

# COURSE DATA

Data Subject			
Code	35079		
Name	Forensic Psychiatr	у	
Cycle	Grade	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	
ECTS Credits	6.0		
Academic year	2021 - 2022		
Study (s)			
Degree		Center	Acad. Period year
1302 - Degree in Criminology		Faculty of Law	2 Second term
1923 - Double Degree Programme Law- Criminology		Faculty of Law	2 Second term
Subject-matter			
Degree		Subject-matter	Character
1302 - Degree in Criminology		16 - Legal medicine and forensic sciences	Obligatory
1923 - Double Degree Programme Law- Criminology		3 - Year 2 compulsory subjects	Obligatory
Coordination			
Name		Department	
RINCON VELAZQUEZ, SANTIAGO		265 - Prev. Medicine, Pub Sc.,Toxic. and For. Med.	lic Health, Food

## SUMMARY

Forensic Psychiatry is a compulsory subject included in the second year of the Degree of Criminology and which has been assigned a total of six credits.

It is intended that students assimilate the basic concepts of forensic medicine who own other pledgible in assessing the mental state of both normal subjects and the mentally ill.

The course has a theoretical nature which are added COMPONENTS practices needed to implement the basic concepts of forensic psychiatry in the different branches of law and criminal law in particular. Psychiatric knowledge are discussed that allow a person applying for the special status of mental health, consideration attenuated before the law.



This is a study of forensic psychiatric mitigating and defenses in the Penal Code referred to then apply each mental disorder in a specific way to each individual who can be prosecuted for committing a crime. The study was completed assessing the characteristics relating to civil capacity.

The subject has a slope expert study, and study the rules and methods to apply knowledge to the resolution of cases raised by courts, mostly related to criminal law.

# PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

#### **Other requirements**

Students must possess a basic knowledge of criminal law, especially should know about the atenuentes assimilated knowledge and defenses provided for in the Penal Code.

It is advisable to have basic knowledge of major psychiatric syndromes, just as the Civil Law in the chapters related to the internment and civil capacity.

# COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

#### 1302 - Degree in Criminology

- Saber interpretar una prueba pericial del ámbito de la Psiquiatría Forense. G: 1 y E: 3, 4, 12
- Saber colaborar con un experto en la realización de una prueba pericial del ámbito de la Psiquiatría Forense. G: 1 y E: 3, 4, 12

## LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

It is intended that students understand psiquátrcos forensic reports are provided in criminal cases, in order to assess the accountability of persons accused of committing ls a crime, and who claim they have or have a mental enfemredad.

It is intended that students learn to distinguish the different psychopathological burden, that different mental disorders when assessing the accountability in relation to specific crimes.

For this, the subject has a significant teaching load based on real case studies that help the assimilation of the subject and its assessment in the Assessment



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# **DESCRIPTION OF CONTENTS**

### **1. THEORETICAL AGENDA**

1. Concept of Forensic Psychiatry. Fields of application. Mental illness and other causes of altered human behavior codes and procedural laws. Civil and legal capacity. Medical expert evidence in forensic psychiatry

2. Assessment of Liability

- 3. Psychiatry. I. Clinical Psycho Concept
- 4. Psychiatry. Clinical Psycho II Concept

5. Issues of interest to the courts of schizophrenia and other psychotic disorders: Analysis of case studies.

6. Issues of interest to the courts of disorders beginning in infancy, childhood and adolescence: Analysis of case studies.

- 7. Issues of interest to the courts of the Personality Disorders: Analysis of case studies.
- 8. Issues of interest to the courts of disorders related to substance use (I). Basic concepts.
- 9. Issues of interest to the courts of disorders related to substance use (II)
- 10. Issues of interest to the courts of the organic base disorders: analysis of case studies
- 11. Issues of interest to the courts of disorders of impulse control: Case studies.
- 12. Issues of interest to the courts of neurotic disorders: Analysis of case studies.
- 13. Issues of interest to the courts of mood disorders: Analysis of case studies.
- 14. Forensic Psychiatric Aspects of paraphilias.

#### 2. PRACTICAL SESSION AGENDA

A) Forensic Psychiatric aspects of the concept of normal individuals. Unable Forensic Psychiatric Concept

- B) Study Forensic Psychiatric Defences and extenuating circumstances of the Penal Code.
- C) Seminar on Clinical Psychosis (I).
- D) Seminar on Clinical Psychosis (II).
- E) Application of mitigating defenses and the psychoses.
- F) Evaluation of Forensic Psychiatry Intelligence (PF)
- G) Assessment of personality disorders in P. F.
- H) Importance of Drug Abuse in P. F.
- I) Dual Pathology Practice
- J) Rating Disorders Impulse Control in P. F.
- K) Case Studies Seminar I
- L) Seminar II Case Studies
- M) Semianrio Case Studies III
- N) Case Studies Seminar IV



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# WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Study and independent work	28,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	30,00	0
Preparing lectures	10,00	0
Preparation of practical classes and problem	10,00	0
Resolution of online questionnaires	2,00	0
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# **TEACHING METHODOLOGY**

Students will have the layout of the exhibition in the virtual classroom before the theoretical and practical.

Theoretical sessions will be held the contents of the program, which allows the teacher to influence the key issues in each theme and promote the acquisition, comprehension, study and assimilation by the student.

The sessions will work in group practices of real cases, and analyze and evaluate the legal psychiatric issues to be resolved in each case, which will serve to settle the foreground. He always promoted the participation of students and is intended for the exhibition, the students understand the peculiarities and specifics of forensic psychiatry.

The tutorials will serve to solve problems and explain the issues more complicated entedner. To avoid transfer to the headquarters of the Faculty of Medicine encourages electronic tutoring, which has proven its effectiveness

# **EVALUATION**

The evaluation consists of:

1. Examination:

Compulsory Proof. It corresponds to 70% of the final note

It contains 10 questions (six of theory and four questions) to develop in a maximum time of an hour and fifteen minutes. The questions will correspond so much to the agenda of both theory and seminars classes.



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Five questions rated with a zero, is the suspense of the exam, regardless of the note corresponding to the remainder.

2. Complementary activities:

It contributes with 30% of the final note. It consists of:

2.1. Opinion forums: participation in the forums of opinion that will open in the virtual classroom will note an increase of up to 10%. Be assessed not only the number of contributions, but its continuity throughout the course and its quality.

2.2. Complementary seminars: Until 10% by each one of the complementary seminars proposed.

The increase of the note by Forums and complementary Seminars, will apply only when the puntuaction of tht proof described in the section 1 (examination) will be equal to or greater than five.

The scores that correspond to the numerical value of the evaluation are as follows:

From 0 to 4.94 Suspense

From 4.95 to 6.94 Approved

From 6.95 to 8.94 Notable

From 8.95 Outstanding

- Upon review of the review-

Exam review will always read in its entirety, question by question.

## REFERENCES

#### **Basic**

- CHECA GÓNZALEZ, M.J. Manual práctico de Psiquiatría Forense, Ed. Elsevier Masson, Madrid, 2010.
- GISBERT CALBUIG, J.A. Medicina Legal y Toxicología, 6ª edición, Ed. Masson, Barcelona, 2004.
- CARRASCO GÓMEZ, J.J. MAZA MARTÍN, J.M. Tratado de Psiquiatría Legal y Forense, 4ª Edición, Ed. La Ley, Madrid, 2011.

#### Additional

 MARCO RIBÉ, J. MARTÍ TUSQUETS, J.L. Psiquiatría Forense, 2<sup>a</sup> Edición, Ed. Espax, Barcelona 2002



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- VALLEJO RUILOBA et all, Introducción a la Psicopatología y Psiquiatría, 6<sup>a</sup> edición, Ed. Masson, Barcelona, 2006.
- VALLEJO-NÁGERA, JA. et all. Guía Práctica de Psicología, 30<sup>a</sup> edición, Ed. Temas de Hoy, Madrid, 2005.

# **ADDENDUM COVID-19**

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

### **BLENDED TEACHING MODEL:**

If academic authorities so state, this subject will be adapted to the blended teaching model established by the Faculty of Law, under which students will attend in-person theoretical-practical classes in alternate weeks. To this end, the Secretariat of the Faculty will divide the group into as many subgroups as necessary, and lectures will take place for a subgroup in the classroom at the schedule established for the subject according to the calendar established by the Faculty, whereas the others will attend the class, as a priority, through synchronous VIDEOCONFERENCE.

The contents, volume of work and assessment remain in the terms initially foreseen in the academic guide.

#### NON-PRESENTIAL TEACHING MODEL:

If academic authorities declare the change into non-presential teaching, this subject will be taught to all students under the same conditions as those indicated for the distance teaching of the blended system.

The contents, volume of work and evaluation remain in the terms initially foreseen in the academic guide.