

**COURSE DATA****Data Subject**

<b>Code</b>	35076
<b>Name</b>	Transmissions, Image and Sound
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2020 - 2021

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1302 - Degree in Criminology	Faculty of Law	2	Second term
1923 - D.D. in Law-Criminology	Faculty of Law	3	Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1302 - Degree in Criminology	15 - Forensic techniques	Obligatory
1923 - D.D. in Law-Criminology	4 - Year 3 compulsory subjects	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
MORENO CLARI, PALOMA MARÍA	240 - Computer Science

**SUMMARY**

The subject Transmissions, image and sound is a subject of basic and compulsory training, corresponding to the second year of the Degree in Criminology, with a load of 6 ECTS credits.

It is composed of two different treatment parts. The specific technological part will be: fundamentals of digital audio, digital image / video and mainly its transmission through the network. In addition, legal aspects related to communications, ICT, video surveillance and data protection will be discussed.

In the section on transmissions, network and security fundamentals will be explained, as well as some of the multimedia information transmission protocols currently used.

In the part of legal aspects the probative importance of the treatment of data, images, communications, etc. is especially analyzed. The digital support, images and personal data are examined from the legal and fundamental rights perspective. Police files and criminal interest are studied. The treatment of video surveillance, web pages and social networks is also analyzed.



The main objective of the subject is that students acquire knowledge in the field of information and communication technologies, their application in the criminal field and the legal context in which they are framed.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

No previous knowledge is specified to take this subject.

## OUTCOMES

### 1302 - Degree in Criminology

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## LEARNING OUTCOMES

This subject is aimed for the assumption of this skills as learning outcomes by students:

- Know the utilities and functions of the different telecommunication systems, image registration and audio recording / reproduction.
- To understand the legal framework for image & video surveillance, personal data, privacy in general, as well as ICT and telecommunication systems or recording and storage of images and sounds.

## DESCRIPTION OF CONTENTS

### 1. Introduction to telecommunications and networks (Basic concepts)

Introduction; Basic concepts. Types of signals. Classification of telecommunication systems.

Propagation of Electromagnetic Waves. Modulation. Mobile communications

Reference models in networks. Typologies of networks; IP addressing (classes of networks in IPv4);

Network hardware and software



## **2. Communication between systems**

Layer model (OSI); Physical layer; Link layer; MAC sublayer; Network layer; Transport layer (TCP / UDP); Application layer

## **3. Multimedia transmission in IP networks**

Introduction. Streaming Audio / Video on the Internet. Video conference Unicast transmissions. Multicast transmissions RTP and PSTN protocols. Protocols H.323, SIP in videoconference.

## **4. Fundamentals of computer security in networks**

Cryptography; Security algorithms; Digital signature; Certificates; Security in communication (Ipsec, Firewall, VPN, wifi security, mobile phone security)

## **5. Principis bàsics d'imatge i so digital i psychoacoustics.**

Introduction; eye, image formation, capture, sampling and quantization, color models (RGB, CMYK) image formats (JPEG, TIF, PNG, GIF), Mathematical Foundations for analysis (histogram, space operations, transformations, probabilistic methods).

## **6. LEGAL ASPECTS (Dept. of Constitutional Law)**

20 hours

### **Topic 1**

Introduction: Technologies, Law and fundamental rights. Legal apprehension of the image, voice, sound, DNA, personal data, traffic data, communication signals, etc. The special probative value in the criminal field.

### **Topic 2**

Regulation of the electronic document and the test in digital format (LEC, LECRIM, etc.). Specialized bodies of the FCS.

### **Theme 3**

Privacy and own image in the police action and private security. LECRIM, Law 1/1982

### **Theme 4**

Protection of personal data in police action and private security. LECRIM, Law 1/1982, LOPD.

### **Topic 5**

Police files. Communication of information to the FCS, judges and prosecutor. Legal treatment. Biometric, genetic identifiers, etc. LO 10/2007, of October 8, regulating the police database on identifiers obtained from DNA.

**Topic 6**

Public and private video surveillance ORGANIC LAW 4/1997, of August 4 public camcorders; private security legislation and LOPD.

**Topic 7**

Secrecy and Interception of telephone, postal, telegraphic and internet communications. LECRIM. SITEL system

**Topic 8**

Regulation and treatment of telecommunications traffic data: Law 25/2007 and Regulation.

**Topic 9**

Tracking and closing of web pages. LSSICE (Law 34/2002) and other legislation.

**Topic 10**

Privacy, image and personal data of members of the FCS and private security.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	6,00	0
Development of group work	8,00	0
Development of individual work	10,00	0
Study and independent work	12,00	0
Readings supplementary material	4,00	0
Preparation of evaluation activities	12,00	0
Preparing lectures	8,00	0
Preparation of practical classes and problem	6,00	0
Resolution of case studies	6,00	0
Resolution of online questionnaires	3,00	0
<b>TOTAL</b>	<b>135,00</b>	

**TEACHING METHODOLOGY**

The methodology of teaching will combine learning activities with theoretical and practical tutoring activities and those which involve the study, evaluation and the overall work both individually and in teams of the students.



The performance of the activities is as follows:

- 1) Lectures: Teachers will explain the issues through lectures and ensuring the participation of students in the development of the class. Students must prepare lessons from the material which will be facilitated by teachers and as they will indicate in order to promote student-teacher dialogue.
- 2) Practical classes: Practical classes are based on the development of applications based on the theory and use of the computer as a tool for achieving the objectives in each one of the practices. These are based on guides developed and designed to illustrate simple studies of case which can be found in reality. It will also enhance communication between teacher-student and among students.
- 3) Works: We will develop small projects or practical work, which may be implemented individually or in groups, to apply the skills and investigate new concepts that may arise.
- 4) Conferences, seminars, etc: These activities are a complement to the agenda. It could be planned the organization of talks or lectures by experts in the field.
- 5) Tests and exams

## EVALUATION

The course consists of two parts: part legal and part technique. The legal part is weighted by 0.33, and the technical part with 0.67, i.e. 1/3 of the note shall be for the legal part, and 2/3 will be devoted to the technical aspects. In addition to achieve a minimum of 5 points within the final grade average in the two parts, it is also essential to obtain a minimum of 4 out of 10 in each block to pass the subject.

The final determination of the qualification, in any case is constrained to the overall assessment of the two blocks jointly.

Passing a block of the subject (legal part and technical part) will remain in case it is failed the other block on a first call. Thus, in a second call you can go for the written test of one of the two blocks (the one which is not approved).

### Evaluation of the part on technical aspects:

In **technical aspects**, it will be two types of assessment, A and B:

- **Mode A:** Continuous assessment.

To qualify for this type of assessment the student must attend at least 80% of classes and deliver at least 80% of the requested activities. In this evaluation modality the following will be scored:- with 5% attendance at classes and conferences and participation in the classroom,- with 15% of the work and activities requested,- and the remaining 80% through an individual test type TEST.

Students who do not meet the criteria for evaluation of Type A will qualify for the Assessment with the Method B.



• **Type B: FINAL EXAM.**

Review that will ask about all the concepts, activities and lectures of the course.

In this test the maximum grade that the student will be able to get is 7 out of 10. Depending on the activities and participation throughout the academic year, the teacher can add a point as a maximum.

**Evaluation of the part on legal issues:**

To assess the degree of acquisition of skills will be used the following instruments:

- Continuous assessment: student will be evaluated according to their participation throughout the theoretical, practical and applicative sessions, as well as complementary activities. Included in this concept are works, activities and case studies conducted and required by teachers. It will also be assessed the contribution of students to the course and its development and contents.
- Tests of the subject: the subject tests may be theoretical or practical theorist, as determined by the coordinators and teachers of the corresponding block.
  - For the accomplishment of the applied and complementary activities, the lecturer of the subject will be able to use the methodology of the Learning-Service

In the first exam period, after the first semester, there will be a written test of the legal (Dept. D °. Constitution).

The qualification in the block of legal aspects will be the result of the written test weighted 70% and continuous assessment score by 30%.

Students who do not have the requirements for continuous assessment, they will be able to pass the course after the final examination. However, in this way, it can only be obtained a maximum score of 7 out of 10. Thus, to achieve a 5 on this block, students will have obtained a minimum score on the examination of a 7.

Teachers and the responsible coordinator may determine that the final written test will be differentiated for students who have followed a continuous course and students who have not done so.

## REFERENCES

### Basic

- Andrew S. Tanenbaum; Redes de Computadoras



- OCW Derecho e internet. [http://ocw.uv.es/ciencias-sociales-y-juridicas/plant/Course\\_listing](http://ocw.uv.es/ciencias-sociales-y-juridicas/plant/Course_listing)
- OCW Derechos fundamentales. [http://ocw.uv.es/ciencias-sociales-y-juridicas/1-5/Course\\_listing](http://ocw.uv.es/ciencias-sociales-y-juridicas/1-5/Course_listing)
- L O P D  
[http://www.agpd.es/portalwebAGPD/canaldocumentacion/publicaciones/common/Guias/GUIA\\_CIUDADANO\\_OR](http://www.agpd.es/portalwebAGPD/canaldocumentacion/publicaciones/common/Guias/GUIA_CIUDADANO_OR)
- V i d e o v i g i l a n c i a :  
[https://www.agpd.es/portalwebAGPD/canaldocumentacion/publicaciones/common/pdfs/guia\\_videovigilancia.pdf](https://www.agpd.es/portalwebAGPD/canaldocumentacion/publicaciones/common/pdfs/guia_videovigilancia.pdf)
- S e g u r i d a d  
[https://www.agpd.es/portalwebAGPD/canaldocumentacion/publicaciones/common/Guias/GUIA\\_SEGURIDAD\\_2](https://www.agpd.es/portalwebAGPD/canaldocumentacion/publicaciones/common/Guias/GUIA_SEGURIDAD_2)
- R e s p . f i c h e r o s  
[http://www.agpd.es/portalwebAGPD/canaldocumentacion/publicaciones/common/pdfs/guia\\_responsable\\_fichero](http://www.agpd.es/portalwebAGPD/canaldocumentacion/publicaciones/common/pdfs/guia_responsable_fichero)
- P D R e l . L a b o r a l  
[http://www.agpd.es/portalwebAGPD/canaldocumentacion/publicaciones/common/pdfs/guia\\_relaciones\\_laborales](http://www.agpd.es/portalwebAGPD/canaldocumentacion/publicaciones/common/pdfs/guia_relaciones_laborales)
- H. Fastl, E. Zwicker; Psycho-acoustics: Facts and models. Springer
- 

#### Additional

- W.Stallings; Fundamentos de seguridad en redes
- J. Watkinson; An introduction to digital video
- L.E. Kinsler; Fundamentos de acústica. Ed. Limusa
- -R.C.González, R.E.Woods, S.L.Eddins; Digital image processing using MATLAB. Prentice Hall
- M.J.Crocker; Handbook of Acoustics. John Wiley & Sons
- I.McLoughlin; Applied Speech and Audio Processing with MATLAB Examples. Cambridge

#### ADDENDUM COVID-19

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

**HYBRID TEACHING ADDENDUM TO THE TEACHING GUIDE OF TRANSMISSIONS, IMAGE AND SOUND (ONLY FOR GROUPS CA and CB WHERE THIS SUBJECT IS TAUGHT IN SECOND YEAR) Subject code: 35076 Subject name: Transmissions, image and Sound Title: 1302 - Degree in Criminology**

The adaptations indicated will be applied to groups CA and CB of the second year of the Degree in Criminology in the event of the contingency of a regrowth and the temporary closure of the classrooms. In matters not provided for in this addendum, the provisions of the teaching guide and the corresponding teacher's annex will apply.



## **1. Contents**

The planned contents are maintained.

## **2. Volume of work and temporary planning of teaching**

- Temporary planning of teaching would not be altered
- The volume of work would not be modified

## **3. Teaching methodology**

In the event of the contingency of a regrowth and the temporary closure of the classrooms, the teaching methodology would substitute face-to-face through:

- A.-Holding classes using the Collaborate tool.
- B.-Call for tutorials through the Collaborate tool.
- C.-Asynchronous attention in classroom and email.

### **Tutoring system:**

By application of the ACGUV 162/2020, of November 3, during the second semester of the 2020-21 academic year, all teachers will take part in the virtual tutoring program. Furthermore, during this period, the teaching staff may exceed, if they so decide and after notifying the Department and the students, the limit of 50% of virtual tutorials. The virtual tutoring system will be developed through the use of institutional email or through the tools of the Virtual Classroom, as well as through the use of platforms that allow a synchronous relationship, such as BBC or Teams. Virtual tutoring will be preferably used, which should be guaranteed to those students who present special sensitivity to Covid-19. The face-to-face tutorials must be carried out, where appropriate, with all the guarantees of safety and hygiene for teachers and students.

## **4. Evaluation**

An increase in the value of continuous evaluation to 50% is proposed The exam will consist of an academic work with a value of 70% and a test in virtual classroom with a value of 30% -

## **5. Bibliography**

In the event of a recurrence contingency and the temporary closure of the classrooms, the bibliography will be maintained, greater support will be provided by informing students about the options to access online content and useful complementary content will be linked in the Virtual Classroom.

**HYBRID TEACHING ADDENDUM TO THE TEACHING GUIDE OF TRANSMISSIONS, IMAGE AND SOUND (ONLY FOR DC AND DV GROUPS WHERE THIS SUBJECT IS TAUGHT IN THE THIRD YEAR) Subject code: 35076 Subject name: Transmissions, image and Sound Title: 1303 - Law Degree 1923 - Double Degree Program Law-Criminology**



The adaptations indicated below will apply to the DC and DV groups of the third year of the Double Degree Program in Law and Criminology as long as the subject is taught according to the HYBRID TEACHING MODEL established by the Law School during the second semester of the 2020-2021 academic year. The adaptations that would be applied in the event of the contingency of a regrowth and the temporary closure of the classrooms are also indicated. In matters not provided for in this addendum, the provisions of the teaching guide and the corresponding teacher's annex will apply.

### **1. Contents**

The planned contents are maintained.

### **2. Volume of work and temporary planning of teaching**

The total workload and hours of dedication in ECTS credits marked in the original teaching guide are maintained. The hours of complementary activities planned that cannot be carried out in person or online will be added to the hours of theoretical sessions and / or applied activities. In the event of the contingency of a regrowth and the temporary closure of the classrooms, the temporary planning of teaching would not be altered and the volume of work would not be modified

### **3. Teaching methodology**

According to the document "Adaptation of the bachelor's degrees of the Faculty of Law of the University of Valencia in the second four-month period of the 2020/2021 academic year due to the health crisis caused by the Covid-19 pandemic" (December 2020 ), This subject will be adapted to the HYBRID TEACHING MODEL established by the Faculty of Law, by which face-to-face theoretical-practical classes will be taught in alternate weeks. To do this, the group will be divided into two subgroups that They will receive face-to-face teaching in alternate weeks (even or odd), combined with non-face-to-face teaching. This hybrid teaching model requires the full presence of the teachers, who will teach in the classroom, at the time established for the subject, each week. Students, in the week of non-attendance, will be able to follow the class synchronously or asynchronously. There are different possibilities for this:

- Monitoring through VIDEOCONFERENCE through the devices that the classroom has (cameras and / or microphones) or by making use of the portable devices available to the teaching staff. If I couldn't retransmit the form class synchronous by videoconference, it could be recorded and the link uploaded to the Virtual Classroom, so that the group of students who are not supposed to attend the classroom can view it remotely at any time of the week.
- Provide autonomous work for students that can be theoretical or practical, proposed through teaching videos, spoken PPTs, diagrams, written materials, guided readings, etc. In the event of the contingency of a regrowth and the temporary closure of the classrooms, the teaching methodology would substitute face-to-face through:

A.-Holding classes using the Collaborate tool.

B.-Call for tutorials through the Collaborate tool.

C.-Asynchronous attention in classroom and email.

### **Tutoring system:**



By application of the ACGUV 162/2020, of November 3, during the second semester of the 2020-21 academic year, all teachers will take part in the virtual tutoring program. Furthermore, during this period, the teaching staff may exceed, if they so decide and after notifying the Department and the students, the limit of 50% of virtual tutorials. The virtual tutoring system will be developed through the use of institutional email or through the tools of the Virtual Classroom, as well as through the use of platforms that allow a synchronous relationship, such as BBC or Teams. Virtual tutoring will be preferably used, which should be guaranteed to those students who present special sensitivity to Covid-19. The face-to-face tutorials must be carried out, where appropriate, with all the guarantees of safety and hygiene for teachers and students.

#### **4. Evaluation**

An increase in the value of the continuous evaluation to 40% is proposed, assigning the final exam a value of 60%. In the Constitutional Law part, continuous assessment will consist of taking a test per topic. The final exam may consist of a test or combine a test with short questions to be developed. In the event of the contingency of a regrowth and the temporary closure of the classrooms, the continuous assessment may be increased to 50% and the exam may consist of an academic work with a value of