

**COURSE DATA****Data Subject**

Code	34985
Name	Contemporary political theory and philosophy
Cycle	Grade
ECTS Credits	4.5
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1300 - Degree in Political and Public Administration Sciences	Faculty of Law	4	First term
1922 - D.D. in Law-Political and Public Administration Sciences	Faculty of Law	5	First term
1924 - D.D. in Political and Public Admin. Sciences-Sociology	Faculty of Law	5	First term
1925 - D.D. in Sociology-Political and Public Admin. Sciences	Faculty of Social Sciences	5	First term

Subject-matter

Degree	Subject-matter	Character
1300 - Degree in Political and Public Administration Sciences	25 - Contemporary political theory and philosophy	Obligatory
1922 - D.D. in Law-Political and Public Administration Sciences	6 - Year 5 compulsory subjects	Obligatory
1924 - D.D. in Political and Public Admin. Sciences-Sociology	7 - Year 5 compulsory subjects	Obligatory
1925 - D.D. in Sociology-Political and Public Admin. Sciences	7 - Year 5 compulsory subjects	Obligatory

Coordination

Name	Department
BEA PEREZ, EMILIA	364 - Political Legal Philosophy
GONZALEZ ALTABLE, M DEL PILAR	364 - Political Legal Philosophy



SUMMARY

The main objective of this discipline is to analyze from a critical perspective (not merely descriptive and / or historical) the problems of foundation of institutions, democracy, individual-community relations. As well as reflecting on the future of politics, the ideal of a just society, the scope of human rights, the binomial freedom and equality, etc.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios.

OUTCOMES

1300 - Degree in Political and Public Administration Sciences

- Be able to relate and structure information from diverse sources and to integrate relevant ideas and knowledge in the field of political science and public administration.
- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Develop the learning skills needed to complete further studies or training with some degree of autonomy.
- Know and be able to analyse the structure and functioning of political systems and processes, their elements and their historical dimension, with special emphasis on the political systems in Spain and in the European Union.
- Know and be able to analyse the characteristics and guidelines for action of the main political actors (parties, trade unions, interest groups and new social movements).
- Know and be able to analyse electoral processes, both from an institutional point of view and from the point of view of the behaviour of collective and individual actors.
- Know and know how to analyse the patterns and trends in the behaviour of collective political actors and citizens, their democratic values and fundamental rights.
- Know how to design and analyse political strategies and campaigns and to convey political messages and information and issues of public debate.



LEARNING OUTCOMES

Capacity for reflection, reasoning and argumentation based on an in-depth and critical reflection on the information received and the texts worked on.

Ability to think about the great questions of a philosophical-political nature and face the new challenges of politics and democracy.

DESCRIPTION OF CONTENTS

1. TEORIA POLÍTICA, CIÈNCIA POLÍTICA, FILOSOFIA POLÍTICA

1.1 Relacions i diferències Entre els sabers al voltant de la política ..

2. DEMOCRACY

- 2.1 concept and characteristics.
- 2.2 From the liberal rule of law to constitutional democracy.
- 2.3 The risk of totalitarianism. Arendt's work.
- 2.4 Contemporary conceptions of democracy.

3. JUSTICE

- 3.1. Contemporary conceptions of justice. Special reference to the work of J. Rawls.
- 3.2. Democratic legitimacy and justice.

4. FREEDOM AND EQUALITY

- 4.1. The contemporary debate on freedom.
- 4.2. Conceptions of equality as a political principle.
- 4.3. Equality, difference, inclusion. The demands of pluralism.
- 4.4. Political liberalism and egalitarian liberalism.

5. THE CRISIS OF THE ILLUSTRATED HERITAGE AND OF THE NOTION OF PROGRESS.

- 5.1. The crisis of enlightened inheritance and the notion of progress.

6. THE DEBATE AROUND MULTICULTURALITY AND GLOBALIZATION.

- 6.1. The debate around multiculturalism and globalization.
- 6.2. The crisis of the notion of state sovereignty and the cosmopolitan perspective.

**7. FOR A NEW PUBLIC ETHICS IN THE THEORY OF DEMOCRACY.**

7.1. For a public ethic in the theory of democracy.

7.2. The importance of human rights as a criterion of legitimacy.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Preparation of evaluation activities	32,50	0
Preparing lectures	17,50	0
Preparation of practical classes and problem	17,50	0
TOTAL	112,50	

TEACHING METHODOLOGY

Master classes, case studies, problem and exercise solving, cooperative learning Schemes, concept maps, summaries both individually and in groups. Individual and / or group presentations. Attendance to tutorials. Comprehensive reading of texts and study materials. Expression of knowledge at the oral or written level.

EVALUATION

The evaluation system will be based on two elements:

a) Continuous evaluation system. The previous preparation of the classes, the attendance and active, founded and reasoned participation in the proposed activities and attitudes and skills demonstrated. It will have a value of 30% of the final grade.

b) Final exam of the contents of the program that will have a value of 70% of the final grade.

They will be valued the knowledge and skills acquired, in particular those of exposure, confrontation and weighing of reasons and arguments (dialogical argumentation), connection between the different issues addressed and critical assessment of various doctrinal positions from the point of view of its foundation and of its practical implications.

The system Assessment will be based on two elements:

a) Continuous evaluation system. Preparation will be valued prior to classes, attendance and active participation, founded and reasoned in the proposed activities and the demonstrated attitudes and skills. Will have a value of 30% of the final grade.



b) Final exam of the contents of the program that will have a value 70% of the final grade.

REFERENCES

Basic

- AGUILA, Rafael del y Fernando VALLESPIN, La democracia en sus textos. Madrid, Alianza Editorial, 1998
- AGUILA, Rafael del , Manual de ciencia política. Trotta, 1997.
- BOBBIO, Norberto, Teoría general de la política. Trotta, 2009.
- KYMLICKA, Will, Filosofía política contemporánea. Una introducción. Ariel. 1995.
- MAIZ, Ramón (comp.) Teorías políticas contemporáneas. Valencia, Tirant lo Blanch, 2009.
- RAPHAEL, D.D., Problemas de filosofía política. Madrid. Alianza, 1983.
- VALLESPIN, Fernando, La historia de la teoría política. Madrid. Alianza Editorial.
- WOLF, Jonathan, Filosofía política. Una introducción. Ariel, 2012.

Additional

- AÑON, María José, Igualdad, Diferencias y Desigualdades, México, Fontamara, 2001.
- ARENDT, Hannah, La condición humana, Barcelona, Paidós, 2005
- BALLESTEROS, Jesús, Repensar la paz, Madrid, Ediciones Internacionales Universitarias, 2006.
- DWORKIN, R. Virtud soberana, Barcelona, Paidós, 2003.
- FERNÁNDEZ, Encarnación, Igualdad y derechos humanos, Madrid, Tecnos, 2003.
- GONZALEZ ALTABLE, M^aPilar, John Rawls: una concepción política y liberal de la justicia, Novo Seculo, 1993.
- HABERMAS, Jürgen, Facticidad y validez, Madrid, Trotta, 1998.
- LUCAS, Javier de, El desafío de las fronteras. Derechos humanos y xenofobia en un sociedad plural. Madrid, Temas de hoy. 1994.
- LUCAS, Javier de, Globalización e identidades. Claves políticas y jurídicas. Icaria, 2003.
- RAWLS, J. Teoría de la justicia, F.C.E. 1979.
- RAWLS, J. Liberalismo político. Barcelona, Crítica, 1996.
- VALLESPIN, Fernando, El futuro de la política. Taurus, 2003.



ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

HYBRID TEACHING

If the academic authority determines it, this subject will be adapted to the hybrid teaching model established by the Faculty of Law, through which face-to-face theoretical-practical classes will be taught in discontinuous weeks for the student. To this end, the Secretary of the Faculty will divide the group into as many subgroups as necessary, teaching in the classroom, at the time established for the subject, to one of the subgroups each week in accordance with the calendar established by the Faculty, providing for the others, as a priority, follow-up of the class through synchronous VIDEO CONFERENCE. The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.

NON-PRESENTIAL TEACHING

If the academic authority establishes the change in non-classroom teaching, this subject will be taught to all students under the same conditions as those indicated for the non-classroom teaching part of the hybrid system. The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.