

**COURSE DATA****Data Subject**

|                      |                            |
|----------------------|----------------------------|
| <b>Code</b>          | 35102                      |
| <b>Name</b>          | Contemporary world history |
| <b>Cycle</b>         | Grade                      |
| <b>ECTS Credits</b>  | 6.0                        |
| <b>Academic year</b> | 2021 - 2022                |

**Study (s)**

| <b>Degree</b>                                             | <b>Center</b>        | <b>Acad. year</b> | <b>Period</b> |
|-----------------------------------------------------------|----------------------|-------------------|---------------|
| 1317 - Degree in Tourism                                  | Faculty of Economics | 1                 | First term    |
| 1926 - D.D. in Tourism-Business Management Administration | Faculty of Economics | 1                 | Second term   |

**Subject-matter**

| <b>Degree</b>                                             | <b>Subject-matter</b>                                           | <b>Character</b> |
|-----------------------------------------------------------|-----------------------------------------------------------------|------------------|
| 1317 - Degree in Tourism                                  | 7 - History                                                     | Basic Training   |
| 1926 - D.D. in Tourism-Business Management Administration | 2 - Asignaturas de Formación Básica de primer curso (Optativas) | Optional         |

**Coordination**

| <b>Name</b>              | <b>Department</b>          |
|--------------------------|----------------------------|
| FUSTER GARCIA, FRANCISCO | 362 - Early Modern History |

**SUMMARY**

The subject “History of the Contemporary World” belongs to the compulsory subjects of the Degree in Tourism and to the optative subjects of the Double Degree in Tourism and Business Administration.

Its principal aim is give a guidelines to the students about the political, social, economic and cultural evolution of the 20th century. We will focus on the dynamics related directly with nowadays problems within the regions of especial interest to future professionals connected with international tourism.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

No previous grade of knowledge is required.

For foreign students from non-Spanish speaking background it is required to complete the subject the accreditation of a Diploma of Spanish as a Foreign Language in at least level B2 or "Certificat de Coneiximents de Valencià" level B2 ("Intermedi").

## OUTCOMES

### 1317 - Degree in Tourism

- Understand the principles of tourism: its spatial, social, cultural, political, labour and economic dimensions.

## LEARNING OUTCOMES

A general knowledge of the historical reality of the possible countries that could be an object of professional preference by the students in their future career.

- Assume sympathy and open mind towards the problems and conflicts of other countries.
- Act with moral and intellectual autonomy towards the analysis of facts and social problems.

## DESCRIPTION OF CONTENTS

### 1. A changing world: Europe in the early 20th century

### 2. World War I: causes, development and consequences

### 3. The interwar period

**4. The Europe of totalitarianisms****5. World War II: causes, development and consequences****6. The Cold War****7. Decolonization and New World Order****8. The consolidation of a Global World: causes and consequences****WORKLOAD**

| ACTIVITY                        | Hours         | % To be attended |
|---------------------------------|---------------|------------------|
| Theory classes                  | 45,00         | 100              |
| Classroom practices             | 15,00         | 100              |
| Development of individual work  | 30,00         | 0                |
| Study and independent work      | 30,00         | 0                |
| Readings supplementary material | 30,00         | 0                |
| <b>TOTAL</b>                    | <b>150,00</b> |                  |

**TEACHING METHODOLOGY**

**Teaching classes:** in these classes, the teacher will explain the contents of the syllabus using aiding materials and sources. They will be open and interactive classes.

**Practical classes:** practical classes will consist of the exhibition, by the students, of topics raised by the teacher.

**EVALUATION****ASSESSMENT:**

1. Exam: 60% of the final mark and it is necessary pass the exam.



2. Individual work: 40% of the final mark and it will consist in a short-essay required by the teacher.

In case of copy, there will be a sanction.

## REFERENCES

### Basic

- ARACIL, R. y otros: El mundo actual. Barcelona, Universitat de Barcelona, 1995.
- ARTOLA, M. y PÉREZ LEDESMA, M.: Contemporánea. Madrid, Alianza, 2006.
- CASASSAS, J. (coord.): La construcción del presente. El mundo desde 1848 hasta nuestros días. Barcelona, Ariel, 2005.
- VILLANI, P.: La Edad Contemporánea, 1945 hasta hoy. Barcelona, Ariel, 1997.
- VEIGA, F.: El desequilibrio como orden. Madrid, Alianza, 2009.
- VILLARES, R. y BAHAMONDE, A.: El mundo contemporáneo. Siglos XIX y XX. Madrid, Taurus, 2001.
- HOBSBAWMN, E.J.: Historia del siglo XX. Barcelona, Crítica, 1995.
- JUDT, T.: Postguerra. Una historia de Europa desde 1945. Madrid, Taurus, 2006.
- MAZOWER, M.: La Europa Negra. Barcelona, Ediciones B, 2001.
- WASSERSTEIN, B.: Barbarie y civilización: una historia de la Europa de nuestro tiempo. Barcelona, Ariel, 2010.
- MEZZADRA, S.: Estudios postcoloniales: ensayos fundamentales. Madrid, Traficantes de Sueños, 2008.
- FUSI, Juan Pablo: Breve historia del mundo contemporáneo. Barcelona, Galaxia Gutenberg, 2015 [2013].

### Additional

- POWASKI, R.E.: La guerra fría. Estados Unidos y la Unión Soviética, 1917-1991. Barcelona, Crítica, 2000.
- TOBOSO, P.: Diccionario de historia del mundo actual. Madrid, Alianza, 2005.
- VEIGA, F. y UCELAY DA CAL, E.: La Paz Simulada. Una historia de la Guerra Fría. Madrid, Alianza Universidad, 1997.
- ROGAN, E.: Los árabes: del Imperio otomano a la actualidad. Barcelona, Crítica, 2010.
- PAPPÉ, I.: Historia de la Palestina moderna: un territorio, dos pueblos. Madrid, Akal, 2007.
- ABU-LUGHOD, L.: Feminismo y modernidad en Oriente Próximo. Madrid, Cátedra, Instituto de la Mujer; València, Universitat de València, 2002



- FEDERICI, S.: Calibán y la bruja: mujeres, cuerpo y acumulación primitiva. Madrid, Traficantes de Sueños, 2012.
- HALLIDAY, F.: El Islam y el mito del enfrentamiento. Barcelona, Bellaterra, 2005.

## **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

**NOTICE: THIS ADDENDA CONTAINS TWO SECTIONS. ONE FOR THE FIRST SEMESTRE (DEGREE IN TOURISM) AND ONE FOR THE SECOND SEMESTRE (DEGREE IN TADE)**

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### **GRAU EN TURISME (1r. QUADRIMESTRE)**

#### **1. Continguts**

- Es mantenen els continguts que figuren en la Guia Docent i en els respectius Annexes de cada grup, atès que la docència a distància i els materials facilitats permeten completar el temari de l'assignatura.

#### **2. Volum i planificació temporal de la docència**

- Es manté la planificació temporal prevista i el mateix volum de treball.

#### **3. Metodologia docent**

- **Llistat de ferramentes docents que substitueixen la docència presencial a l'aula.**



- Pujada de materials addicionals i lectures complementàries a l'Aula Virtual
- Resolució de dubtes a través de les tutories electròniques o per videoconferència

• **Organització de tutories:** preferiblement per e-mail, en el cas de dubtes de tipus individual; per videoconferència, en el cas de dubtes generals per a tot el grup.

#### 4. Avaluació

- En principi, està prevista realitzar l'avaluació (examen) de forma presencial. Si no es poguera realitzar, es farà de forma online, a través de l'entrega de l'examen per mitjà de l'Aula Virtual.

#### 5. Bibliografia

- La bibliografia recomanada no canvia. A més dels recursos accessibles a través de les biblioteques de la UV, els professors de l'assignatura facilitaran les lectures addicionals a través de l'Aula Virtual.

#### 6. Casos particulars

- Si algun estudiant no poguera seguir les classes presencials per qualsevol circumstància justificada (població de risc, problemes de salut, confinament del seu lloc de residència, etc.), es tractara cada cas de forma particular i s'intentara implementar les mesures necessàries per facilitar el seguiment del curs i, així, minimitzar l'impacte.

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### DEGREE IN TADE - 2ND SEMESTER (ONLINE/BLENDED TEACHING)

#### 1. Contents



The contents initially collected in the Teaching Guide are maintained.

## **2. Volume of work and temporary planning of teaching**

Maintenance of the weight of the different activities that add up to the hours of dedication in ECTS credits marked in the original teaching guide.

## **3. Teaching methodology**

The modality of classes for students will depend on the social and health conditions and the restrictions established by the competent authorities.

In the case of online teaching, classes will be given by videoconference, preferably synchronous, using Blackboard Collaborate, Teams, Skype or the tool that the lecturer considers appropriate to optimize the student's teaching-learning process during the scheduled program sessions, which remain the same days and times.

In the case of blended teaching, the students will have to access the classroom in alternate weeks according to the initial of their last name (A-M or L-Z). The classes will be broadcast so that the students will have face-to-face teaching one week, and the next week they will follow the classes in streaming.

## **4. Evaluation**

The evaluation criteria established in the Teaching Guide are maintained. If the University facilities were closed on the dates set for the in-person final exam in the official calendar, the in-person exam could be replaced by a test to be taken online, if the University of Valencia did so officially.

## **5. Bibliographic references**

The bibliography recommended in the Teaching Guide is maintained.

