

**COURSE DATA****Data Subject**

Code	35198
Name	Civil Law I
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1303 - Degree in Law	Faculty of Law	1	Second term
1921 - D.D. in Business Management Administration-Law	Doubles Studies Faculty of Law - Faculty of Economics	1	Second term
1922 - D.D. in Law-Political and Public Administration Sciences	Faculty of Law	1	Second term
1923 - D.D. in Law-Criminology	Faculty of Law	1	Second term

Subject-matter

Degree	Subject-matter	Character
1303 - Degree in Law	1 - Introduction to civil law	Basic Training
1921 - D.D. in Business Management Administration-Law	1 - Year 1 compulsory subjects	Basic Training
1922 - D.D. in Law-Political and Public Administration Sciences	1 - Year 1 compulsory subjects	Obligatory
1923 - D.D. in Law-Criminology	1 - Year 1 compulsory subjects	Obligatory

Coordination

Name	Department
ALVENTOSA DEL RIO, JOSEFINA	50 - Civil Law

SUMMARY



Civil Law I is a four-month basic training subject taught in the second semester in the first year of the Degree in Law and its study load is 6 ECTS credits. This subject has its continuity in the subjects: Civil Law II, Civil Law III and Civil Law IV. It's also linked with the academic pathway of Private Law. The categories contained in this subject provide the essential elements for the understanding and application of other subject areas such as Private Law, Commercial Law and International Private Law. The subject aims that students achieve knowledge in the following areas of Civil Law: Introduction to Civil Law, Law of Persons and Private Autonomy

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No prerequisites are required to study

OUTCOMES

1303 - Degree in Law

- Know the content and application of each of the branches of the legal system.
- Be able to use legal sources (legal, jurisprudential and doctrinal).
- Be able to read and interpret legal texts.
- Be able to analyse legal problems and synthesise their approach and resolution.
- Acquire basic knowledge of legal arguments.
- Be able to use information and communication technology to obtain and select legal information.

LEARNING OUTCOMES

This subject should be oriented so that the student obtain these competences as results of learning:

- To know and use properly the terminology of the subject.
- To understand the basic concepts of civil law and, in general, of, private law.
- To know how to manage the system of sources of the Spanish civil code



- To know the legal concept of natural person and his/her basic statute of rights.
- To understand the scope of the legal relationship and private autonomy and its projection in patrimony

DESCRIPTION OF CONTENTS

1. THE CIVIL LAW

- 1.Civil law: delimitation, training and content.
- 2.State Civil law and Regional Civil law.
- 3.- The sources of the Right.
- 4.- Interpretation and application of the juridical norms.
- 5.- Efficiency of the juridical norms.

2. THE LEGAL RELATION AND THE SUBJECTIVE RIGHT

- 1.-The legal relation.
- 2.-The subjective right: exercise, limits and vicissitudes of the subjective rights.
- 3.-Time limit for action: prescription and expiration.

3. THE PERSON.

- 1.- Person and Civil Right: institutional meaning and technician of the idea of person. The juridical protection of the person.
- 2.- The rights of the personality.
- 3.- Beginning and end of the personality.
- 4.- The states of the person and the Civil Register.
- 5.- The age of the person.
- 6.- The incapacitación, the prodigalidad and the contest of the person.
- 7.- Institutions tuitivas of the person.
- 8.- Domicilio And situation of absence.
- 9.- The vecindad civil and the nationality.

4. THE LEGAL ENTITY.

- 1.- Teoria General of the legal person: classes.
- 2.- The associations.
- 3.- The foundations.

**5. THE PRIVATE AUTONOMY**

- 1.- The private autonomy.
- 2.- Concept and classes of representation.
- 3.- Concept, characters, classes and elements of heritage.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	5,00	0
Development of group work	5,00	0
Development of individual work	5,00	0
Study and independent work	10,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	15,00	0
Preparing lectures	15,00	0
Preparation of practical classes and problem	10,00	0
Resolution of case studies	10,00	0
Resolution of online questionnaires	5,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

Exhibition of theoretical contents: The professor of the asignatura will expose and will explain the fundamental theoretical contents to guide to the student in the study and understanding of the matter. The student, by his part, has to engage actively in the learning by means of the previous reading of the lesson and the complementary materials that have established in the planning of the course.

Activities applied: it Consists in the comment of sentences, dictámenes and proposals of practical cases, deploying the distinguished competitions, complementing in this way the exhibition of theoretical contents. In each case, will signal the professor which go to be object of evaluation.

Complementary activities: it will program some consistent complementary activity in a workshop, seminar or another activity related with the matter, that will schedule, in function of the availability of human and temporary resources, trying that they have character interdisciplinary, already was with groups of the same or of other asignaturas. The activities will be able to develop in different centres to the Universitat of València.



EVALUATION

Composition of the final qualification.- The final qualification composes of a:

- 30 % OF CONTINUOUS EVALUATION.
- 70 % OF EVALUATION OF THEORETICAL And PRACTICAL KNOWLEDGES.

Activities computables in the continuous evaluation.- In the CONTINUOUS EVALUATION will value the follow-up continued and the preparation of the distinct contents of the programs and will have LIKE MINIMUM TWO acts evaluables consistent mainly in the resolution of cases, test-objective proof, individual work or in group, etc.

In any case, each professor reserves the faculty to realise activities of additional continuous evaluation, that will be recorded in the corresponding Annex to the Educational Guide.

The continuous evaluation presupposes assistance and participation continued. Those students that by diverse reasons can not fulfil with the presencialidad, do not have right to a different continuous evaluation.

Punctuation of the continuous evaluation.- In the continuous evaluation will not obtain any punctuation if it does not surpass AT LEAST THE 40 PERCENT of the same. In consequence, those that do not arrive to the 40 percent will have zero points of continuous evaluation. It pretends with this improve the work continued of the student.

The continuous evaluation will compute so much in first as in second announcement.

The activities of continuous evaluation have the character of “no recoverable” in the second announcement.

Modality of the final proof.- The modality of the FINAL PROOF of knowledges (test, short questions or of development, theoretical or theoretical-practical, oral examination, etc.) will determine by each professor and will communicate to the students with the owed antelación.

In case of coincidence of examinations, will be able to vary the type of examination concerning the planned with general character (p.And., test, oral, writing).

Need to approve the Final Proof.- To surpass the asignatura will be INDISPENSABLE to APPROVE THE FINAL PROOF.

Those students that have participated in some activity of continuous evaluation, but do not realise the final proof of the corresponding announcements, will state as NO PRESENTED in the records of the corresponding announcements of the asignatura.



Qualification in case of have not marked the continuous evaluation.- Those students that have not participated regularly in the activities that allow the continuous evaluation will be evaluated by the result of the final proof, to which anyway will be able to present the students enrolled. In such supposition, the maximum final qualification that they can obtain these students will be of 7 points on 10.

Qualification in case of concurrir automatic cause of suspense.- If concurre automatic cause of suspense, according to the criteria of this Educational Guide or of the Annex of each professor, the maximum note that will obtain the student is a 4.

REFERENCES

Basic

- BLASCO GASCÓ, FRANCISCO DE P., Instituciones de derecho civil: parte general. Tirant lo Blanch, Valencia.
- CARRASCO PERERA, Á. et alii, Derecho civil, Tecnos, Madrid.
- DÍEZ-PICAZO, L. Y GULLÓN BALESTEROS, A., Sistema de Derecho civil, I, Tecnos, Madrid
- MARTÍNEZ DE AGUIRRE, C. et alii, Curso de Derecho civil (I). Derecho privado. Derecho de la persona, , Colex, Madrid
- VERDERA SERVER, R., Lecciones de Derecho civil, Derecho civil I, Tirant lo Blanch, Valencia.
- DE VERDA Y BEAMONTE, J. R. (coord.), Derecho civil I, Tirant lo Blanch, Valencia.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

TEACHING METHODOLOGY

FACE-TO-FACE STAGE.

They do not foresee significant changes in the educational methodology, that will be concretised to criterion of each professor.

STAGE OR HYBRID.



In the week of presencialidad do not foresee significant changes in the educational methodology, that will be concretised to criterion of each professor.

In the week of no presencialidad, the teaching will be able to be synchronous or asynchronous. To such effect, to criterion of each professor fit distinct possibilities, between which can quote to title of example:

- foresee autonomous work of the alumnado, that can be of theoretical or practical character, proposed through educational videos -Kaltura-, PPTs locutados, diagrams, material writings, readings pautadas, etc.;
- or it can realise the follow-up of the estudiantado through videoconference by means of the devices with which explain the classroom (cameras and/or microphones) or doing use of the portable devices of which have the profesorado. If it could not broadcast the class of synchronous form by videoconference, could record this and go up the link to Virtual Classroom, so that the group of students to which do not correspond them assist to the classroom can see it to distance anytime of the week.

STAGE TO DISTANCE.

They pose the following possibilities that will be applied to criterion of each professor, even cumulativamente:

- Gone up of educational materials to the virtual Classroom.
- Possibility of videoconferences BBC, transparencies (locutadas or no), tutorías by means of videoconference and problems/exercises resolved, to criterion of each professor.
- Proposed of activities by virtual classroom, with repercussion, in his case, in the qualification of continuous evaluation.

EVALUATION

FACE-TO-FACE STAGE.

They do not foresee significant changes in the evaluation, that will be concretised to criterion of each professor.

STAGE OR HYBRID.

Further of the necessary adaptation to a stage semipresencial, do not foresee significant changes in the evaluation, that will be concretised to criterion of each professor.



STAGE TO DISTANCE.

Further of the necessary adaptation to a stage to distance, do not foresee significant changes in the evaluation, that will be concretised to criterion of each professor.

