

COURSE DATA

Data Subject			
Code	35055		
Name	Legal Sociology		
Cycle	Grade		
ECTS Credits	6.0		
Academic year	2021 - 2022		

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Degree	Center	Acad. Period	
		year	
1302 - Degree in Criminology	Faculty of Law	1 Second term	

1923 - D.D. in Law-Criminology Faculty of Law 1 First term

Subject-matter

Degree	Subject-matter	Character	
1302 - Degree in Criminology	3 - Sociology	Basic Training	
1923 - D.D. in Law-Criminology	1 - Year 1 compulsory subjects	Obligatory	

Coordination

Name Department

RAMIREZ GARCIA, JOSE MIGUEL 330 - Sociology and Social Anthropology

SUMMARY

Sociology of Law is a basic formation course in first year Degree in Criminology. It has a charge of 6 ECTS credits and is taught during the second semester. Its content is related in part to the subject Research Methods in Social Sciences (second semester), and can be considered a continuing relationship with the subject of Introduction to Sociology (first semester).

The general content of the course is oriented on several basic dimensions: Law and Society. Social relations and norms. Sociological analysis of law and legal institutions. Sociology of juridical operators. Methodology and socio-juridical research. Legal cultures.

This general thematic highlights its interdisciplinary character and reaffirms the position of criminology connected to the generic set of social sciences.

In the words of Eugen Ehrlich "is impossible to teach law without simultaneously provide an image of



society which must govern." This *dictum* of Ehrlich extends to all the social sciences. Our interest is to also to emphasize in the current processes of social and historical change.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

1302 - Degree in Criminology

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LEARNING OUTCOMES

In terms of specific competencies of the grade, with the subject, students will have acquired:

- To know how to transfer to a criminological report the psychological, social and juridical data of criminological relevance.
- To know how to select data with criminological relevance that are useful to emit a judicial resolution.
- To provide data and reports for control and monitoring of measures for release advising the supervision court in its resolutions.
- To know how to apply criminological theories in the development of public policies centered on crime





prevention and attention to the victim

- To know how to identify the diversity and social inequality and its consequences in relation to the criminal fact, victimization and responses to crime and deviance.
- To be able to design strategies to resolve specific conflicts in the penal and criminological context.
- To be able to apply the psychosocial knowledge to studio and comprehension of new forms of criminality.

DESCRIPTION OF CONTENTS

1. SOCIOLOGICAL ANALYSIS OF LAW: OBJECT AND FUNCTION

- 1.- General sociology and sociology of law.
- 2.- Sociology of law and juridical knowledge.
- 3.- What legal sociology?: Different approaches to the sociology of law.
- 4.- Multidisciplinary and dynamic character of sociology of law. Gender perspective.

2. THE FOUNDING OF THE SOCIOLOGY OF LAW

- 1.- The relationship between law and society.
- 2.- Law, domination and conflict: K. Marx.
- 3.- Forms of society and forms of law: E. Durkheim.
- 4.- Law, rationality and legitimacy: M. Weber.

3. SOCIOLOGY OF LAW AS A SPECIFIC FIELD

- 1.- The free law movement (E. Ehrlich, H. Kantorowitzc)
- 2.- The pluralism of the sources of law (G. Gurvitch, Th. Geiger)
- 3.- American legal realism
- 4.- Scandinavian legal realism

4. THE DEVELOPMENT OF THE LEGAL SOCIOLOGY

- 1.- T. Parsons: structural-functionalist sociology
- 2.- C. W.Mills: antagonistic society and concentrated power
- 3.- J. Habermas: discursive ethics, legitimacy and law
- 4.- N. Luhmann: systemic functionalism



5. SOCIAL CHANGE, SOCIAL CONFLICT AND LAW

- 1.- Social change: concepts, dimensions and agents
- 2.- Social change and legal change

6. SOCIAL FUNCTIONS OF LAW

- 1.- Approximation to the concept of function
- 2.- Typology of the functions of law
- 3.- Organization, orientation and social control
- 4.- Law and treatment of conflicts
- 5.- The function of legitimation of power
- 6.- Distribution and social promotion

7. SOCIOLOGY OF THE LEGAL PROFESSIONS

- 1.- The judges: public power and legal professionals
- 2.- Lawyers. Transformations in the exercise of the profession
- 3.- Police. State monopoly of violence and judiciary. Rights against to effectiveness. Configuration of European police space
- 4.- The prosecution. The activities of the Public Prosecutor
- 5.- The feminization of the legal profession

8. LEGAL PLURALISM AND ALTERNATIVE USE OF LAW

- 1.- The pluralism, the alternative and the informal. Spaces of non-law?
- 2.- Normative systems and legal pluralism
- 3.- Cultural diversity and legal pluralism
- 4.- The alternative use of law
- 5.- Critical Legal Studies

9. VIOLENCE AND LAW.

- 1.- Public violence and private violence.
- 2.- Cultural and social forms of administration of violence.
- 3.- The forms of contemporary violence.

10. GENDER AND LAW.

- 1.- Sexist Law, male law, law creator of gender.
- 2.- Violence against women and gender violence.



11. ACTUAL PROBLEMS. LAW AND GLOBAL SOCIETY

- 1.- Globalization and human rights.
- 2.- International Migrations and human rights.
- 3.- The transformations of law in contemporary society.
- 4.- Law and global crisis.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	5,00	0
Development of group work	10,00	0
Development of individual work	15,00	0
Study and independent work	20,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	15,00	0
Preparing lectures	5,00	0
Preparation of practical classes and problem	10,00	0
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TEACHING METHODOLOGY

Formative activities:

The methodology of teaching will combine formative activities theoretical and practical, tutorials and those that include the study, evaluation and overall work both individually and in groups of students. Theoretical sessions: We will conduct a development program based on an introductory outline of each topic, highlighting the fundamental concepts. The students will have such schemes and relevant texts in advance of each session. In developing the theoretical sessions will be used various types of documents and audiovisual materials.

Practical activity: We encourage active participation in class through discussion and debate, as well as correspondence with the current socio-political reality through the reference and the continuous critical analysis of documents, newspapers and other media.

After hours properly attendance, will be conducted the following activities:

- -works, both individual and group.
- -guided reading of texts.
- -seminars and shared activities and common with other modules.



EVALUATION

The evaluation of this subject Introduction to Sociology arises from the following criteria:

A written exam at the end of the semester. This is a test that combines closed questions, open questions of short extension and open questions of thematic development, it also adds a text comment. The objective is to evaluate the level of knowledge, taking into account the ability to distinguish between different theoretical perspectives, as well as the ability to analyze and interpret the dimensions of social reality worked on this subject.

The qualification obtained on this test will represent 60% of the total score.

A monitoring of practical activities. This will include the evaluation of works presented in writing (both individual and group), and oral presentations are developed in the classroom.

These activities are designed to allow students to delve into the contents of the subject by analyzing and interpreting information from different statistical and documentary sources.

The qualification obtained on this test will account for 40% of the total score.

REFERENCES

Basic

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- SORIANO, R.: Sociología del Derecho, Ariel, Barcelona, 1997.
- TREVES, R., La Sociología del derecho. Orígenes, investigaciones, problemas trd. M. Atienza y otros, Barcelona, Ariel, 1988.

Additional

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ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

COVID-19 ADDENDUM

The subject of Legal Sociology will be taught following the teaching model determined by the Faculty of Law for the subjects of the 2021-2022 academic year. The Covid-19 Addendum to the Teaching Guide will only be activated if the health situation requires it and with the prior agreement of the Governing Council.

HYBRID TEACHING

If the academic authority determines it, this subject will be adapted to the hybrid teaching model established by the Law School, through which the student will be taught theoretical-practical classes in discontinuous weeks. To this end, the Faculty Secretary will proceed to divide the group into as many subgroups as necessary, teaching in the classroom, at the time established for the subject, to one of the subgroups each week in accordance with the calendar established by the Faculty, providing for the others, as a priority, follow-up of the class through synchronous videoconference.

The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.

NON-PRESENTIAL TEACHING

If the academic authority establishes the change in non-classroom teaching, this subject will be taught to all students under the same conditions as those indicated for the non-classroom teaching part of the hybrid system.

The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.