

**COURSE DATA****Data Subject**

| | |
|----------------------|---------------------------|
| Code | 34981 |
| Name | Analysis of public policy |
| Cycle | Grade |
| ECTS Credits | 4.5 |
| Academic year | 2020 - 2021 |

Study (s)

| Degree | Center | Acad. year | Period |
|---|----------------------------|-------------------|---------------|
| 1300 - Degree in Political and Public Administration Sciences | Faculty of Law | 3 | First term |
| 1922 - D.D. in Law-Political and Public Administration Sciences | Faculty of Law | 4 | Second term |
| 1924 - D.D. in Political and Public Admin. Sciences-Sociology | Faculty of Law | 3 | First term |
| 1925 - D.D. in Sociology-Political and Public Admin. Sciences | Faculty of Social Sciences | 3 | First term |

Subject-matter

| Degree | Subject-matter | Character |
|---|--------------------------------|------------------|
| 1300 - Degree in Political and Public Administration Sciences | 23 - Public policy analysis | Obligatory |
| 1922 - D.D. in Law-Political and Public Administration Sciences | 5 - Year 4 compulsory subjects | Obligatory |
| 1924 - D.D. in Political and Public Admin. Sciences-Sociology | 4 - Year 3 compulsory subjects | Obligatory |
| 1925 - D.D. in Sociology-Political and Public Admin. Sciences | 4 - Year 3 compulsory subjects | Obligatory |

Coordination

| Name | Department |
|------------------------|--|
| BARBERA ARESTE, OSCAR | 55 - Constitutional Law, Political and Administrative Sciences |
| OÑATE RUBALCABA, PABLO | 55 - Constitutional Law, Political and Administrative Sciences |



SUMMARY

English version is not available

Los Estados contemporáneos y su proyección social, las Administraciones Públicas se caracterizan por su omnipresencia en la vida de los ciudadanos. ¿Cómo decide la Administración? ¿Cómo son los procesos de decisión en las organizaciones públicas? ¿Por qué cambian las políticas públicas? ¿Cómo se considera el éxito o fracaso de una intervención pública o se decide la finalización de un determinado programa? ¿Qué variables influyen? A esta y otras preguntas conexas trata de dar respuesta la asignatura sobre la base de las teorías, técnicas e instrumentos de las ciencias sociales. A este respecto el Análisis de Políticas Públicas (APP) como subcampo de la Ciencia Política y de la Administración, ya sea en su orientación científica, explicativa o bien en su vertiente prescriptiva, es una disciplina de vocación aplicada que constituye uno de los perfiles profesionales típicos en el desarrollo profesional de los politólogos. El programa de la asignatura pretende proporcionar desde un planteamiento introductorio una aproximación a los contenidos temáticos que constituyen el eje del campo de conocimiento. Para ello, partiendo de los componentes conceptuales básicos (origen y desarrollo de la disciplina, definición de política pública, entorno institucional) se abordan rápidamente los contenidos curriculares habituales, basados a efectos didácticos en el modelo de las fases de análisis y diseño (definición de problemas y agenda, formulación e implementación), prestando este curso especial atención a la evaluación de políticas y programas.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No se requieren.

OUTCOMES

1300 - Degree in Political and Public Administration Sciences

- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Develop the learning skills needed to complete further studies or training with some degree of autonomy.
- Know and be able to analyse the design, planning, management and evaluation of public policies.
- Know and be able to analyse the policies of equality between men and women, of equal opportunities and of non-discrimination, as well as the policies that promote solidarity, environmental protection and the culture of peace.

**LEARNING OUTCOMES****English version is not available****WORKLOAD**

| ACTIVITY | Hours | % To be attended |
|--|---------------|------------------|
| Theoretical and practical classes | 45,00 | 100 |
| Attendance at events and external activities | 5,00 | 0 |
| Development of group work | 20,00 | 0 |
| Study and independent work | 12,50 | 0 |
| Preparation of evaluation activities | 15,00 | 0 |
| Preparing lectures | 15,00 | 0 |
| TOTAL | 112,50 | |

TEACHING METHODOLOGY**English version is not available****EVALUATION**

The composite grade is based in 2 elements, both in the first and in the second exam periods:

a) A final exam: at the end of the course a final test will be carried out on all the contents of the course, whether they have been taught in the classroom or not. The exam will also include the materials that are included in the different sessions. This test will have a value of 60 percent of the overall score. The student must have achieved at least a 4 (out of 10) to add the score of the assignments made in the class along the course.

b) Assignments in the class: Throughout the semester will be made different exercises and complementary activities of various kinds to be delivered in presence the day of the course (some of them require that the student has previously worked on the materials indicated by the teacher). The content of these exercises in class also constitutes materials and susceptible to be part of the end-of-course test, regardless of whether the student has done and well all the deliveries. The overall score of these exercises will have a value of 40 percent of the final grade (dividing equally (20%) between the two seasons of the course in case of annual subjects). The teacher will spaecify in advance which exercises are evaluable.

The non-delivered exercises will not be recoverable later or for the second call.



REFERENCES

Basic

- PÉREZ SÁNCHEZ. M, (2006) (ed.): Análisis de Políticas Públicas. Universidad de Granada.
- SUBIRATS, J., KNOEPFEL, P., LARRUE, C. Y VARONE, F. (2008): Análisis y gestión de políticas públicas. Barcelona. Ariel.
- PARSONS, W. (2007): Políticas Públicas. Una introducción a la teoría y la práctica del análisis de políticas públicas. FLACSO. Argentina.
- AEVAL (2010): Fundamentos de evaluación de políticas públicas. Guías Metodológicas nº 1. Madrid. Ministerio de Política Territorial y Administración Pública. (disponible en www.aeval.es)
- IVÀLUA (2009): Com iniciar una avaluació: oportunitat, viabilitat i preguntes d'avaluació. Col·lecció ivàlua de guies pràctiques sobre avaluació de polítiques públiques. Guia nº 1. Barcelona. (disponible en www.ivalua.cat)

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

FOR DOUBLE DEGREE STUDENTS, CLASSES WILL BE IN PERSON.

Teaching methodology:

For students of doble degree, classes will be in person. For the rest of students, if the subject is taught in the first semester of the course, the teaching will take place in a hybrid format: students will alternate weekly face-to-face and synchronous teaching. This will affect both the master classes and those of a more practical nature and with continuous evaluation (giving the exercises in person or through 'tasks' in the virtual classroom at the end of the class, according to the week). The teaching staff will teach all the classes of the program in the classroom and it will be the students who take turns, each week, in the face-to-face assistance or synchronous monitoring through the virtual classroom.

Evaluation system:

Continuous evaluation the students will deliver their practical exercises in person in the classroom (the weeks that they have to attend in person to class) and through the application of virtual classroom tasks (in alternate weeks, when synchronous monitoring corresponds to them). The final test will be carried out



in person, as established in the teaching guide, as long as the sanitary conditions do not recommend otherwise.

GRUPO DP 2º CUATRIMESTRE

FEBRUARY 2021

ADJUSTMENTS OF THE ADDENDUM * COVID FOR THE SECOND SEMESTER ADAPTED TO THE RESOLUTION OF THE RECTOR OF 28 JANUARY 2021 AND TO THE DIRECTORS OF THE FACULTY OF LAW FOR HIS DEGREES

Hybrid teaching:

When required by health conditions, teaching will be adapted to a hybrid format: students will alternate weekly face-to-face teaching and synchronous teaching. This will affect both the master classes and those of a more practical nature and continuous assessment (delivering the exercises in person or through 'tasks' in the virtual classroom at the end of the class, depending on the week). The teachers will teach in the classroom all the classes of the program and will be the students who are alternating, each week, in the face-to-face assistance when appropriate, or alternatively through synchronous monitoring through the virtual classroom and work. autonomous, theoretical or practical, guided and tutored by teachers.

The contents, workload and assessment are maintained in the terms initially provided in the academic guide. Individual or collective tutorials will be developed through institutional mail or through virtual classroom tools; in case of being carried out in person, all safety and hygiene measures will be respected. Complementary activities will preferably be carried out in a non-contact mode through the webinar format.

The final exam of the subject will be face-to-face (always complying with the regulations of gauging and interpersonal distance, for which it will be sequenced in two shifts if necessary), as long as the opposite is not provided by law.

In what is not foreseen in this addendum, the provisions of the teaching guide and the annex of the corresponding teacher will be applied.

Non-contact teaching:

When, in accordance with the instructions of the health and university authorities, the evolution of the pandemic does not allow the subject to be taught in a hybrid teaching model, this subject will be taught in person, applying what is provides in the addendum for this situation.

During the month of February 2021, this non-contact teaching model will be followed, which will be adapted to the provisions of the Rector's Instruction of January 28, 2021 and to the "Adjustments in the document of adaptation of the degrees of the Faculty of Law of the University of Valencia in the second semester of the academic year 2020/2021 due to the health crisis caused by the pandemic by COVID-19 ". This model will be revised and adapted, if necessary, to the instructions received by the * Faculty and by the University depending on the evolution of the circumstances.

In what is not foreseen in this addendum, the provisions of the teaching guide and the annex of the corresponding teacher will be applied.