



## COURSE DATA

Data Subject	
<b>Code</b>	34987
<b>Name</b>	Sectorial public politics
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	4.5
<b>Academic year</b>	2023 - 2024

## Study (s)

Degree	Center	Acad. year	Period
1300 - Degree in Political and Public Administration Sciences	Faculty of Law	4	First term
1922 - D.D. in Law-Political and Public Administration Sciences	Faculty of Law	5	First term
1924 - D.D. in Political and Public Admin. Sciences-Sociology	Faculty of Law	5	First term
1925 - D.D. in Sociology-Political and Public Admin. Sciences	Faculty of Social Sciences	5	First term

## Subject-matter

Degree	Subject-matter	Character
1300 - Degree in Political and Public Administration Sciences	26 - Sectorial public policy	Obligatory
1922 - D.D. in Law-Political and Public Administration Sciences	6 - Year 5 compulsory subjects	Obligatory
1924 - D.D. in Political and Public Admin. Sciences-Sociology	7 - Year 5 compulsory subjects	Obligatory
1925 - D.D. in Sociology-Political and Public Admin. Sciences	7 - Year 5 compulsory subjects	Obligatory

## SUMMARY



### English version is not available

La asignatura Políticas Públicas Sectoriales (PPS) aspira a ofrecer una visión global del funcionamiento de las principales políticas sectoriales de la España democrática. Por ello aborda tanto las dinámicas de formación de cada una de las principales políticas públicas, sus condicionantes, legados históricos, procesos de funcionamiento y redes de actores en sus diversos niveles de gobierno (central, autonómico y local). Igualmente se presta atención a temas actuales en materia de gestión y políticas públicas, cuya comprensión es vital para analizar el propio sistema político español contemporáneo. Dada la titulación en la que se inserta la asignatura, su vocación aplicada y de los perfiles profesionales asociados con sus egresados, la asignatura se aborda no solamente con un enfoque descriptivo, sino como un ámbito especializado, lo que se efectúa con la ayuda de los instrumentos proporcionados por la Ciencia Política y de la Administración, en especial de sus enfoques institucionales y comparativos, posibilitando así la adquisición de un conocimiento experto que facilite a los alumnos su desempeño en uno de los principales campos de intervención como políticos.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Se recomienda haber cursado previamente Análisis de Políticas Públicas

## OUTCOMES

### 1300 - Degree in Political and Public Administration Sciences

- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Develop the learning skills needed to complete further studies or training with some degree of autonomy.
- Know and be able to analyse the design, planning, management and evaluation of public policies.
- Know and be able to analyse the policies of equality between men and women, of equal opportunities and of non-discrimination, as well as the policies that promote solidarity, environmental protection and the culture of peace.

## LEARNING OUTCOMES



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### WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Attendance at events and external activities	4,00	0
Development of group work	28,00	0
Study and independent work	5,00	0
Preparation of evaluation activities	16,00	0
Preparing lectures	14,00	0
Resolution of online questionnaires	0,50	0
<b>TOTAL</b>	<b>112,50</b>	

### TEACHING METHODOLOGY

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### EVALUATION

The evaluation of the course is made up of two grades, both in the first and in the second call:

- Exam: at the end of the course, there will be a final test on all the contents of the subject, whether they have been taught in the classroom or not, and the materials that has been analyzed in the different sessions. This test will account for the 60 percent of the overall mark.
- Continuous evaluation: Throughout the semester practical work and complementary activities of various kinds will be carried out, which must be delivered on the day indicated by the professor. This part will have a value of up to 40 percent of the final grade.

In order to obtain points from the continuous assessment, the student must have attended a minimum of 75% of the sessions dedicated to 'practices'. In addition, in order to add the grade obtained in the continuous evaluation (of the practical sessions) to the grade in the exam, the student must have obtained at least a 4 (out of 10) in the exam.

The content of all the exercises done in the classroom also constitutes materials and contents of the course, so they are likely to be part of the end-of-course test. The teacher will explain how each exercise should be done and delivered. The results of these exercises will be delivered before the exam. The practices (whether those not carried out or delivered within the respective stipulated period, or those already carried out or evaluated) will not be recoverable after the delivery date, nor for the second call (keeping for this the note of the continuous evaluation achieved throughout the semester).



## REFERENCES

### Basic

- GOMÀ, R. y SUBIRATS, J. (1998): Políticas Públicas en España: contenidos, redes de actores y niveles de gobierno. Barcelona, Ariel.
- MORENO, L. (2009): Reformas de las políticas de bienestar en España. Madrid. Siglo XXI.
- Rodríguez Cabrero, G. et alii (2003): Reformas del bienestar en España: Informe basado Alemán, C. y Fernández, T. (coords.), (2006): Política social y Estado de bienestar, Tirant lo Blanch, Valencia.
- GRAU, M. y MATEOS, A. (2002): Análisis de Políticas Públicas en España: enfoques y casos. Valencia, Tirant lo Blanch.
- Dodd, A. (2012): Comparative Public Policy. London, Palgrave.