

**COURSE DATA****Data Subject**

<b>Code</b>	35083
<b>Name</b>	Technical english
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	4.5
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1302 - Degree in Criminology	Faculty of Law	4	Second term
1923 - D.D. in Law-Criminology	Faculty of Law	4	Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1302 - Degree in Criminology	19 - Applied criminology	Optional
1923 - D.D. in Law-Criminology	6 - Year 4 optional subjects	Optional

**Coordination**

<b>Name</b>	<b>Department</b>
MARTINEZ LOPEZ, MIGUEL	155 - English and German

**SUMMARY**

The subject **Technical English** is an elective course taught in the 4th year of the Degree in Criminology. It is a 4.5-credit course and it is part of the itinerary "Applied Criminology".

The subject has a strong instrumental character and its main objective is to provide resources for students to interact in English at pre-intermediate/intermediate level, both orally and in writing, within specific social and professional contexts related to the field of security and law enforcement.

The specialty content is taught from the beginning of the course, providing an initial approach to the various areas, which includes communication in the professional field of law enforcement; this familiarizes the student with the use of specific technical vocabulary that is relevant in such communicative situations.

The course is organized around several topics. The specific content is practiced in communicative situations relevant to these contexts; prior to it, when appropriate, a review of grammatical concepts



necessary to carry out such communicative tasks is undertaken.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

No prerequisites; however, a command of the English language at least at an elementary level (A2 of the CEFR) is advisable.

## OUTCOMES

### 1302 - Degree in Criminology

- Saber emplear términos criminológicos y de seguridad en lengua inglesa.

## LEARNING OUTCOMES

- Oral communication in socio-cultural and professional contexts related to the field of Applied Criminology.
- Written communication in socio-cultural and professional contexts related to the field of Applied Criminology.
- Management of interpersonal communication skills in English.
- Knowledge and use of specialized vocabulary.
- Respect for cultural, social, race and gender diversity, and appreciation of cultural differences.

## DESCRIPTION OF CONTENTS

### 1. The world of law enforcement

Law enforcement agencies  
Talking about routine police work  
Talking about roles and responsibilities  
Describing basic law enforcement activities



## **2. Traffic and vehicles**

Vehicle descriptions: parts of a car  
Describing vehicles  
Checking documents  
Explaining traffic offences and penalties

## **3. Out in the community: anti-social behaviour**

Types of anti-social behaviour  
Dealing with anti-social behaviour  
Giving a warning  
Giving orders

## **4. Emergency calls**

Types of emergency: domestic violence, describing injuries  
Describing an assault  
Dealing with injuries  
Asking questions about an incident  
Calming down and reassuring

## **5. Crimes against property**

Theft crimes  
Theft report form  
Giving professional advice  
Describing a theft  
Describing a crime prevention campaign

## **6. Drugs and alcohol**

Drug classification and drug laws  
Describing drug-related offences  
Customs control  
Dealing with a person who is under the influence

## **7. Civil disorder**

Civil disorder: strikes and demonstrations  
Policing a football match  
Dealing with civil disorder  
Making an arrest



## **8. At the police station**

Legal rights of a detainee  
ID procedures fingerprinting, identity parades  
Interviewing techniques

## **9. Crime scene investigation**

Forensic techniques and equipment  
Physical descriptions  
Describing DNA testing techniques  
Building theories

## **10. Criminal justice**

Penalties and punishment  
Legal systems  
Explaining the criminal justice system  
Court procedures  
Cross examination  
Sentencing

## **11. Organized crime**

Defining organized crime  
Psychology of organized crime  
Describing criminal activities associated with organized crime  
Dealing with victims of human trafficking

## **12. International cooperation**

Transnational crime  
INTERPOL  
Email language  
Telephoning  
Requesting information and assistance



## WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Attendance at events and external activities	5,00	0
Development of individual work	10,00	0
Study and independent work	15,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	20,00	0
<b>TOTAL</b>	<b>105,00</b>	

## TEACHING METHODOLOGY

The communicative approach applied places students at the centre of the teaching/learning process and is based on the communicative interaction developed in pairs, small and large groups and/or with the teacher.

Communicative practice occurs in each session and tends towards real communication. This will foster practice and development of the four basic communication skills: Listening, Speaking, Reading and Writing, by means of performing activities such as solving exercises, discussions, debates, mini-oral presentations, etc.

Students' autonomous work, both in the classroom and beyond, is also a fundamental element in the process of learning the language, as well as mentoring, either individually or in groups.

## EVALUATION

**FIRST CALL: FINAL EXAM (70%) + CONTINUOUS ASSESSMENT (30%)**

The final examination will consist of a written test. This written test will determine 70% of the final grade, and will include the following sections: grammar, vocabulary, listening comprehension, reading comprehension, and writing. In order to receive a passing grade students must get at least 5 points out of 10.

Continuous assessment will determine the remaining 30% of the final grade. This will take into account the evaluation of practical activities developed by each student during the course (practical exercises, preparation of essays, oral presentations, etc.). Students may obtain their "continuous assessment" mark through a variety of activities, including, but not limited to, their attendance and class participation, essay-writing, oral presentations, etc.



**SECOND CALL: FINAL EXAM (70%) + CONTINUOUS ASSESSMENT (30%)**

The continuous assessment mark obtained by the student during the academic year will be carried forward to the second call. When continuous assessment activities have been missed for just and sufficient cause, they may be made up for through essays and oral presentations.

## REFERENCES

### Basic

- Boyle, Ch. & K. Chersan (2009). English for Law Enforcement. Oxford: MacMillan Education.

### Additional

- Hannibal & Mountford (2014). Criminal Litigation Handbook 2014-15. Oxford; Oxford University Press.
- Herring, J. (2010). Criminal Law. The Basics. Abingdon: Routledge
- Van den Eeden, K. (2010). The Language of Crime: English for Criminology Students. Leuven: Acco Uitgeverij.
- European Union Agency for Law Enforcement Training (CEPOL). <https://www.cepol.europa.eu/science-research/conferences>
- Grant, Heath B. & Terry, Karen J. (2016). Law Enforcement in the 21st Century. London: Pearson.

## ADDENDUM COVID-19

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

### HYBRID TEACHING

This subject will be adapted to the hybrid teaching model established by the School of Law, by which theoretical-practical classes will be taught face-to-face in alternate weeks. The School of Law Secretary will proceed to split the group into as many subgroups as necessary. The established subgroups will receive face-to-face and non-face-to-face teaching on alternate weeks. Instructors will teach every week from the classroom, on the schedule established for the subject. Students who are not in the classroom will follow the class through synchronous video conference. The contents, workload and assessment remain the same as stated in the teaching guide.

### ONLINE TEACHING

If the academic authority establishes the change to online teaching, this subject will be taught to all students under the same conditions as those indicated for the non face-to-face hybrid system described above. The contents, workload and assessment are maintained in the terms established in this course guide.