

**COURSE DATA****Data Subject**

Code	35054
Name	Introduction to Sociology
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1302 - Degree in Criminology	Faculty of Law	1	First term

Subject-matter

Degree	Subject-matter	Character
1302 - Degree in Criminology	3 - Sociology	Basic Training

Coordination

Name	Department
ABELLAN LOPEZ, MARIA ANGELES	330 - Sociology and Social Anthropology

SUMMARY

Introduction to Sociology is a basic training subject in the first year of the Degree in Criminology. It has a load of 6 ECTS credits and is taught during the first semester. Its content has continuity with the subject of Legal Sociology and a logical connection with the subject Research Methods in Social Sciences, both taught in the second semester of the first year.

Considering its inclusion in the Degree in Criminology, the subject of Introduction to Sociology revolves around the following thematic axes:

- The sociological perspective.
- Social structure.
- Sociology of deviation.
- Urban sociology.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

1302 - Degree in Criminology

- Saber utilizar un lenguaje técnico que permita expresar los conceptos correctamente y desde una perspectiva de género.
- Saber hacer uso del método científico tanto en los ámbitos básicos como aplicados.
- Tener iniciativa creativa, promoviendo el análisis crítico y espíritu de liderazgo con capacidad de gestión y dirección.
- Ser capaz de apreciar la complejidad y diversidad del fenómeno criminal.
- Saber utilizar las Tecnologías de la Información y Comunicación en el manejo de datos.
- Saber elaborar un informe criminológico.
- Saber interpretar las fuentes y bases de datos relacionadas con la criminalidad.
- Saber trasladar a un informe criminológico los datos psicológicos, sociales y jurídicos de relevancia criminológica.
- Saber seleccionar los datos con relevancia criminológica que sean útiles para emitir una resolución judicial.
- Aportar datos e informes para el control y seguimiento de las medidas de excarcelación asesorando al Juzgado de Vigilancia en sus resoluciones.
- Saber aplicar las teorías criminológicas en la elaboración de políticas públicas centradas en la prevención del delito y la atención a la víctima.
- Saber identificar la diversidad y desigualdad social y sus consecuencias en relación con el hecho delictivo, la victimización y las respuestas ante el crimen y la desviación.
- Ser capaz de diseñar estrategias para resolver conflictos concretos en el contexto penal y criminológico.
- Ser capaz de aplicar los conocimientos psicosociales al estudio y comprensión de las nuevas formas de criminalidad.
- Ser capaz de analizar el delito, el delincuente y la víctima, y diseñar estrategias de prevención e intervención, desde el respeto a los derechos humanos, la igualdad entre hombres y mujeres, la paz, sostenibilidad, accesibilidad universal y diseño para todos y valores democráticos.



LEARNING OUTCOMES

Integrate a criminological report with social, psychological, and legal data of criminological relevance.

Select the data with criminological relevance that are useful to issue a judicial decision.

Provide data and reports for the control and monitoring of release measures.

Apply criminological theories to the development of public policies focused on crime prevention and victim care.

Identify social diversity and inequality and its consequences in relation to the crime, victimization and responses to crime and deviance.

Design strategies to resolve specific conflicts in the criminal and criminological context.

Incorporate sociological and psychosocial knowledge to the study and understanding of new forms of crime.

Manage documentary sources and statistics related to social reality

Integrate the gender perspective in the study of social reality and, especially, in the criminological field.

Develop comparative studies and debates of Spanish and Valencian society within the framework of global governance.

Know and handle secondary data sources useful for Sociology and Criminology.

DESCRIPTION OF CONTENTS

1. The sociological perspective. Sociology as Science

What is sociology? The sociological imagination. Sociology and society.

2. The emergence of sociology

The origins: The Great Transformation. Social change, tradition and modernity. Industrial society and sociological analysis.

3. Theories and methods in sociology

Classical Sociology. The main theoretical currents. The sociological investigation

**4. Population and environment. Urban Sociology.**

Basic demographic processes. Social relations and space.

5. Culture, individual and social interaction. Sociology of deviance

The content of the culture. Social action and the human group. Socialization, conformity and deviation

6. Social structure. The social stratification

Systems of social stratification. The classes in advanced industrial societies. Gender, age and ethnicity

7. The institutional structure: Family, Education, Religion

The family institution. Evolution of the family in Western society. A crisis, transformation or appreciation? The educational system and contemporary society. Social functions of religion. The process of secularization

8. The global society

The diversity of perspectives and diagnoses in sociology on contemporary society and its processes of change. Globalization: economics, technology, politics and culture

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	5,00	0
Development of group work	10,00	0
Development of individual work	15,00	0
Study and independent work	20,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	15,00	0
Preparing lectures	5,00	0
Preparation of practical classes and problem	10,00	0
TOTAL	150,00	



TEACHING METHODOLOGY

Regarding the teaching methodology, each topic of the program will be developed in theoretical and practical sessions, which will combine the teaching exhibitions and the active work of the students.

Exhibition of contents and subsequent participatory debate.

Collaborative work, both in writing and through oral presentations.

Elaboration of diagrams, concept maps and synoptic tables.

Search for information, documentary data and statistics in various sources.

Group discussion and analysis sessions based on materials such as films, documentaries, exhibitions or conferences.

Reading, synthesis, analysis and critique of texts.

Performing exercises.

Attendance and active participation in workshops, seminars and conferences

Students will have relevant materials in the virtual classroom. Documents of various kinds will be used in the development of the classes, which includes audiovisual material.

EVALUATION

The evaluation of the subject of Introduction to Sociology will include two blocks and both must pass separately to pass the call.

The first block will consist of the realization of practical activities that will include the evaluation of works presented in writing, both individually and in groups, as well as the oral presentations that are developed in the classroom. In any case, and taking into account the circumstances derived from Covid-19 (or equivalent), the virtual platform intended for this purpose should also be understood as a classroom. These activities are intended to allow students to delve into the contents of the subject, by analyzing and interpreting the information obtained from different statistical and documentary sources. All activities, tasks and practices will be delivered through the virtual classroom. The grade obtained in this test will be 40% of the total grade. Continuous assessment classroom activities will not be recoverable.

The second block will consist of a written exam at the end of the semester. The written exam will account for 60% of the final grade and the objective is to assess the level of knowledge, taking into account the ability to distinguish between different theoretical perspectives, as well as the ability to analyze and interpret the dimensions of social reality studied in this subject. Students who do not pass the subject in the first call, will be able to take the second session following these criteria.

REFERENCES

Basic

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- MACIONIS, J.J., PLUMMER, K (2011): Sociología, 4ª edición. Madrid, Prentice Hall.
- GINER, S., LAMO DE ESPINOSA, E. y TORRES, C.(2013). Diccionario de Sociología, 2ª edición. Madrid, Alianza Editorial

Additional

- ABELLAN LOPEZ, M.A. y RODRIGUEZ DEL PINO, J.A. (coords.) (2021). Participación y sostenibilidad en la sociedad valenciana. Valencia, Tirant lo Blanch.
- BECKER, H. (2013). Outsiders. Hacia una sociología de la desviación. Buenos Aires, Siglo XXI.
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- COLECTIVO IOE (2006). Barómetro Social de España 1994-2006. Madrid: Traficantes de Sueños.
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- GIDDENS, A. (2000): Un mundo desbocado. Los efectos de la globalización en nuestras vidas, Barcelona, Paidós.
- COHEN, S. (1998). Visiones de control social: delitos, castigos y clasificaciones. Barcelona, Promociones y Publicaciones Universitarias.
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- LIVI-BACCI, M. (1993), Introducción a la demografía, Barcelona, Ariel.
- MERTON, R. K., (1973), Anomia y conducta desviada, Buenos Aires, Paidós.
- MILLS, C. W. (1979), La imaginación sociológica, México, FCE.
- TEZANOS, J. (2005). La sociedad dividida. Estructuras de clase y desigualdades en las sociedades tecnológicas. Madrid: Biblioteca Nueva.
- TORRES, F. y GADEA, E. (coords.). (2015). Crisis, Inmigración, Sociedad. Madrid:, Editorial Talasa
- WEBER, M. (1969), La ética protestante y el espíritu del capitalismo, Barcelona, Península.
- REQUENA, M. y SALAZAR, L. (2013). Estratificación social, Madrid, McGraw-Hill.
- ARANGO, J. (2005). La inmigración en España. Demografía, sociología y economía, en Del Aguila, R. (coord.), Inmigración, Un desafío para España. Madrid: Editorial Pablo Iglesias.



ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

HYBRID TEACHING

If the academic authority determines it, this subject will be adapted to the hybrid teaching model established by the Faculty of Law, through which face-to-face theoretical-practical classes will be taught in discontinuous weeks for the student. To this end, the Secretary of the Faculty will divide the group into as many subgroups as necessary, teaching in the classroom, at the time established for the subject, to one of the subgroups each week in accordance with the calendar established by the Faculty, providing for the others, as a priority, follow-up of the class through synchronous VIDEO CONFERENCE.

The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.

NON-PRESENTIAL TEACHING

If the academic authority establishes the change in non-classroom teaching, this subject will be taught to all students under the same conditions as those indicated for the non-classroom teaching part of the hybrid system. The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.