

**COURSE DATA****Data Subject**

Code	34984
Name	Religion and politics in the contemporary world
Cycle	Grade
ECTS Credits	4.5
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1300 - Degree in Political and Public Administration Sciences	Faculty of Law	4	First term

Subject-matter

Degree	Subject-matter	Character
1300 - Degree in Political and Public Administration Sciences	39 - Religion and politics in the contemporary world	Optional

Coordination

Name	Department
BONET NAVARRO, JAIME	75 - Roman Law and State Canon Law
GARCIA RIVERO, ANTONIO CARLOS	55 - Constitutional Law, Political and Administrative Sciences
LANDETE CASAS, JOSE	75 - Roman Law and State Canon Law

SUMMARY

"*Religion and Politics in the Contemporary World*" offers students the framework for understanding and analyzing the relationship between religion and politics today. Comprehend the great contemporary religions, their links with States, the presence of religion in political thought, as well as the relations between religion and politics from different perspectives: historical and territorial, cultural (values) and behavioral and political conflict. Its objective is to facilitate the instruments to understand and analyze the relationship between politics and religion in contemporary societies, in their different facets and dimensions.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No previous requirements needed.

OUTCOMES

1300 - Degree in Political and Public Administration Sciences

- Be able to relate and structure information from diverse sources and to integrate relevant ideas and knowledge in the field of political science and public administration.
- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Know and be able to analyse the structure and functioning of political systems and processes, their elements and their historical dimension, with special emphasis on the political systems in Spain and in the European Union.
- Know and be able to analyse the characteristics and guidelines for action of the main political actors (parties, trade unions, interest groups and new social movements).
- Know and know how to analyse the patterns and trends in the behaviour of collective political actors and citizens, their democratic values and fundamental rights.
- Know how to design and analyse political strategies and campaigns and to convey political messages and information and issues of public debate.

LEARNING OUTCOMES

1. Distinguish and know the different conceptions of politics that have religious confessions.
2. Distinguish and know the different conceptions of religion that have the philosophical and ideological movements.
3. Identify the factors that contribute to the use of religion as an element of conflict and as an instrument of political and social pacification.
4. Differentiate and understand the evolution of relations between religious denominations and States.
5. Differentiate the models of relationship between political power and religious power in different States or geographical areas.
6. Know the links between religion and the different currents of political thought.
7. Know and know how to analyze religious factors in the dominant values in contemporary societies, as well as their consequences.
8. Know and know how to analyze the influence of the religious variable on political behavior, with special attention to electoral behavior.



9. Know and know how to analyze the tendencies of practice and religious beliefs in Spain in comparative perspective.
10. Be able to identify the public management policies of the religious factor in the international, national, regional and local framework.

DESCRIPTION OF CONTENTS

1. Relations between politics and religion in the world

1. The religious fact and its political relevance
2. Political-religious systems (I): historical models
 - 2.1. The ancient world
 - 2.2. Christian dualism
 - 2.3. Medieval Christianity: Cesaropapism and Hierocratism
 - 2.4. The formation of the modern state: Territorialism and regalism
 - 2.5. The liberal state
 - 2.6. The twentieth century: totalitarianism and democratic states
3. Political-religious systems (II): current models
 - 3.1. Current Foundations of State-Confessional Relations
 - 3.2. The Confessional State: Concept and Classes
 - 3.3. The Lay State: Concept and Classes

2. The contemporary religions

1. Judaism
 - 1.1. Remote Historical background: The Promised Land
 - 1.2. Immediate historical background
 - 1.3. The State of Israel
2. Christianity
 - 2.1. Early Christianity
 - 2.2. Nestorians and Monophysites
 - 2.3. The Catholicism
 - 2.4. Orthodox Christianity
 - 2.5. Protestant Christianity
3. Islam
 - 3.1. Origin and Territorial Expansion of Islam
 - 3.2. Islamic monism: the union of religion and politics in Islam
 - 3.3. The branches of Islam
 - 3.4. Jihadism
4. Other major religions
 - 4.1. Buddhism
 - 4.2. Hinduism
 - 4.3. New Religious Movements



5. Pseudo-religious sects

3. Public Management of religious issue.

1. The public management of the religious factor in the Spanish Administration
 - 1.1. The Spanish constitutional model
 - 1.2. The fundamental right of religious freedom
 - 1.3. Religious entities: typology and legal status
 - 1.4. Legal implications of religious pluralism: religious assistance, teaching, marriage, conscientious objection
 2. The international and intergovernmental management
 - 2.1. The activity of international organizations
 - 2.2. Holy See and State of the Vatican City. The diplomatic activity of the Holy See
 - 2.3. The Islamic Conference
 - 2.4. The international relevance of other religious denominations
-

4. Religion and political thought

1. Religion in classical political thought
 2. The religious factor in contemporary politics: cleavages, cultural change and human development
 3. Religion in citizens' values in Spain and comparative perspective
 4. The influence of religious groups in the design of public policies
-

5. Religion as a factor of conflict, violence and peace

1. Religion as a factor of conflict
 2. Religious extremisms
 3. Main religious conflicts today
 4. The actions of religious leaders in the resolution of conflicts and in the achievement of peace
 5. The mediation of the Holy See in international conflicts
-

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Preparation of evaluation activities	30,50	0
Preparing lectures	15,50	0
Preparation of practical classes and problem	15,50	0
TOTAL	106,50	

TEACHING METHODOLOGY

The theoretical sessions will consist in oral presentation of the contents of the program by the teacher or the designated students. The practical sessions will be based on the resolution of real or factual cases proposed by the teacher, comments of texts, reading of books, analysis of data and debate of theoretical contents.

EVALUATION

The final exam will account for 70% of the total grade. The remaining 30% will be added to the grade obtained in the exam if it is approved, and will be the consequence of the accomplishment of complementary activities and works.

REFERENCES**Basic**

- Jaime Bonet Navarro, La religión y el Mundo, Reproexpress, Valencia 2011.

Additional

- Ronald Inglehart, Modernización y posmodernización. El cambio cultural, económico y político en 43 sociedades, CIS, Madrid, 1998.
- A. Pérez-Agote, y J.A. Santiago. La situación de la religión en España a principios del siglo XXI, CIS, Madrid 2005.
- AAVV., Religión, Política y Derecho (Práctica Jurídica), Ed. Edicep, Valencia 2007
- J. Touchard, Historia de las ideas políticas, Tecnos, Madrid 2008.
- S. Bruce, Politics and religion, Polity Press, Cambridge 2003.



- J. Bauer, Politique et religion, Presses Universitaires de France, Paris 1999.
- R. Figuié (dir.), Dieux en sociétés : le religieux et le politique, Autrement, Paris 1992.
- P. Norris, Sacred and secular : religion and politics worldwide, Cambridge University Press, Cambridge 2005.
- E. O. Hanson, Religion and politics in the international system today, Cambridge University Press, Cambridge 2006.
- T. G. Jelen y C. Wilcox (eds.), Religión y política : una perspectiva comparada, Akal, D.L., Madrid 2006.
- G. Corm, La cuestión religiosa en el siglo XXI : geopolítica y crisis de la posmodernidad, Taurus, Madrid 2007.
- L. Duch, Religión y política, Fragmenta, Barcelona 2014.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

This subject will be adapted to the MODEL OF HYBRID DOCENCE established by the Facultat de Law, by which will teach theoretical-practical face-to-face classes in alternate weeks. To do this, the group will be partitioned into two subgroups that will receive face-to-face teaching in alternate weeks (even or odd), combined with non-face-to-face teaching. This hybrid model of teaching requires the total presence of the teachers, who will teach in the classroom, at the schedule established for the subject, every week.

For students, in the week of non-in-personity, teaching may be synchronous or asynchronous. For this purpose, different possibilities may be possible:

- provide FOR AUTONOMOUS WORK of students, which can be of a THEORETICAL or PRACTICAL nature, proposed through teaching videos -Kaltura-, annotated PPTs, schematics, written materials, guided readings, etc.;
- either the study can be tracked through VIDEOCONFERENCING through the devices available in the classroom (cameras and/or microphones) or by making use of the portable devices available to the teachers. If the class cannot be broadcast synchronously by videoconference, it could be recorded and the link uploaded to Virtual Classroom, so that the group of students who do not have to attend the classroom can view it remotely at any time of the week.