

## **COURSE DATA**

Data Subject	
Code	35053
Name	Skills and Abilities
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)		
Degree	Center	Acad. Period year
1302 - Degree in Criminology	Faculty of Law	1 First term
Subject-matter		
Degree	Subject-matter	Character
1302 - Degree in Criminology	2 - Criminology	Basic Training

#### Coordination

Name	Department	
TASA FUSTER, VICENTA	55 - Constitutional Law, Political and Administrative	
	Sciences	

## SUMMARY

Skills an Abilities is a basic training subject with a load of 6 specific credits related to all the subjects of the 1st year due to their approach to incorporation into the University andKnowledge of the basic concepts of Criminology, Law, Psychology, Sociology and others disciplines related to criminology. The continuity of its contents will be developed inResearch methods in social sciences and 4th year criminal investigation.

Description of contents: Basic characteristics of the degree. Information management: bases bibliography, databases. Reading, comprehension, written and oral communication skills. Preparation of works.



## PREVIOUS KNOWLEDGE

#### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

## **OUTCOMES**

1302 - Degree in Criminolo	ogy	
- /0-57/		
. / =/		
:/、:/		

## **LEARNING OUTCOMES**

This subject has been oriented so that the student acquires these competences as learning results:

- 1. Ability to know, distinguish and use the different sources of legal/criminological information.
- 2. Ability to orally present the results of a legal/criminological study or investigation.
- 3. Ability to prepare papers and reports in different legal/criminological disciplines.
- 4. Ability to learn and manage basic study techniques and university research.

## **DESCRIPTION OF CONTENTS**

#### 1. Introduction: Bases for the study of Criminology

- 1.1.- Criminologist training: basic characteristics of the degree
- 1.2.- The Faculty of Law and the University of Valencia
- 1.3.- Learning environments: Introduction to the virtual teaching platform
- 1.4.- Communication tools: Introduction to the technological and audiovisual resources of the University of Valencia
- 1.5.-Introduction to the Bibliographic Information Service of the University of Valencia



### 2. Criminological analysis: understanding Criminology

- 2.1.- Introduction to criminological/legal language
- 2.2.- Selection of sources of legal/criminological information
- 2.2.1.Legal information: search for regulations and jurisprudence
- 2.2.2. Criminological information: statistics, databases
- 2.3.- Understanding the sources of legal/criminological information
- 2.3.1. How are the rules?
- 2.3.2. How are the sentences? How are the rules applied?

### 3. Criminal investigation

- 3.1. Introduction to the elaboration of an academic work
- 3.2. Elaboration of an academic work
- 3.3.- Access to relevant criminological information sources (printed and online): location (search, catalogue, electronic resources)
- 3.4.- Evaluation, organization and management of information
- 3.5.- How to cite criminological and legal data (databases, regulations, jurisprudence, doctrine)

## 4. Communication and written expression

Information processing: Synthesis and organization of information (outlining and summarizing) Crafting Jobs: Build, Create, Innovate Copyright

#### 5. Communication and oral expression

Oral presentation of the results of a criminological study or investigation Presentations

#### 6. Professional field in the field of Criminology

Criminologists, police forces, private detectives deontological codes



### **WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Development of individual work	30,00	0
Study and independent work	30,00	0
Readings supplementary material	10,00	0
Resolution of case studies	10,00	0
Resolution of online questionnaires	10,00	0
-	TOTAL 150,00	

## **TEACHING METHODOLOGY**

In the class sessions, active learning dynamics will be carried out in which the acquisition of skills, abilities and skills throughout the entire process.

# **EVALUATION**

The final grade for the course will be the result of a weighted average between the continuous assessment (70% of the final grade) and the final test (30% of the final grade), provided that the student passes both one and the other. Otherwise and if applicable, the passed part will be saved for the second call.

CONTINUOUS ASSESSMENT (70% of the final grade):From the content point of view, the evaluation percentage will be as follows:Paragraph 1=1 pointhow is it evaluated? Half with the exercises/attendance to class or seminars and the other half with the exercises or tests delivered in the virtual classroomParagraph 2=3 pointshow is it evaluated? Half with the exercises/attendance to class or seminars and the other half with the exercises or tests delivered in the virtual classroomParagraph 3= 2 pointshow is it evaluated? Half with the exercises/attendance to class or seminars and the other half with the exercises or tests delivered in the virtual classroomSection 4= 1.5 pointshow is it evaluated? Delivery of written workSection 5= 1.5 pointshow is it evaluated? Realization of oral presentationParagraph 6=1 point

how is it evaluated? Half with the completion of a questionnaire in the classroom and the other half with the delivery of a work In short, from the point of view of the evaluation modalities, the percentage of the qualification is obtained as follows:

a) Exercises, questionnaires and tests to be carried out in the Virtual Classroom: 30% of the final grade



This is 50% of sections 1,2 and 3.

b) Delivery of work: 20%

This is 50% of section 6 and all of section 4.

c) Exercises, questionnaires, presentations and activities to be carried out in class: 50%

This is 50% of sections 1,2, 3 and 6. And all of section 5.

In either of the two calls, in the case of a Fail or No Present grade, students have until the date set for the subject exams in the academic calendar to deliver the exercises corresponding to sections a and b to the teacher. . That is, the Virtual Classroom exercises and the deliveries of works. In relation to the exercises carried out in class (50%) the grades collected in the class sessions for these two calls will be saved. FINAL TEST (30% of the final grade): Final test that will collect the most important elements of the intended learning results. The teacher will detail the content of this final test before beginning the study of the last thematic unit. To carry out the applied and complementary activities, the subject teacher may use the Service-Learning methodology. The teaching staff responsible for the subject may determine in the annex to the teaching guide the possibility of changing, with reasons, the modality of the final exam when they are forced to take the test on a date other than the official one in application of the regulations established for the course. case of coincidence of exams in the Regulations for Evaluation and Qualification of Bachelor's and Master's Degrees of the University of Valencia, any other legally established cause (for example, cases of justified force majeure). In these cases, the new type of examination to be carried out must maintain the same level of demand and difficulty as that carried out in general in the rest of the group. Students who have followed the continuous assessment and have been assessed for it, in the event of not taking the final exam on the official exam date (both in the 1st and 2nd call), will obtain the qualification of Not Presented.

## **REFERENCES**

#### **Additional**

- Referencias Complementarias:
  - Callejo, J. Introducción a las técnicas de investigación social. Madrid 2009.
- García-Pablos de Molina, A.: Criminología. Una introducción a sus fundamentos teóricos, 6ª ed. Valencia, 2007.
- Garrido, V./ Stangeland, P. / Redondo, S.: Principios de Criminología, 3ª ed., Valencia, 2006.
- Serrano Gómez, A. Historia de la Criminología en España. Madrid 2007.
- Serrano Maíllo, A.: Introducción a la Criminología, Madrid, 2009.
- Úriz, M.J./Ballestero, A./Viscarret, J.J./ Ursúa, N. Metodología para la investigación: grado, posgrado y doctorado. Pamplona 2006.
- Vallejos Izquierdo, A.F./Ortí Mata, M-/Agudo Arroyo, Y. Métodos y técnicas de investigación social.
  Madrid 2007.