

**COURSE DATA****Data Subject**

Code	34980
Name	EU institutions and policies
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1300 - Degree in Political and Public Administration Sciences	Faculty of Law	3	Second term
1922 - Double Degree Prog. Law-Political Science	Faculty of Law	4	Second term
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Faculty of Law	4	Second term
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Faculty of Law	4	Second term

Subject-matter

Degree	Subject-matter	Character
1300 - Degree in Political and Public Administration Sciences	22 - Institutions and policies of the European Union	Obligatory
1922 - Double Degree Prog. Law-Political Science	5 - Year 4 compulsory subjects	Obligatory
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	6 - Year 4 compulsory subjects	Obligatory
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	6 - Year 4 compulsory subjects	Obligatory



Coordination

Name

GARCIA GARCIA, MARIA JESUS

Department

45 - Administrative and Procedural Law

SUMMARY

This course is an introduction to the political system of the European Union, composed by three main sections (institutions, actors and policies), preceded by a brief historical overview of the process of European integration. The contents of this course are part of the process of training in the degree of political science and public administration. Therefore, the analysis of the European political system will use the theoretical and conceptual tools acquired in the subjects of political science at the previous courses. This main approach will be complemented with other complementary perspectives, to provide a multidisciplinary view on the European integration process and its main components.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No compulsory skills are required.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1300 - Degree in Political and Public Administration Sciences

- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Develop the learning skills needed to complete further studies or training with some degree of autonomy.
- Know and be able to analyse the design, planning, management and evaluation of public policies.
- Know and be able to analyse the policies of equality between men and women, of equal opportunities and of non-discrimination, as well as the policies that promote solidarity, environmental protection and the culture of peace.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)



At the end of this course this course, students should have acquired the following skills:

- Knowledge about the process of formation of the European Union since its origins after the Second World War;
- Identification of the role of the main institutions of the European political system, its rules and the relationships amongst them;
- Identification of the main actors performing in the political process of the EU and the interaction amongst them;
- Properly assessment of the main problems and dysfunctions of the European Union, with special attention to the democratic deficit;
- Knowledge of the major policies of the European Union.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	5,00	0
Study and independent work	30,00	0
Readings supplementary material	15,00	0
Preparation of evaluation activities	15,00	0
Preparing lectures	15,00	0
Preparation of practical classes and problem	10,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

English version is not available

EVALUATION

Evaluation system.

A. Oral or written test consisting of one or more exams, which may have an objective nature and include theoretical and practical questions and/or practical cases.

B. Continuous assessment of each student, based on regular attendance and active participation in activities developed in class, such as resolution of practical cases or participation in workshops, delivery of papers and/or reports and/or oral presentations about such activities, either individually or in group, taking into consideration the degree of involvement and the effort made by the student in the teachinglearning process and his/her skills and attitude shown during the development of such activities.



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C. Continuous assessment of each student, based on attendance to seminars and visits to entities; and, if applicable, delivery of papers/reports and/or oral presentations about the organized activity, either individually or in group, taking into consideration the degree of involvement and the effort made by the student in the teaching-learning process and his/her skills and attitude shown during the development of such activity.

weighing A 70% B + C 30%

REFERENCES

Basic

- ABELLAN HONRUBIA,V.; VILA COSTA,B.(2011): Lecciones de Derecho Comunitario Europeo, Ariel Derecho.
- ALCAIDE FERNANDEZ, J.; CASADO RAIGON,R. (2014): Curso de Derecho de la Unión Europea, Tecnos, Madrid.
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- ALONSO GARCIA, R.(2014): Sistema jurídico de la Unión Europea, Civitas-Thomson Reuters.
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- GUTIERREZ ESPADA,C. (2019): La Unión Europea y su Derecho, Trotta, Madrid.
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- JORDAN GALDUF,J.M.,(COORD)(2013): Economía de la Unión Europea, Aranzadi, Cizur Menor.
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- MANGAS MARTIN, A.; LIÑAN NOGUERAS, D.L. (2020): Instituciones y Derecho de la Unión Europea, Tecnos, Madrid.
- CINI,M. (2019): European Union Politics, Oxford University Press.
- CUENCA GARCIA, E. (2007): Economía de la Unión Europea, Pearson, Madrid.

Additional

- BARBÉ,E. (2000): Política exterior europea, Barcelona, Ariel.
- BOMBERG, E.; PETERSON, J.;COBERBETT, J.,eds. (2012): The European Union:how does it work?, Oxford University Press
- BOU FRANCH, V.; CERVERA VALLTERRA, M. (2016). Normativa y jurisprudencia básica del Derecho de la Unión Europea, Valencia, Tirant lo Blanch.
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- FERRER LLORET, J. (2020). Introducción al Derecho de la Unión Europea, Tirant lo Blanch.
- FERNANDEZ PASARIN, A.M. (2010): Europa como opción histórica, Barcelona, IUEE/UAB.
- GARCIA GARCIA, M.J Y MARTINEZ OTERO, J. (2019): Lliçons de Dret de la Unión Europea, Tirant lo Blanch Valencia.
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- JIMENA QUESADA, L. (2016): Dret de la Unió Europea, Publicacions de la Universitat de València, València.
- LOPEZ BARRERO, E.Y RIPOLL CARULLA, S., (2017): Derecho de la Unión Europea, Centro de Estudios Financieros, Madrid.
- MATEO GONZALEZ, G. (2008): Hacia una Constitución Europea: las conferencias intergubernamentales en la Unión Europea, Valencia, Tirant lo Blanch.
- MORATA, F. (2005): Historia de la Unión Europea, Barcelona, UOC.
- NUGENT,N. (2010): The government and politics of the European Unión, Durham, Duke University Press.
- PETERSON, J.,HODSON, D. (2017):The institutions of the European Union, Oxford Univerity Press.
- ROSAMOND, B.(2000): Theories of European Integration, New York, St. Martin´s Press.
- SIEDENTOP, L.(2011): Democracy in Europe, Hammondsorth, Penguin.
- MORATA, F. (2007): Procesos, actores y políticas, Barcelona, Ariel.
- TORREBLANCA, J.I.(2011): La fragmentación del poder europeo, Barcelona, Icaria.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

HYBRID TEACHING

If the academic authority determines it, this subject will be adapted to the hybrid teaching model established by the Faculty of Law, through which face-to-face theoretical-practical classes will be taught



in discontinuous weeks for the student. To this end, the Secretary of the Faculty will divide the group into as many subgroups as necessary, teaching in the classroom, at the time established for the subject, to one of the subgroups each week in accordance with the calendar established by the Faculty, providing for the others, as a priority, follow-up of the class through synchronous VIDEO CONFERENCE.

The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.

NON-PRESENTIAL TEACHING

If the academic authority establishes the change in non-classroom teaching, this subject will be taught to all students under the same conditions as those indicated for the non-classroom teaching part of the hybrid system.

The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.