

**COURSE DATA****Data Subject**

Code	35083
Name	Technical english
Cycle	Grade
ECTS Credits	4.5
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1302 - Degree in Criminology	Faculty of Law	4	Second term
1923 - D.D. in Law-Criminology	Faculty of Law	4	Second term

Subject-matter

Degree	Subject-matter	Character
1302 - Degree in Criminology	19 - Applied criminology	Optional
1923 - D.D. in Law-Criminology	6 - Year 4 optional subjects	Optional

Coordination

Name	Department
MARTINEZ LOPEZ, MIGUEL	155 - English and German

SUMMARY

The subject **Technical English** is an elective course taught in the 4th year of the Degree in Criminology. It is a 4.5-credit course and it is part of the itinerary "Applied Criminology".

The subject has a strong instrumental character and its main objective is to provide resources for students to interact in English at pre-intermediate/intermediate level, both orally and in writing, within specific social and professional contexts related to the field of security and law enforcement.

The specialty content is taught from the beginning of the course, providing an initial approach to the various areas, which includes communication in the professional field of law enforcement; this familiarizes the student with the use of specific technical vocabulary that is relevant in such communicative situations.

The course is organized around several topics. The specific content is practiced in communicative situations relevant to these contexts; prior to it, when appropriate, a review of grammatical concepts



necessary to carry out such communicative tasks is undertaken.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No prerequisites; however, a command of the English language at least at an elementary level (A2 of the CEFR) is advisable.

OUTCOMES

1302 - Degree in Criminology

- Saber emplear términos criminológicos y de seguridad en lengua inglesa.

LEARNING OUTCOMES

- Oral communication in socio-cultural and professional contexts related to the field of Applied Criminology.
- Written communication in socio-cultural and professional contexts related to the field of Applied Criminology.
- Management of interpersonal communication skills in English.
- Knowledge and use of specialized vocabulary.
- Respect for cultural, social, race and gender diversity, and appreciation of cultural differences.

DESCRIPTION OF CONTENTS

1. The world of law enforcement

Law enforcement agencies
Talking about routine police work
Talking about roles and responsibilities
Describing basic law enforcement activities



2. Traffic and vehicles

Vehicle descriptions: parts of a car
Describing vehicles
Checking documents
Explaining traffic offences and penalties

3. Out in the community: anti-social behaviour

Types of anti-social behaviour
Dealing with anti-social behaviour
Giving a warning
Giving orders

4. Emergency calls

Types of emergency: domestic violence, describing injuries
Describing an assault
Dealing with injuries
Asking questions about an incident
Calming down and reassuring

5. Crimes against property

Theft crimes
Theft report form
Giving professional advice
Describing a theft
Describing a crime prevention campaign

6. Drugs and alcohol

Drug classification and drug laws
Describing drug-related offences
Customs control
Dealing with a person who is under the influence

7. Civil disorder

Civil disorder: strikes and demonstrations
Policing a football match
Dealing with civil disorder
Making an arrest



8. At the police station

Legal rights of a detainee
ID procedures fingerprinting, identity parades
Interviewing techniques

9. Crime scene investigation

Forensic techniques and equipment
Physical descriptions
Describing DNA testing techniques
Building theories

10. Criminal justice

Penalties and punishment
Legal systems
Explaining the criminal justice system
Court procedures
Cross examination
Sentencing

11. Organized crime

Defining organized crime
Psychology of organized crime
Describing criminal activities associated with organized crime
Dealing with victims of human trafficking

12. International cooperation

Transnational crime
INTERPOL
Email language
Telephoning
Requesting information and assistance



WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Attendance at events and external activities	5,00	0
Development of individual work	10,00	0
Study and independent work	15,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	20,00	0
TOTAL	105,00	

TEACHING METHODOLOGY

The communicative approach applied places students at the centre of the teaching/learning process and is based on the communicative interaction developed in pairs, small and large groups and/or with the teacher.

Communicative practice occurs in each session and tends towards real communication. This will foster practice and development of the four basic communication skills: Listening, Speaking, Reading and Writing, by means of performing activities such as solving exercises, discussions, debates, mini-oral presentations, etc.

Students' autonomous work, both in the classroom and beyond, is also a fundamental element in the process of learning the language, as well as mentoring, either individually or in groups.

EVALUATION

FIRST CALL: FINAL EXAM (70%) + CONTINUOUS ASSESSMENT (30%)

The final examination will consist of a written test. This written test will determine 70% of the final grade, and will include the following sections: grammar, vocabulary, listening comprehension, reading comprehension, and writing. In order to receive a passing grade students must get at least 5 points out of 10.

Continuous assessment will determine the remaining 30% of the final grade. This will take into account the evaluation of practical activities developed by each student during the course (practical exercises, preparation of essays, oral presentations, etc.). Students may obtain their "continuous assessment" mark through a variety of activities, including, but not limited to, their attendance and class participation, essay-writing, oral presentations, etc.



SECOND CALL: FINAL EXAM (70%) + CONTINUOUS ASSESSMENT (30%)

The continuous assessment mark obtained by the student during the academic year will be carried forward to the second call. When continuous assessment activities have been missed for just and sufficient cause, they may be made up for through essays and oral presentations.

REFERENCES

Basic

- Boyle, Ch. & K. Chersan (2009). English for Law Enforcement. Oxford: MacMillan Education.

Additional

- Hannibal & Mountford (2014). Criminal Litigation Handbook 2014-15. Oxford; Oxford University Press.
- Herring, J. (2010). Criminal Law. The Basics. Abingdon: Routledge
- Van den Eeden, K. (2010). The Language of Crime: English for Criminology Students. Leuven: Acco Uitgeverij.
- European Union Agency for Law Enforcement Training (CEPOL). <https://www.cepol.europa.eu/science-research/conferences>
- Grant, Heath B. & Terry, Karen J. (2016). Law Enforcement in the 21st Century. London: Pearson.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

HYBRID TEACHING: This subject will be adapted to the hybrid teaching model established by the School of Law, by which theoretical-practical classes will be taught face-to-face in alternate weeks. We will proceed to split the group into as many subgroups as necessary to meet the recommendations and guidelines regarding classroom's maximum capacity and interpersonal distance. The established subgroups will receive face-to-face and non-face-to-face teaching on alternate weeks. Instructors will teach every week from the classroom, on the schedule established for the subject. For students, in the weeks when they do not attend face-to-face, teaching will be synchronous via videoconference (BCU) at the scheduled time (Monday 3:30-4:30 pm and Tuesday 4:30-6:30 pm).

ONLINE TEACHING: When, in accordance with the instructions of the health and university authorities, the evolution of the pandemic does not allow the subject to be taught in a hybrid teaching model, this subject will be taught in a non-face-to-face mode for all students under the same conditions indicated for the non-face-to-face teaching of the hybrid system. The provisions on tutorials, complementary activities, laboratory practices, contents, volume of work, evaluation and format of the latter indicated above will also be applicable.



During the month of February 2021, this non-face-to-face teaching model will be followed, which will adapt to the provisions of the Rector's Instruction of January 28, 2021 and to the "Adjustments in the document of adaptation of the degrees of the University of Valencia's Law School in the second semester of the 2020/2021 academic year, due to the health crisis caused by the COVID-19 pandemic. This model will be reviewed and adapted, where appropriate, to the instructions received by the School and the University, depending on the changing circumstances. Non-face-to-face teaching will be synchronous through videoconference (BCU) at the scheduled time for the subject (Monday 3:30-4:30 pm and Tuesday 4:30-6:30 pm).

Unless otherwise instructed, the final written exam will be face-to-face, on the date, time and room assigned for this purpose.