

**COURSE DATA****Data Subject**

<b>Code</b>	34987
<b>Name</b>	Sectorial public politics
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	4.5
<b>Academic year</b>	2020 - 2021

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1300 - Degree in Political and Public Administration Sciences	Faculty of Law	4	First term
1922 - Double Degree Prog. Law-Political Science	Faculty of Law	5	First term
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Faculty of Law	5	First term
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Faculty of Law	5	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1300 - Degree in Political and Public Administration Sciences	26 - Sectorial public policy	Obligatory
1922 - Double Degree Prog. Law-Political Science	6 - Year 5 compulsory subjects	Obligatory
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	7 - Year 5 compulsory subjects	Obligatory
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	7 - Year 5 compulsory subjects	Obligatory



## SUMMARY

### English version is not available

La asignatura Políticas Públicas Sectoriales (PPS) aspira a ofrecer una visión global del funcionamiento de las principales políticas sectoriales de la España democrática. Por ello aborda tanto las dinámicas de formación de cada una de las principales políticas públicas, sus condicionantes, legados históricos, procesos de funcionamiento y redes de actores en sus diversos niveles de gobierno (central, autonómico y local). Igualmente se presta atención a temas actuales en materia de gestión y políticas públicas, cuya comprensión es vital para analizar el propio sistema político español contemporáneo. Dada la titulación en que se inserta la asignatura, su vocación aplicada y de los perfiles profesionales asociados con sus egresados, la asignatura se aborda no solamente con un enfoque descriptivo, sino como un ámbito especializado, lo que se efectúa con la ayuda de los instrumentos proporcionados por la Ciencia Política y de la Administración, en especial de sus enfoques institucionales y comparativos, posibilitando así la adquisición de un conocimiento experto que facilite a los alumnos su desempeño en uno de los principales campos de intervención como políticos.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Se recomienda haber cursado previamente Análisis de Políticas Públicas

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 1300 - Degree in Political and Public Administration Sciences

- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Develop the learning skills needed to complete further studies or training with some degree of autonomy.
- Know and be able to analyse the design, planning, management and evaluation of public policies.
- Know and be able to analyse the policies of equality between men and women, of equal opportunities and of non-discrimination, as well as the policies that promote solidarity, environmental protection and the culture of peace.

**LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)****English version is not available****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Attendance at events and external activities	4,00	0
Development of group work	28,00	0
Study and independent work	5,00	0
Preparation of evaluation activities	16,00	0
Preparing lectures	14,00	0
Resolution of online questionnaires	0,50	0
<b>TOTAL</b>	<b>112,50</b>	

**TEACHING METHODOLOGY****English version is not available****EVALUATION**

The composite grade is based in 2 elements, both in the first and in the second exam periods:

- A final exam: at the end of the course a final test will be carried out on all the contents of the course, whether they have been taught in the classroom or not. The exam will also include the materials that are included in the different sessions. This test will have a value of 60 percent of the overall score. The student must have achieved at least a 4 (out of 10) in order to compute the score of the assignments made in the class along the course.
- Assignments in the class: Throughout the semester will be made different exercises and complementary activities of various kinds to be delivered in presence the day of the course (some of them require that the student has previously worked on the materials indicated by the teacher). The content of these exercises in class also constitutes materials and susceptible to be part of the end-of-course test, regardless of whether the student has fulfilled (and made correctly) all the deliveries. The overall score of these exercises will have a value of 40 percent of the final grade (dividing equally -20 percent- between the two seasons of the course in case of annual subjects). The teacher will specify in advance which exercises are evaluable.



The non-delivered exercises will not be recoverable later or for the second call.

## REFERENCES

### Basic

- GOMÀ, R. y SUBIRATS, J. (1998): Políticas Públicas en España: contenidos, redes de actores y niveles de gobierno. Barcelona, Ariel.

MORENO, L. (2009): Reformas de las políticas de bienestar en España. Madrid. Siglo XXI.

Rodríguez Cabrero, G. et alii (2003): Reformas del bienestar en España: Informe basado

Alemán, C. y Fernández, T. (coords.), (2006): Política social y Estado de bienestar, Tirant lo Blanch, Valencia.

GRAU, M. y MATEOS, A. (2002): Análisis de Políticas Públicas en España: enfoques y casos. Valencia, Tirant lo Blanch.

Dodd, A. (2012): Comparative Public Policy. London, Palgrave.

## ADDENDUM COVID-19

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

IN DOUBLE DEGREE, TEACHING WILL BE IN PERSON

### Teaching methodology:

If the subject is taught in the first semester of the course, the teaching will take place in a hybrid format: students will alternate weekly face-to-face and synchronous teaching. This will affect both the master classes and those of a more practical nature and with continuous evaluation (giving the exercises in person or through 'tasks' in the virtual classroom at the end of the class, according to the week). The teaching staff will teach all the classes of the program in the classroom and it will be the students who take turns, each week, in the face-to-face assistance or synchronous monitoring through the virtual classroom.

In the case of subjects taught in the second semester of the course, there will be no changes with respect to what the teaching guide establishes.



**Evaluation system:**

If the subject is taught in the first semester of the course, the evaluation will be carried out as established in the teaching guide, although for the continuous evaluation the students will deliver their practical exercises in person in the classroom (the weeks that they have to attend in person to class) and through the application of virtual classroom tasks (in alternate weeks, when synchronous monitoring corresponds to them). The final test will be carried out in person, as established in the teaching guide, as long as the sanitary conditions do not recommend otherwise.

In the case of subjects taught in the second semester of the course, there will be no changes with respect to what the teaching guide establishes.