



**COURSE DATA**

**Data Subject**

<b>Code</b>	35072
<b>Name</b>	Gender and violence
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	4.5
<b>Academic year</b>	2022 - 2023

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1302 - Degree in Criminology	Faculty of Law	4	First term
1923 - Double Degree Programme Law-Criminology	Faculty of Law	5	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1302 - Degree in Criminology	12 - Specific forms of crime	Obligatory
1923 - Double Degree Programme Law-Criminology	7 - Year 5 compulsory subjects	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
BORGES BLAZQUEZ, RAQUEL	45 - Administrative and Procedural Law
GISBERT GRACIA, VERONICA	330 - Sociology and Social Anthropology

**SUMMARY**

Gender and Violence is a compulsory 4th year course, worth 4.5 ECTS credits, which analyzes the influence of gender on the appearance, development and treatment of violence against women due to their gender. To this end, the psychological issues that intervene in the triggering of violence, the criminal issues that describe the corresponding criminal types and their legal consequences, and the procedural issues that justify a jurisdictional treatment and protection of the specific victim are addressed.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Derecho Penal y Proceso Penal

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 1302 - Degree in Criminology

- Ser capaz de apreciar la complejidad y diversidad del fenómeno criminal.
- Tener una conciencia crítica frente a la realidad social y los problemas sociales respetando los principios de igualdad, derechos humanos, paz, accesibilidad universal, solidaridad y protección medioambiental, todo ello desde una perspectiva de género.
- Saber atender las necesidades de la víctima, con especial referencia a las víctimas de violencia de género o los menores.
- Ser capaces de elaborar informes para evaluar las situaciones de riesgo de los menores, medidas aplicables a los infractores y medidas de protección a los que estén en situación de abandono.
- Saber aplicar las teorías criminológicas en la elaboración de políticas públicas centradas en la prevención del delito y la atención a la víctima.
- Saber diseñar planes de integración social, actuación urbanística y medioambiental, con especial atención a los fenómenos sociales excluyentes.
- Saber identificar la diversidad y desigualdad social y sus consecuencias en relación con el hecho delictivo, la victimización y las respuestas ante el crimen y la desviación.
- Ser capaz de aplicar los conocimientos psicosociales al estudio y comprensión de las nuevas formas de criminalidad.
- Ser capaz de analizar el delito, el delincuente y la víctima, y diseñar estrategias de prevención e intervención, desde el respeto a los derechos humanos, la igualdad entre hombres y mujeres, la paz, sostenibilidad, accesibilidad universal y diseño para todos y valores democráticos.

## LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

Being able to apply psychosocial knowledge to the study and understanding of new forms of crime.

Detect the influence of gender on violence and apply it to the most appropriate legal, preventive and intervention instruments.



Being able to apply legal-procedural knowledge to the forensic reality of the courts of violence against women.

Understand and scientifically explain the phenomenon of crime for its prevention and intervention.

## **DESCRIPTION OF CONTENTS**

### **1. Gender-based violence in intimate relationships (I)**

- 1.1 Intimate relationships: aggressors and victims
- 1.2 Victimization due to gender-based violence: concept, types, background and dimensions of the problem.
- 1.3 Main explanatory models

### **2. Gender-based violence in intimate relationships (II)**

- 2.1 Consequences of gender-based violence. Psychosocial evaluation.
- 2.2 Variables: sociodemographic and individual differences.
- 2.3 Prevention and psychosocial intervention.
- 3. Gender violence in labour relations
  - 3.1 Sexism and work
  - 3.2 Psychological violence and sexual harassment in the workplace: concept, types, background and dimensions of the problem.
  - 3.3 Explanatory models. Aggressors and victims: gender differences
  - 3.4 Prevention and psychosocial intervention

### **3. Gender violence and work**

### **4. Violence against women in the criminal code**

- 4.1 Gender and equality in criminal law
- 4.2 Legislative developments on violence against women in the Criminal Code
- 4.3 Constitutional issues

### **5. Criminal treatment of gender-based violence and domestic violence**

- 5.1 Gender-based violence crimes
- 5.2 Habitual domestic violence crime



**6. Criminal and prison consequences of gender-based violence**

- 6.1 Penalty for crimes of gender violence and domestic violence.
- 6.2 Alternative penalties.
- 6.3 Prison treatment of the gender-based aggressor

**7. Organic act 1/2004**

- 7.1 Sense of the Law
- 7.2 Specialties introduced.
- 7.3 Subjects involved. Services coordination

**8. Judicial Protection of Gender Violence Victims**

- 8.1 The Courts of Violence against Women.
- 8.2 Cautelar measures. Orders of protection.
- 8.3 Types of procedures.
- 8.4 Appeal against judgments of acquittal or petition for aggravation of sentence
- 8.5 The execution of measures and penalties

**9. The prohibition of mediation in Gender Violence Crimes**

- 9.1 The prohibition of mediation in Gender Violence Crimes

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Attendance at events and external activities	3,50	0
Development of group work	9,00	0
Development of individual work	12,00	0
Study and independent work	10,00	0
Readings supplementary material	6,00	0
Preparation of evaluation activities	10,00	0
Preparation of practical classes and problem	7,00	0
Resolution of case studies	10,00	0
<b>TOTAL</b>	<b>112,50</b>	



## TEACHING METHODOLOGY

The subject Gender and Violence is 4.5 ECTS credits. Each week, as a general rule, a session will be dedicated to the explanation of the subject, after preparation by the students with the teaching material available in the virtual classroom, and another session will be dedicated to carrying out applied activities.

As applied activities, viewings of documentaries, comments on sentences, resolution of practical cases... As a complementary activity, an interdisciplinary seminar will be held.

## EVALUATION

The evaluation is made up of the resulting average between the evaluation of the theoretical/practical exam, the continuous evaluation of the applied activities, as well as the note of the complementary activity. Attendance at scheduled activities is compulsory and its assessment will be included in the final assessment.

Theoretical/practical test: written exam (70%) 7 points. It will be necessary to pass the exam to pass the subject.

Continuous evaluation: it will have a weight of 30% in the final grade, which is equivalent to 3 points. Students must take practical tests (problem solving, case studies, papers and presentations, if requested by the teacher), attend and present a report on the complementary activities organized.

## REFERENCES

### Basic

- Referència b1: Beleña, M.A. y Báguena, M.J. Aspectos psicológicos de la victimización. En Cervelló, V. y Antón, F. (comp.), Estudios sobre Ciencias de la Seguridad. Policía y Seguridad en el Estado de Derecho. Valencia 2012. Tirant Lo Blanch.
- Referència b2: Cervelló Donderis, V. Género, igualdad y diferencias en la violencia sobre la mujer en Mujer y Derecho. Jornada de igualdad de la Facultad de Derecho. Universitat de València. Valencia 2011
- Referència b3: Martínez García, E. La prevención y Erradicación contra la violencia de género, Thomson Reuters Aranzadi, 2012.
- Referència b4: Martínez García, E. "Género y Violencia", Tirant lo Blanch 2015.
- Referència b5: Serrano Tárrega, M.D., Delincuencia femenina: un estudio sobre tendencia, control y prevención diferenciales desde la perspectiva de género. Tirant Lo Blanch, 2021.



### Additional

- Referencia c1: Fariña, F., Arce, R. y Buela-Casal, G., Violencia de género. Tratado psicológico y legal, Biblioteca Nueva, Madrid, 2009

Referencia c2: Villacampa Estiarte, C. "La violencia de género: aproximación fenomenológica, conceptual y a los modelos de abordaje normativo" en: Violencia de género y sistema penal, Tirant lo Blanch, Valencia, 2008

Referencia c3: Martínez García E., Gómez Villora, J.M., Borges Blázquez, R., Protocolos de actuación ante la violencia de género, 2ªed, Tirant lo Blanch, Valencia, 2022.

Referencia c4: Casado-Neira, D. - Martínez, M., La víctima simulada. Identidades forzadas en la violencia de género, en Política y Sociedad vol. 53, núm. 3, 2016, pp. 879-896.

Referencia c5: Maqueda Abreu, M. L., ¿Es la estrategia penal una solución a la violencia contra las mujeres?, en InDret. Revista para el análisis del Derecho, 2007.