho, Tecnos, Madrid, 2006.
- PRIETO SANCHÍS, L., Apuntes de Teoría del Derecho, Trotta, Madrid, 2005.
- PÉREZ LUÑO, A.E., Teoría del Derecho. Una concepción de la experiencia jurídica, Madrid, Tecnos, 2018.

Additional

- KELSEN, H., Teoría pura del Derecho, México D. F., Porrúa-UNAM, 1991.
- BOBBIO, N., Teoría general del Derecho, Madrid, Debate, 1991.
- DÍAZ, E., Estado de Derecho y sociedad democrática, Madrid, Taurus, 1988.
- ATIENZA, M., RUIZ MANERO, J., Las piezas del derecho, Barcelona, Ariel, 2005

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. CONTENTS

All the contents of the subject are maintained, which will be distributed according to the different types of sessions (face-to-face or by synchronous videoconference).

2. VOLUME OF WORK AND TEMPORARY PLANNING OF TEACHING

The activities and workload of the Teaching Guide are maintained. Session planning will be specified at the beginning of the course.

3. TEACHING METHODOLOGY

- Classes will be taught in person or by synchronous videoconference.
- The individual tutorials will preferably be online.
- In the event that the health situation dictates that all teaching be carried out online, the face-to-face sessions will be replaced by one of the following elements: uploading of materials to the Virtual Classroom, synchronous videoconference or recorded transparencies. For practical activities, interaction with students will be guaranteed through videoconference, forum or chat in a Virtual Classroom. If this were the case, the corresponding adaptations will be communicated through the



Virtual Classroom by the teaching team.

FOR VULNERABLE OR AFFECTED STUDENTS

The methodology will be adapted to the following non-contact activities:

- Synchronous video conference classes
- Written teaching material
- Materials posted in Virtual Classroom
- Videoconference tutoring

4. EVALUATION

The criteria of the Teaching Guide regarding the weighting of the evaluation of each type of activity are maintained. For vulnerable or affected students, the grading proportion of the evaluable group activities will be computed in individual activities.

If the health situation requires the final test to be carried out online, said test may be carried out through one of the following modalities, which each teacher will specify in the corresponding annex:

- Individual written test, of a synchronous nature, by means of a questionnaire through the Virtual Classroom.
- Individual written test, of a synchronous nature, through development questions through the Virtual Classroom.
- Oral test by BBC videoconference.

5. BIBLIOGRAPHY

The bibliography provided in the Teaching Guide is maintained. If the health situation forced the closing of the libraries, the basic bibliography would be provided through the Virtual Classroom.