

**COURSE DATA****Data Subject**

<b>Code</b>	34985
<b>Name</b>	Contemporary political theory and philosophy
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	4.5
<b>Academic year</b>	2020 - 2021

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1300 - Degree in Political and Public Administration Sciences	Faculty of Law	4	First term
1922 - D.D. in Law-Political and Public Administration Sciences	Faculty of Law	5	First term
1924 - D.D. in Political and Public Admin. Sciences-Sociology	Faculty of Law	5	First term
1925 - D.D. in Sociology-Political and Public Admin. Sciences	Faculty of Social Sciences	5	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1300 - Degree in Political and Public Administration Sciences	25 - Contemporary political theory and philosophy	Obligatory
1922 - D.D. in Law-Political and Public Administration Sciences	6 - Year 5 compulsory subjects	Obligatory
1924 - D.D. in Political and Public Admin. Sciences-Sociology	7 - Year 5 compulsory subjects	Obligatory
1925 - D.D. in Sociology-Political and Public Admin. Sciences	7 - Year 5 compulsory subjects	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
BEA PEREZ, EMILIA	364 - Political Legal Philosophy
GONZALEZ ALTABLE, M DEL PILAR	364 - Political Legal Philosophy



## SUMMARY

The main objective of this discipline is to analyze from a critical perspective (not merely descriptive and / or historical) the problems of foundation of institutions, democracy, individual-community relations. As well as reflecting on the future of politics, the ideal of a just society, the scope of human rights, the binomial freedom and equality, etc.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios.

## OUTCOMES

### 1300 - Degree in Political and Public Administration Sciences

- Be able to relate and structure information from diverse sources and to integrate relevant ideas and knowledge in the field of political science and public administration.
- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Develop the learning skills needed to complete further studies or training with some degree of autonomy.
- Know and be able to analyse the structure and functioning of political systems and processes, their elements and their historical dimension, with special emphasis on the political systems in Spain and in the European Union.
- Know and be able to analyse the characteristics and guidelines for action of the main political actors (parties, trade unions, interest groups and new social movements).
- Know and be able to analyse electoral processes, both from an institutional point of view and from the point of view of the behaviour of collective and individual actors.
- Know and know how to analyse the patterns and trends in the behaviour of collective political actors and citizens, their democratic values and fundamental rights.
- Know how to design and analyse political strategies and campaigns and to convey political messages and information and issues of public debate.



## LEARNING OUTCOMES

Capacity for reflection, reasoning and argumentation based on an in-depth and critical reflection on the information received and the texts worked on.

Ability to think about the great questions of a philosophical-political nature and face the new challenges of politics and democracy.

## DESCRIPTION OF CONTENTS

### 1. TEORIA POLÍTICA, CIÈNCIA POLÍTICA, FILOSOFIA POLÍTICA

1.1 Relacions i diferències Entre els sabers al voltant de la política ..

### 2. DEMOCRACY

- 2.1 concept and characteristics.
- 2.2 From the liberal rule of law to constitutional democracy.
- 2.3 The risk of totalitarianism. Arendt's work.
- 2.4 Contemporary conceptions of democracy.

### 3. JUSTICE

- 3.1. Contemporary conceptions of justice. Special reference to the work of J. Rawls.
- 3.2. Democratic legitimacy and justice.

### 4. FREEDOM AND EQUALITY

- 4.1. The contemporary debate on freedom.
- 4.2. Conceptions of equality as a political principle.
- 4.3. Equality, difference, inclusion. The demands of pluralism.
- 4.4. Political liberalism and egalitarian liberalism.

### 5. THE CRISIS OF THE ILLUSTRATED HERITAGE AND OF THE NOTION OF PROGRESS.

- 5.1. The crisis of enlightened inheritance and the notion of progress.

### 6. THE DEBATE AROUND MULTICULTURALITY AND GLOBALIZATION.

- 6.1. The debate around multiculturalism and globalization.
- 6.2. The crisis of the notion of state sovereignty and the cosmopolitan perspective.

**7. FOR A NEW PUBLIC ETHICS IN THE THEORY OF DEMOCRACY.**

7.1. For a public ethic in the theory of democracy.

7.2. The importance of human rights as a criterion of legitimacy.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Preparation of evaluation activities	32,50	0
Preparing lectures	17,50	0
Preparation of practical classes and problem	17,50	0
<b>TOTAL</b>	<b>112,50</b>	

**TEACHING METHODOLOGY**

Master classes, case studies, problem and exercise solving, cooperative learning Schemes, concept maps, summaries both individually and in groups. Individual and / or group presentations. Attendance to tutorials. Comprehensive reading of texts and study materials. Expression of knowledge at the oral or written level.

**EVALUATION**

The evaluation system will be based on two elements:

a) Continuous evaluation system. The previous preparation of the classes, the attendance and active, founded and reasoned participation in the proposed activities and attitudes and skills demonstrated. It will have a value of 30% of the final grade.

b) Final exam of the contents of the program that will have a value of 70% of the final grade.

They will be valued the knowledge and skills acquired, in particular those of exposure, confrontation and weighing of reasons and arguments (dialogical argumentation), connection between the different issues addressed and critical assessment of various doctrinal positions from the point of view of its foundation and of its practical implications.

The system Assessment will be based on two elements:

a) Continuous evaluation system. Preparation will be valued prior to classes, attendance and active participation, founded and reasoned in the proposed activities and the demonstrated attitudes and skills. Will have a value of 30% of the final grade.



b) Final exam of the contents of the program that will have a value 70% of the final grade.

## REFERENCES

### Basic

- AGUILA, Rafael del y Fernando VALLESPIN, La democracia en sus textos. Madrid, Alianza Editorial, 1998
- AGUILA, Rafael del , Manual de ciencia política. Trotta, 1997.
- BOBBIO, Norberto, Teoría general de la política. Trotta, 2009.
- KYMLICKA, Will, Filosofía política contemporánea. Una introducción. Ariel. 1995.
- MAIZ, Ramón (comp.) Teorías políticas contemporáneas. Valencia, Tirant lo Blanch, 2009.
- RAPHAEL, D.D., Problemas de filosofía política. Madrid. Alianza, 1983.
- VALLESPIN, Fernando, La historia de la teoría política. Madrid. Alianza Editorial.
- WOLF, Jonathan, Filosofía política. Una introducción. Ariel, 2012.

### Additional

- AÑÓN, María José, Igualdad, Diferencias y Desigualdades, México, Fontamara, 2001.
- ARENDT, Hannah, La condición humana, Barcelona, Paidós, 2005
- BALLESTEROS, Jesús, Repensar la paz, Madrid, Ediciones Internacionales Universitarias, 2006.
- DWORKIN, R. Virtud soberana, Barcelona, Paidós, 2003.
- FERNÁNDEZ, Encarnación, Igualdad y derechos humanos, Madrid, Tecnos, 2003.
- GONZALEZ ALTABLE, M<sup>a</sup>Pilar, John Rawls: una concepción política y liberal de la justicia, Novo Seculo, 1993.
- HABERMAS, Jürgen, Facticidad y validez, Madrid, Trotta, 1998.
- LUCAS, Javier de, El desafío de las fronteras. Derechos humanos y xenofobia en un sociedad plural. Madrid, Temas de hoy. 1994.
- LUCAS, Javier de, Globalización e identidades. Claves políticas y jurídicas. Icaria, 2003.
- RAWLS, J. Teoría de la justicia, F.C.E. 1979.
- RAWLS, J. Liberalismo político. Barcelona, Crítica, 1996.
- VALLESPIN, Fernando, El futuro de la política. Taurus, 2003.





## ADDENDUM COVID-19

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

IN DOUBLE DEGREE, TEACHING WILL BE IN PERSON

### 1. CONTENTS

*The contents initially included in the Teaching Guide are maintained, both in the case of a reduction in attendance with a hybrid teaching model and in the case of an attendance exemption.*

### 2. VOLUME OF WORK AND TEMPORARY PLANNING OF TEACHING

*The activities and volume of work included in the Teaching Guide will be maintained. The planning of the sessions will be specified at the beginning of the course.*

### 3. TEACHING METHODOLOGY

**FOR ALL STUDENTS**

*When an ORDINARY PRESENTIAL TEACHING is not possible, we will proceed to a model of SEMIPRESENTIAL OR HYBRID TEACHING. This blended teaching will be organized by dividing the group into two subgroups that will receive face-to-face teaching on alternate weeks (even or odd), combined with non-classroom teaching.*

*This hybrid teaching model will require the full presence of the teacher, who will teach face-to-face in the classroom every week at the time established for the subject.*

*For students, in the week of non-attendance, teaching will be synchronous or asynchronous using different means (videoconferences, diagrams, written materials, scheduled reading ..... ) at the teacher's choice.*

*In the event that the health situation dictates that all teaching be carried out online, all sessions will be replaced by uploading materials to the Virtual Classroom, synchronous videoconference or broadcast slides. In the case of practical activities, interaction with students will be guaranteed through videoconference or forum or chat in virtual classroom. Given the case, the corresponding adaptations will be communicated through the virtual classroom by the teaching team of the subject.*



- *The individual tutorials will preferably be virtual.*

#### FOR STUDENTS WITH DISPENSE OF PRESENCE AND FOR VULNERABLE OR AFFECTED STUDENTS

*The methodology will be adapted to the following non-contact activities at the teacher's discretion: follow classes by synchronous videoconference, assigned individual work, tutoring by videoconference or email, development of individual project.*

#### **4. EVALUATION**

*The evaluation criteria established in the Teaching Guide are maintained.*

*In the event that the health situation requires the final test to be carried out online, an evaluation will be proposed, at the teacher's discretion, by means of an open written test (development questions) or an objective test type test, which will be carried out through the online resources provided by the Virtual Classroom or oral prova by BBC videoconference.*

#### **5. BIBLIOGRAPHY**

*The bibliography set in the Teaching Guide is maintained. If the health situation requires the closure of libraries, support material will be provided through the Virtual Classroom.*