COURSE DATA

Data Subject	
Code	34981
Name	Analysis of public policy
Cycle	Grade
ECTS Credits	4.5
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
1300 - Degree in Political and Public Administration Sciences	Faculty of Law	3	First term
1922 - D.D. in Law-Political and Public Administration Sciences	Faculty of Law	4	Second term
1924 - D.D. in Political and Public Admin. Sciences-Sociology	Faculty of Law	3	First term
1925 - D.D. in Sociology-Political and Public Admin. Sciences	Faculty of Social Sciences	3	First term

Subject-matter

Degree	Subject-matter	Character
1300 - Degree in Political and Public Administration Sciences	23 - Public policy analysis	Obligatory
1922 - D.D. in Law-Political and Public Administration Sciences	5 - Year 4 compulsory subjects	Obligatory
1924 - D.D. in Political and Public Admin. Sciences-Sociology	4 - Year 3 compulsory subjects	Obligatory
1925 - D.D. in Sociology-Political and Public Admin. Sciences	4 - Year 3 compulsory subjects	Obligatory

Coordination

Name	Department
BARBERA ARESTE, OSCAR	55 - Constitutional Law, Political and Administrative Sciences
OÑATE RUBALCABA, PABLO	55 - Constitutional Law, Political and Administrative Sciences

SUMMARY

English version is not available

Los Estados contemporáneos y su proyección social, las Administraciones Públicas se caracterizan por su omnipresencia en la vida de los ciudadanos. ¿Cómo decide la Administración? ¿Cómo son los procesos de decisión en las organizaciones públicas? ¿Por qué cambian las políticas públicas? ¿Cómo se considera el éxito o fracaso de una intervención pública o se decide la finalización de un determinado programa? ¿Qué variables influyen? A esta y otras preguntas conexas trata de dar respuesta la asignatura sobre la base de las teorías, técnicas e instrumentos de las ciencias sociales. A este respecto el Análisis de Políticas Públicas (APP) como subcampo de la Ciencia Política y de la Administración, ya sea en su orientación científica, explicativa o bien en su vertiente prescriptiva, es una disciplina de vocación aplicada que constituye uno de los perfiles profesionales típicos en el desarrollo profesional de los politólogos. El programa de la asignatura pretende proporcionar desde un planteamiento introductorio una aproximación a los contenidos temáticos que constituyen el eje del campo de conocimiento. Para ello, partiendo de los componentes conceptuales básicos (origen y desarrollo de la disciplina, definición de política pública, entorno institucional) se abordan rápidamente los contenidos curriculares habituales, basados a efectos didácticos en el modelo de las fases de análisis y diseño (definición de problemas y agenda, formulación e implementación), prestando este curso especial atención a la evaluación de políticas y programas.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No se requieren.

OUTCOMES

1300 - Degree in Political and Public Administration Sciences

- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Develop the learning skills needed to complete further studies or training with some degree of autonomy.
- Know and be able to analyse the design, planning, management and evaluation of public policies.
- Know and be able to analyse the policies of equality between men and women, of equal opportunities and of non-discrimination, as well as the policies that promote solidarity, environmental protection and the culture of peace.

LEARNING OUTCOMES

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WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Attendance at events and external activities	5,00	0
Development of group work	20,00	0
Study and independent work	12,50	0
Preparation of evaluation activities	15,00	0
Preparing lectures	15,00	0
TOTAL	**112,50**	

TEACHING METHODOLOGY

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EVALUATION

The evaluation of the course is made up of two grades, both in the first and in the second call:

a) Exam: at the end of the course, there will be a final test on all the contents of the subject, whether they have been taught in the classroom or not, and the materials that has been analyzed in the different sessions. This test will account for the 60 percent of the overall mark.

b) Continuous evaluation: Throughout the semester practical work and complementary activities of various kinds will be carried out, which must be delivered on the day indicated by the professor. This part will have a value of up to 40 percent of the final grade.

In order to obtain points from the continuous assessment, the student must have attendeded a minimum of 75% of the sessions dedicated to ‘practices’. In addition, in order to add the grade obtained in the continuous evaluation (of the practical sessions) to the grade in the exam, the student must have obtained at least a 4 (out of 10) in the exam.

The content of all the exercises done in the classroom also constitutes materials and contents of the course, so they are likely to be part of the end-of-course test. The teacher will explain how each exercise should be done and delivered. The results of these exercises will be delivered before the exam. The practices (whether those not carried out or delivered within the respective stipulated period, or those already carried out or evaluated) will not be recoverable after the delivery date, nor for the second call (keeping for this the note of the continuous evaluation achieved throughout the semester).

REFERENCES

Basic

- PÉREZ SÁNCHEZ. M, (2006) (ed.): Análisis de Políticas Públicas. Universidad de Granada.

SUBIRATS, J., KNOEPFEL, P., LARRUE, C. Y VARONE, F. (2008): Análisis y gestión de políticas públicas. Barcelona. Ariel.

PARSONS, W. (2007): Políticas Públicas. Una introducción a la teoría y la práctica del análisis de políticas públicas. FLACSO. Argentina.

AEVAL (2010): Fundamentos de evaluación de políticas públicas. Guías Metodológicas nº 1. Madrid. Ministerio de Política Territorial y Administración Pública. (disponible en www.aeval.es)

IVÀLUA (2009): Com iniciar una avaluació: oportunitat, viabilitat i preguntes davaluació. Col·lecció ivàlua de guies practiques sobre avaluació de polítiques publiques. Guia nº 1. Barcelona. (disponible en www.ivalua.cat)