

**COURSE DATA****Data Subject**

<b>Code</b>	34981
<b>Name</b>	Analysis of public policy
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	4.5
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1300 - Degree in Political and Public Administration Sciences	Faculty of Law	3	First term
1922 - D.D. in Law-Political and Public Administration Sciences	Faculty of Law	4	Second term
1924 - D.D. in Political and Public Admin. Sciences-Sociology	Faculty of Law	3	First term
1925 - D.D. in Sociology-Political and Public Admin. Sciences	Faculty of Social Sciences	3	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1300 - Degree in Political and Public Administration Sciences	23 - Public policy analysis	Obligatory
1922 - D.D. in Law-Political and Public Administration Sciences	5 - Year 4 compulsory subjects	Obligatory
1924 - D.D. in Political and Public Admin. Sciences-Sociology	4 - Year 3 compulsory subjects	Obligatory
1925 - D.D. in Sociology-Political and Public Admin. Sciences	4 - Year 3 compulsory subjects	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
BARBERA ARESTE, OSCAR	55 - Constitutional Law, Political and Administrative Sciences
OÑATE RUBALCABA, PABLO	55 - Constitutional Law, Political and Administrative Sciences



## SUMMARY

### English version is not available

Los Estados contemporáneos y su proyección social, las Administraciones Públicas se caracterizan por su omnipresencia en la vida de los ciudadanos. ¿Cómo decide la Administración? ¿Cómo son los procesos de decisión en las organizaciones públicas? ¿Por qué cambian las políticas públicas? ¿Cómo se considera el éxito o fracaso de una intervención pública o se decide la finalización de un determinado programa? ¿Qué variables influyen? A esta y otras preguntas conexas trata de dar respuesta la asignatura sobre la base de las teorías, técnicas e instrumentos de las ciencias sociales. A este respecto el Análisis de Políticas Públicas (APP) como subcampo de la Ciencia Política y de la Administración, ya sea en su orientación científica, explicativa o bien en su vertiente prescriptiva, es una disciplina de vocación aplicada que constituye uno de los perfiles profesionales típicos en el desarrollo profesional de los politólogos. El programa de la asignatura pretende proporcionar desde un planteamiento introductorio una aproximación a los contenidos temáticos que constituyen el eje del campo de conocimiento. Para ello, partiendo de los componentes conceptuales básicos (origen y desarrollo de la disciplina, definición de política pública, entorno institucional) se abordan rápidamente los contenidos curriculares habituales, basados a efectos didácticos en el modelo de las fases de análisis y diseño (definición de problemas y agenda, formulación e implementación), prestando este curso especial atención a la evaluación de políticas y programas.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

No se requieren.

## OUTCOMES

### 1300 - Degree in Political and Public Administration Sciences

- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Develop the learning skills needed to complete further studies or training with some degree of autonomy.
- Know and be able to analyse the design, planning, management and evaluation of public policies.
- Know and be able to analyse the policies of equality between men and women, of equal opportunities and of non-discrimination, as well as the policies that promote solidarity, environmental protection and the culture of peace.

**LEARNING OUTCOMES****English version is not available****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Attendance at events and external activities	5,00	0
Development of group work	20,00	0
Study and independent work	12,50	0
Preparation of evaluation activities	15,00	0
Preparing lectures	15,00	0
<b>TOTAL</b>	<b>112,50</b>	

**TEACHING METHODOLOGY****English version is not available****EVALUATION**

The composite grade is based in 2 elements, both in the first and in the second exam periods:

a) A final exam: at the end of the course a final test will be carried out on all the contents of the course, whether they have been taught in the classroom or not. The exam will also include the materials that are included in the different sessions. This test will have a value of 60 percent of the overall score. The student must have achieved at least a 4 (out of 10) to add the score of the assignments made in the class along the course.

b) Assignments in the class: Throughout the semester will be made different exercises and complementary activities of various kinds to be delivered in presence the day of the course (some of them require that the student has previously worked on the materials indicated by the teacher). The content of these exercises in class also constitutes materials and susceptible to be part of the end-of-course test, regardless of whether the student has done and well all the deliveries. The overall score of these exercises will have a value of 40 percent of the final grade (dividing equally (20%) between the two seasons of the course in case of annual subjects). The teacher will spaecify in advance which exercises are evaluable.

The non-delivered exercises will not be recoverable later or for the second call.



## REFERENCES

### Basic

- PÉREZ SÁNCHEZ. M, (2006) (ed.): Análisis de Políticas Públicas. Universidad de Granada.
- SUBIRATS, J., KNOEPFEL, P., LARRUE, C. Y VARONE, F. (2008): Análisis y gestión de políticas públicas. Barcelona. Ariel.
- PARSONS, W. (2007): Políticas Públicas. Una introducción a la teoría y la práctica del análisis de políticas públicas. FLACSO. Argentina.
- AEVAL (2010): Fundamentos de evaluación de políticas públicas. Guías Metodológicas nº 1. Madrid. Ministerio de Política Territorial y Administración Pública. (disponible en [www.aeval.es](http://www.aeval.es))
- IVÀLUA (2009): Com iniciar una avaluació: oportunitat, viabilitat i preguntes d'avaluació. Col·lecció ivàlua de guies pràctiques sobre avaluació de polítiques públiques. Guia nº 1. Barcelona. (disponible en [www.ivalua.cat](http://www.ivalua.cat))

## ADDENDUM COVID-19

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

### HYBRID TEACHING

If the academic authority determines it, this subject will be adapted to the hybrid teaching model established by the Faculty of Law, through which face-to-face theoretical-practical classes will be taught in discontinuous weeks for the student. To this end, the Secretary of the Faculty will divide the group into as many subgroups as necessary, teaching in the classroom, at the time established for the subject, to one of the subgroups each week in accordance with the calendar established by the Faculty, providing for the others, as a priority, follow-up of the class through synchronous VIDEO CONFERENCE.

The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.

### NON-PRESENTIAL TEACHING

If the academic authority establishes the change in non-classroom teaching, this subject will be taught to all students under the same conditions as those indicated for the non-classroom teaching part of the hybrid system.

The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.

