

**COURSE DATA****Data Subject**

Code	35056
Name	Research methods in Social Sciences I
Cycle	Grade
ECTS Credits	6.0
Academic year	2019 - 2020

Study (s)

Degree	Center	Acad. year	Period
1302 - Degree in Criminology	Faculty of Law	1	Second term
1923 - D.D. in Law-Criminology	Faculty of Law	1	Second term

Subject-matter

Degree	Subject-matter	Character
1302 - Degree in Criminology	3 - Sociology	Basic Training
1923 - D.D. in Law-Criminology	1 - Year 1 compulsory subjects	Obligatory

Coordination

Name	Department
FERNANDEZ-CORONADO GONZALEZ, MARIA ROSARIO J.	330 - Sociology and Social Anthropology

SUMMARY

Research Methods in Social Sciences I is a basic undergraduate subject. It is located in the second semester of the first year. Its content is related, in part, to the subject of Statistics, taught in the first semester, and has continuity with the subject of Research Methods in Social Sciences II, located in the third semester.

This subject has 6 ECTS credits. Considering that each ECTS credit is equivalent to 25 hours of student work. The total volume of work that this subject involves for the student is 150 hours.

The course is an introduction to the methods and techniques of social research in criminology. It raises the ontological, epistemological and methodological foundations of research, as well as methodological pluralism and its articulation. In this first part, the focus is on the phases of the quantitative research process, the different methodological designs, and the data collection and analysis techniques.



This discipline is essential in the training of students, as its content prepares them to acquire the knowledge, competencies and skills necessary to design and carry out social investigations in all professional fields of criminology. They are endowed with an operational knowledge of the different research methods and techniques of the social sciences and their application to criminological social reality.

It approaches the epistemological basis on which the methods and techniques of social research have been built, as well as the principles, types and programming of social research. It shows how empirical research of a quantitative nature is carried out. It familiarizes the student with the documentary and statistical sources that can be used, and delves into the main quantitative techniques of data production that are used in Social Sciences.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

This subject takes advantage of the knowledge acquired by students with the subject of Statistics in the first semester and continues with the subject of Research Methods in Social Sciences II

OUTCOMES

1302 - Degree in Criminology

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LEARNING OUTCOMES

In the scope of the specific competences of the Degree, the students of this subject must be able to:

- Transfer the criminological relevance psychological, social and legal data to a criminological report.
- Interpret the sources and databases related to crime.
- Select the data with criminological relevance that is useful to issue a judicial resolution.



- Analyze crime, offenders and victims, and design prevention and intervention strategies, based on respect for human rights, equality between men and women, peace, sustainability, universal accessibility and democratic values.

In the area of general competences, students will develop and be able to:

- Make use of the scientific method both in the fields of basic and applied research.
- Apply techniques and procedures for problem solving and decision making.
- Work as a team with other professionals of criminological activity.
- Use Information and Communication Technologies in data management.
- Argue and express themselves coherently and intelligibly orally and in writing.

DESCRIPTION OF CONTENTS

1. Methodological approach to the analysis of social reality: paradigm, method and techniques

2. Methodological pluralism and articulation of the quantitative and qualitative in research in social sciences

3. The organization of research: designs of quantitative research

4. Operationalization of concepts

5. The use of documentary and statistical sources

6. Causality and experimentation in social sciences

7. Social research through survey

**8. The investigation report****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Development of group work	45,00	0
Study and independent work	30,00	0
Preparation of practical classes and problem	15,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

Formation activities

The teaching methodology will combine theoretical and practical training activities, tutoring, and those that include the study, evaluation and, in general, the individual and team work of the students.

The operation of the activities will be as follows:

1) Theoretical classes: the teaching staff will present the most relevant concepts of each subject, facilitating outlines and asking questions that will be clarified and work in class.

Students will prepare classes as follows:

- a) reading the subject material previously specified by the teacher,
- b) extracting the fundamental concepts
- c) preparing the sheets corresponding to these topics

2) Practical Classes: The practical classes will use the participatory model in order to prioritize communication between teacher-student and between students, and to enhance co-responsibility in the learning process.

The practical work will be carried out as a team in order to motivate both the research activity, analysis and internalization of the information, as well as to promote personal relationships and share problems and solutions.

In addition to the practical activities linked to the thematic units that will be proposed in some sessions, or the practices related to the use of databases or computer programs for data analysis, the most relevant part of the practice will consist of carrying out a group research project that must be publicly defended in class. For the execution of these projects, the students will have certain hours of instruction outside the classroom in order to carry out the field work.



3) Readings: The teaching staff will offer a list of research articles, both quantitative and qualitative, from which each student will choose one for reading and subsequent work. Likewise, the students must complete the information that is presented in the classroom on the topics of the program with the texts suggested by the teaching staff.

4) Seminars and activities. These seminars and activities complement some of the sessions on the agenda. The organization of talks or round tables with the possible attendance at these activities of expert professionals in the topics discussed is proposed.

5) Tutoring. In addition to the individual tutorials that the students can carry out for the pertinent consultations (resolve specific doubts about the content and development of the subject), tutorials will be scheduled with the work teams to carry out a detailed monitoring of the various activities that make up the learning process, facilitating the use of the resources / tools they need to explore and develop new knowledge and skills.

EVALUATION

For the evaluation of the subject, the following are established as general principles:

- Exam type tests, in their different modalities, aimed at verifying the most specific knowledge. Represents 60% of the final grade.
- The group research project, which must be defended publicly in class. Represents 30% of the final grade.
- Other individual or group practical activities. Represents 10% of the final grade.

To pass the course it will be essential to pass the exam and group work separately, that is to say get at least 3 out of the 6 points of the exam and 1.5 out of the 3 points of the group work. In order to pass the course, the final grade must be at least 5. In any case, the attendance and participation of the students will be valued both in the classroom classes and in the tutorials or complementary activities that are organized.

The rating system will comply with current legislation

REFERENCES

Basic

- Cea DAncona, M. Ángeles (2012) Fundamentos y aplicaciones en metodología cuantitativa. Síntesis, Madrid
- Corbetta, P. (2003) Metodología y técnicas de investigación social. Madrid. McGraw Hill.
- Hernández Sampieri, R. et all. (2010) Metodología de la investigación. McGraw-Hill, interamericana, México



Additional

- Callejo, J. (2009) Introducción a las técnicas de investigación social. Centro de estudios Ramón Areces. Madrid.
- Callejo, J., Viedma, A (2005) Proyectos y estrategias de investigación social: la perspectiva de la intervención. MacGraw-Hill. Interamericana de España, S.A.
- Brunet, I., Belzunegui, A y Pastor, I. (2000) Les tècniques d'investigació social i la seua aplicació. Tarragona, Universitat Rovira i Virgili.
- García Ferrando, M., Ibañez, J. y Alvira, F (comp) (2000) El análisis de la realidad social. Métodos y técnicas de investigación. Madrid, Alianza

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. Contenidos

Se mantienen los contenidos inicialmente recogidos en la guía docente, sintetizando e insistiendo en todos aquellos contenidos indispensables para adquirir los conocimientos, las competencias y las habilidades necesarias para culminar las fases del proyecto de la investigación que los y las estudiantes están realizando (temas 5, 6, 7 y 8) además de alterar el orden del temario, adelantando los contenidos del tema 7.

2. Volumen de trabajo y planificación temporal de la docencia

Se mantienen las sesiones programadas en las mismas fechas y horas, aunque con menor duración, siguiendo las recomendaciones establecidas por la UV para la extensión de las videoconferencias (síncronas o asíncronas). La reducción de tiempo señalada para las sesiones programadas se compensa, a continuación, con foros y chats sobre dudas y debates.

En algunas de las actividades prácticas que se demandan no se mantienen los horarios y se da libertad al estudiante para realizar las actividades programadas de acuerdo con su propia programación.

3. Metodología docente

- Subida de materiales al aula virtual: lecturas, pptx y pptx locutados, conferencias online como sustituto principal de la lección magistral. Se complementa con:

- Videoconferencias síncronas y asíncronas BBC: explicación del tema, ejemplos, resolución de dudas; foros y chats de dudas y debate.

- Propuesta de actividades por Aula Virtual para que el estudiante practique los conocimientos adquiridos tras la lectura y visualización de materiales; y tras la videoconferencias síncronas y asíncronas BBC con el profesorado.



- Se habilitan debates en el fórum y en el chat del Aula Virtual para que los estudiantes puedan compartir el material que, tanto ellos como el profesorado, generan.
- Se comparten vídeos grabados por el profesorado a través del aula virtual, creando breves tutoriales para el uso de software.
- Se desarrolla desde el inicio del curso un proyecto de investigación por grupos como elemento clave de la parte práctica de la asignatura.
- Las tutorías se realizan con los instrumentos del Aula Virtual (foros, correos, chats, videoconferencias)

4. Evaluación

- La parte práctica de la asignatura se evalúa mediante un proyecto de investigación, producto de la comprensión e interiorización de los contenidos de esta asignatura. La evaluación se realiza de forma continuada y culmina con la entrega del Informe de la investigación. Se realiza una reponderación de la evaluación que pasa a calificarse en una horquilla que va del 60% al 50% de la nota final de la asignatura.
- La evaluación presencial se sustituye por pruebas de tipo examen en las modalidades de dossier de ejercicios y preguntas (test y prueba escrita) que cubren el temario. En esta parte la reponderación de la evaluación pasa a calificarse en una horquilla que va del 40% al 50% de la nota final de la asignatura.

5. Bibliografía

Se mantienen los manuales de la asignatura ya que se encuentran accesibles en internet. Además, para cada tema se crea una carpeta de Recursos en el Aula Virtual donde se suben enlaces a artículos, conferencias, vídeos... relacionados con la temática de cada tema.