



## COURSE DATA

### Data Subject

|                      |                              |
|----------------------|------------------------------|
| <b>Code</b>          | 34980                        |
| <b>Name</b>          | EU institutions and policies |
| <b>Cycle</b>         | Grade                        |
| <b>ECTS Credits</b>  | 6.0                          |
| <b>Academic year</b> | 2022 - 2023                  |

### Study (s)

| Degree  | Center                     | Acad. year | Period      |
|---|----------------------------|------------|-------------|
| 1300 - Degree in Political and Public Administration Sciences   | Faculty of Law             | 3          | Second term |
| 1922 - D.D. in Law-Political and Public Administration Sciences | Faculty of Law             | 4          | Second term |
| 1924 - D.D. in Political and Public Admin. Sciences-Sociology   | Faculty of Law             | 4          | Second term |
| 1925 - D.D. in Sociology-Political and Public Admin. Sciences   | Faculty of Social Sciences | 4          | Second term |

### Subject-matter

| Degree  | Subject-matter                                       | Character  |
|---|--|------------|
| 1300 - Degree in Political and Public Administration Sciences   | 22 - Institutions and policies of the European Union | Obligatory |
| 1922 - D.D. in Law-Political and Public Administration Sciences | 5 - Year 4 compulsory subjects                       | Obligatory |
| 1924 - D.D. in Political and Public Admin. Sciences-Sociology   | 6 - Year 4 compulsory subjects                       | Obligatory |
| 1925 - D.D. in Sociology-Political and Public Admin. Sciences   | 6 - Year 4 compulsory subjects                       | Obligatory |

### Coordination

| Name                       | Department                             |
|----------------------------|--|
| GARCIA GARCIA, MARIA JESUS | 45 - Administrative and Procedural Law |



## SUMMARY

This course is an introduction to the political system of the European Union, composed by three main sections (institutions, actors and policies), preceded by a brief historical overview of the process of European integration. The contents of this course are part of the process of training in the degree of political science and public administration. Therefore, the analysis of the European political system will use the theoretical and conceptual tools acquired in the subjects of political science at the previous courses. This main approach will be complemented with other complementary perspectives, to provide a multidisciplinary view on the European integration process and its main components.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

No compulsory skills are required.

## OUTCOMES

### 1300 - Degree in Political and Public Administration Sciences

- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Develop the learning skills needed to complete further studies or training with some degree of autonomy.
- Know and be able to analyse the design, planning, management and evaluation of public policies.
- Know and be able to analyse the policies of equality between men and women, of equal opportunities and of non-discrimination, as well as the policies that promote solidarity, environmental protection and the culture of peace.

## LEARNING OUTCOMES

At the end of this course this course, students should have acquired the following skills:

- Knowledge about the process of formation of the European Union since its origins after the Second World War;
- Identification of the role of the main institutions of the European political system, its rules and the relationships amongst them;



- Identification of the main actors performing in the political process of the EU and the interaction amongst them;
- Properly assessment of the main problems and dysfunctions of the European Union, with special attention to the democratic deficit;
- Knowledge of the major policies of the European Union.

## WORKLOAD

| ACTIVITY                                     | Hours         | % To be attended |
|--|---------------|------------------|
| Theoretical and practical classes            | 60,00         | 100              |
| Attendance at events and external activities | 5,00          | 0                |
| Study and independent work                   | 30,00         | 0                |
| Readings supplementary material              | 15,00         | 0                |
| Preparation of evaluation activities         | 15,00         | 0                |
| Preparing lectures                           | 15,00         | 0                |
| Preparation of practical classes and problem | 10,00         | 0                |
| <b>TOTAL</b>                                 | <b>150,00</b> |                  |

## TEACHING METHODOLOGY

**English version is not available**

## EVALUATION

Evaluation system.

A. Oral or written test consisting of one or more exams, which may have an objective nature and include theoretical and practical questions and/or practical cases.

B. Continuous assessment of each student, based on regular attendance and active participation in activities developed in class, such as resolution of practical cases or participation in workshops, delivery of papers and/or reports and/or oral presentations about such activities, either individually or in group, taking into consideration the degree of involvement and the effort made by the student in the teaching-learning process and his/her skills and attitude shown during the development of such activities.  
35206 Legal Institutions of the EU 6 Course Guide 35206 Legal Institutions of the EU

C. Continuous assessment of each student, based on attendance to seminars and visits to entities; and, if applicable, delivery of papers/reports and/or oral presentations about the organized activity, either individually or in group, taking into consideration the degree of involvement and the effort made by the student in the teaching-learning process and his/her skills and attitude shown during the development of such activity.



weighing A 70% B + C 30%

## REFERENCES

### Basic

- ABELLAN HONRUBIA,V.; VILA COSTA,B.(2011): Lecciones de Derecho Comunitario Europeo, Ariel Derecho.
- ALCAIDE FERNANDEZ, J.; CASADO RAIGON,R. (2014): Curso de Derecho de la Unión Europea, Tecnos, Madrid.
- 
- ALONSO GARCIA, R.(2014): Sistema jurídico de la Unión Europea, Civitas-Thomson Reuters.
- DIAZ MORENO,F.(2009):Manual de Derecho de la Unión Europea, Civitas, Madrid.
- GUTIERREZ ESPADA,C. (2019): La Unión Europea y su Derecho, Trotta, Madrid.
- HIX, S. Y HOYLAND,B. (2012): Sistema político de la Unión Europea, Madrid, McGraw-Hill.
- JORDAN GALDUF,J.M.,(COORD)(2013): Economía de la Unión Europea, Aranzadi, Cizur Menor.
- LINDE PANIAGUA,E. y otros,(2012):Principios de Derecho de la Unión Europea, Colex,Madrid.
- MANGAS MARTIN, A.; LIÑAN NOGUERAS, D.L. (2020): Instituciones y Derecho de la Unión Europea, Tecnos, Madrid.
- CINI,M. (2019): European Union Politics, Oxford University Press.
- CUENCA GARCIA, E. (2007): Economía de la Unión Europea, Pearson, Madrid.

### Additional

- BARBÉ,E. (2000): Política exterior europea, Barcelona, Ariel.
- BOMBERG, E.; PETERSON, J.;COBERBETT, J.,eds. (2012): The European Union:how does it work?, Oxford University Press
- BOU FRANCH, V.; CERVERA VALLTERRA, M. (2016). Normativa y jurisprudencia básica del Derecho de la Unión Europea, Valencia, Tirant lo Blanch.
- BOU FRANCH,V.(2015): Introducción al Derecho de la Unión Europea, Civitas-Thomson Reuters, Cizur Menor.
- COMISION EUROPEA (2014): El funcionamiento de la Unión Europea, Guía del ciudadano sobre las instituciones de la Unión Europea, Oficina de Publicaciones Oficiales de la Unión Europea.
- FERRER LLORET, J. (2020). Introducción al Derecho de la Unión Europea, Tirant lo Blanch.



- FERNANDEZ PASARIN, A.M. (2010): Europa como opción histórica, Barcelona, IUEE/UAB.
  
- GARCIA GARCIA, M.J Y MARTINEZ OTERO, J. (2019): Lliçons de Dret de la Unió Europea, Tirant lo Blanch Valencia.
  
- GARCIA GARCIA, M.J. y OTERO MARTINEZ, J. (2020). Lecciones de Derecho de la Unión Europea, Tirant lo Blanch.
  
- GARCIA GARCIA, M.J. (2020). La Unión Europea en 100 esquemas y 10 metáforas, Tecnos.
- GUTIERREZ ESPADA,C.; CERVELL HORTAL, M.J. (2010): Adaptación al Tratado de Lisboa 2007 del sistema institucional decisorio de la Unión, acción exterior y personalidad jurídica, Comares, Granada.
  
- JIMENA QUESADA, L. ( 2016): Dret de la Unió Europea, Publicaciones de la Universidad de Valencia, Valencia.
- LOPEZ BARRERO, E.Y RIPOLL CARULLA, S., (2017): Derecho de la Unión Europea, Centro de Estudios Financieros, Madrid.
- MATEO GONZALEZ, G. (2008): Hacia una Constitución Europea: las conferencias intergubernamentales en la Unión Europea, Valencia, Tirant lo Blanch.
- MORATA, F. (2005): Historia de la Unión Europea, Barcelona, UOC.
- NUGENT,N. (2010): The government and politics of the European Unión, Durham, Duke University Press.
- PETERSON, J.,HODSON, D. (2017):The institutions of the European Union, Oxford Univerity Press.
- ROSAMOND, B.(2000): Theories of European Integration, New York, St. Martin´s Press.
- SIEDENTOP, L.(2011): Democracy in Europe, Hammondsworth, Penguin.
- MORATA, F. (2007): Procesos, actores y políticas, Barcelona, Ariel.
- TORREBLANCA, J.I.(2011): La fragmentación del poder europeo, Barcelona, Icaria.