

**COURSE DATA****Data Subject**

Code	34979
Name	Human rights and international cooperation
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1300 - Degree in Political and Public Administration Sciences	Faculty of Law	3	First term
1922 - D.D. in Law-Political and Public Administration Sciences	Faculty of Law	4	First term
1924 - D.D. in Political and Public Admin. Sciences-Sociology	Faculty of Law	4	First term
1925 - D.D. in Sociology-Political and Public Admin. Sciences	Faculty of Social Sciences	4	First term

Subject-matter

Degree	Subject-matter	Character
1300 - Degree in Political and Public Administration Sciences	21 - Human rights and international cooperation	Obligatory
1922 - D.D. in Law-Political and Public Administration Sciences	5 - Year 4 compulsory subjects	Obligatory
1924 - D.D. in Political and Public Admin. Sciences-Sociology	6 - Year 4 compulsory subjects	Obligatory
1925 - D.D. in Sociology-Political and Public Admin. Sciences	6 - Year 4 compulsory subjects	Obligatory

Coordination

Name	Department
BELLVER CAPELLA, VICENTE	364 - Political Legal Philosophy



SUMMARY

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La asignatura Derechos humanos es una asignatura obligatoria, de carácter cuatrimestral, que se imparte en el tercer curso del Grado en Ciencias políticas y de la Administración. Según el plan de estudios vigente consta de un total de 6 créditos teórico-prácticos.

El de derechos humanos es uno de los conceptos políticos básicos de nuestro tiempo, con proyección jurídico-positiva en los sistemas internos de derechos fundamentales y en las declaraciones y convenios internacionales sobre derechos humanos. Ocupa un lugar central en la teoría y en la práctica política, tanto interna como internacional. La profundización en el sentido y significado de la idea de derechos humanos es condición indispensable para comprender e interpretar el panorama político actual.

El objetivo de la asignatura consiste en que los alumnos comprendan las raíces y el alcance de la protección de los derechos humanos en el ordenamiento jurídico internacional. En consecuencia, la asignatura se centra en analizar la protección de los derechos humanos tanto en el ámbito universal, como regional, con una especial referencia al caso europeo.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

1300 - Degree in Political and Public Administration Sciences

- Be able to relate and structure information from diverse sources and to integrate relevant ideas and knowledge in the field of political science and public administration.
- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Develop the learning skills needed to complete further studies or training with some degree of autonomy.
- Know and know how to analyse the patterns and trends in the behaviour of collective political actors and citizens, their democratic values and fundamental rights.
- Be able to analyse scenarios of action in international politics, whether in relation to international organisations, elements of the State or collective political actors.

**LEARNING OUTCOMES****English version is not available****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	2,00	0
Study and independent work	56,00	0
Preparation of evaluation activities	2,00	0
Preparing lectures	24,00	0
Preparation of practical classes and problem	6,00	0
TOTAL	150,00	

TEACHING METHODOLOGY**English version is not available****EVALUATION****English version is not available****REFERENCES****Basic**

- BOU FRANCH, V. y CASTILLO DAUDÍ, M.: Curso de Derecho internacional de los derechos humanos, Valencia (Tirant lo Blanch), 2008.

Additional

- - AÑON ROIG, M^a José (1996), Derechos Humanos. Textos y casos prácticos, Tirant lo Blanch, Valencia.
- BOU, Franch y CASTILLO, Mireya (2008), Derecho Internacional de los Derechos Humanos, Tirant lo Blanch, Valencia.
- BUERGENTHAL, T. Et alt. (1990), La protección de los derechos humanos en las Américas, Civitas, Madrid.



- CARRILLO SALCEDO, Juan Antonio (2001), Soberanía de los Estados y Derechos Humanos en el Derecho Internacional Contemporáneo, Tecnos, Madrid.

_____ (2003), El Convenio Europeo de Derechos Humanos, Tecnos, Madrid.

- CASSESE, A. (1991), Los derechos humanos en el mundo contemporáneo, Ariel, Barcelona.

- NACIONES UNIDAS (1998), ABC de las Naciones Unidas, Naciones Unidas, Nueva York.

- PASTOR RIDRUEJO, José A. (2003), Curso de Derecho Internacional Público y Organizaciones Internacionales, Tecnos, Madrid.

- SÁNCHEZ RODRIGUEZ, Luis Ignacio (ed)(2001), Derechos Humanos. Textos internacionales, Tecnos, Madrid.

- UMOZURIKE, U.O. (1997), The African Charter on Human and Peoples Right, Londres, Kluwer Law International.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

HYBRID TEACHING

If the academic authority determines it, this subject will be adapted to the hybrid teaching model established by the Faculty of Law, through which face-to-face theoretical-practical classes will be taught in discontinuous weeks for the student. To this end, the Secretary of the Faculty will divide the group into as many subgroups as necessary, teaching in the classroom, at the time established for the subject, to one of the subgroups each week in accordance with the calendar established by the Faculty, providing for the others, as a priority, follow-up of the class through synchronous VIDEO CONFERENCE. The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.

NON-PRESENTIAL TEACHING

If the academic authority establishes the change in non-classroom teaching, this subject will be taught to all students under the same conditions as those indicated for the non-classroom teaching part of the hybrid system. The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.

