

**COURSE DATA****Data Subject**

Code	34979
Name	Human rights and international cooperation
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1300 - Degree in Political and Public Administration Sciences	Faculty of Law	3	First term
1922 - D.D. in Law-Political and Public Administration Sciences	Faculty of Law	4	First term
1924 - D.D. in Political and Public Admin. Sciences-Sociology	Faculty of Law	4	First term
1925 - D.D. in Sociology-Political and Public Admin. Sciences	Faculty of Social Sciences	4	First term

Subject-matter

Degree	Subject-matter	Character
1300 - Degree in Political and Public Administration Sciences	21 - Human rights and international cooperation	Obligatory
1922 - D.D. in Law-Political and Public Administration Sciences	5 - Year 4 compulsory subjects	Obligatory
1924 - D.D. in Political and Public Admin. Sciences-Sociology	6 - Year 4 compulsory subjects	Obligatory
1925 - D.D. in Sociology-Political and Public Admin. Sciences	6 - Year 4 compulsory subjects	Obligatory

Coordination

Name	Department
BELLVER CAPELLA, VICENTE	364 - Political Legal Philosophy



SUMMARY

English version is not available

La asignatura Derechos humanos es una asignatura obligatoria, de carácter cuatrimestral, que se imparte en el tercer curso del Grado en Ciencias políticas y de la Administración. Según el plan de estudios vigente consta de un total de 6 créditos teórico-prácticos.

El de derechos humanos es uno de los conceptos políticos básicos de nuestro tiempo, con proyección jurídico-positiva en los sistemas internos de derechos fundamentales y en las declaraciones y convenios internacionales sobre derechos humanos. Ocupa un lugar central en la teoría y en la práctica política, tanto interna como internacional. La profundización en el sentido y significado de la idea de derechos humanos es condición indispensable para comprender e interpretar el panorama político actual.

El objetivo de la asignatura consiste en que los alumnos comprendan las raíces y el alcance de la protección de los derechos humanos en el ordenamiento jurídico internacional. En consecuencia, la asignatura se centra en analizar la protección de los derechos humanos tanto en el ámbito universal, como regional, con una especial referencia al caso europeo.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

1300 - Degree in Political and Public Administration Sciences

- Be able to relate and structure information from diverse sources and to integrate relevant ideas and knowledge in the field of political science and public administration.
- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Develop the learning skills needed to complete further studies or training with some degree of autonomy.
- Know and know how to analyse the patterns and trends in the behaviour of collective political actors and citizens, their democratic values and fundamental rights.
- Be able to analyse scenarios of action in international politics, whether in relation to international organisations, elements of the State or collective political actors.

**LEARNING OUTCOMES****English version is not available****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	2,00	0
Study and independent work	56,00	0
Preparation of evaluation activities	2,00	0
Preparing lectures	24,00	0
Preparation of practical classes and problem	6,00	0
TOTAL	150,00	

TEACHING METHODOLOGY**English version is not available****EVALUATION****English version is not available****REFERENCES****Basic**

- BOU FRANCH, V. y CASTILLO DAUDÍ, M.: Curso de Derecho internacional de los derechos humanos, Valencia (Tirant lo Blanch), 2008.

Additional

- AÑON ROIG, M^a José (1996), Derechos Humanos. Textos y casos prácticos, Tirant lo Blanch, Valencia.
- BOU, Franch y CASTILLO, Mireya (2008), Derecho Internacional de los Derechos Humanos, Tirant lo Blanch, Valencia.
- BUERGENTHAL, T. Et alt. (1990), La protección de los derechos humanos en las Américas, Civitas, Madrid.



- CARRILLO SALCEDO, Juan Antonio (2001), Soberanía de los Estados y Derechos Humanos en el Derecho Internacional Contemporáneo, Tecnos, Madrid.

_____ (2003), El Convenio Europeo de Derechos Humanos, Tecnos, Madrid.

- CASSESE, A. (1991), Los derechos humanos en el mundo contemporáneo, Ariel, Barcelona.

- NACIONES UNIDAS (1998), ABC de las Naciones Unidas, Naciones Unidas, Nueva York.

- PASTOR RIDRUEJO, José A. (2003), Curso de Derecho Internacional Público y Organizaciones Internacionales, Tecnos, Madrid.

- SÁNCHEZ RODRIGUEZ, Luis Ignacio (ed)(2001), Derechos Humanos. Textos internacionales, Tecnos, Madrid.

- UMOZURIKE, U.O. (1997), The African Charter on Human and Peoples Right, Londres, Kluwer Law International.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

FOR DOUBLE DEGREE STUDENTS, TEACHING WILL BE IN PERSON.

ADDENDUM TO THE TEACHING GUIDE - 1st semester COURSE 2020-21	
Subject	HUMAN RIGHTS AND INTERNATIONAL COOPERATION
Degree	LAW &



	POLITICAL & PUBLIC ADMINISTRATION SCIENCES DEGREE / POLITICAL & PUBLIC ADMINISTRATION SCIENCES DEGREE
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1. CONTENTS

All the contents of the subject are maintained, which will be distributed according to the different types of sessions (face-to-face or by synchronous videoconference).

2. VOLUME OF WORK AND TEMPORARY PLANNING OF TEACHING

The activities and workload of the Teaching Guide are maintained. Session planning will be specified at the beginning of the course.

3. TEACHING METHODOLOGY

- Classes will be taught in person or by synchronous videoconference.
- The individual tutorials will preferably be online.
- If the health situation dictates that all teaching must be carried out online, the face-to-face sessions will be replaced by one of the following elements: uploading of materials to the Virtual Classroom, synchronous videoconference or recorded transparencies. For practical activities, interaction with students will be guaranteed through videoconference, forum or chat in a Virtual Classroom. If this were the case, the corresponding adaptations will be communicated through the Virtual Classroom by the teaching team.

FOR VULNERABLE OR AFFECTED STUDENTS

The methodology will be adapted to the following non-contact activities:

- Synchronous video conference classes
- Written teaching material
- Materials posted in Virtual Classroom
- Videoconference tutoring

4. EVALUATION

The criteria of the Teaching Guide regarding the weighting of the evaluation of each type of activity are maintained. For vulnerable or affected students, the grading proportion of the evaluable group activities will be computed in individual activities.



If the health situation requires the final test to be carried out online, said test may be carried out through one of the following modalities, which each teacher will specify in the corresponding annex:

- Individual written test, of a synchronous nature, by means of a questionnaire through the Virtual Classroom.
- Individual written test, of a synchronous nature, through development questions through the Virtual Classroom.
- Oral test by BBC videoconference.

5. BIBLIOGRAPHY

The bibliography provided in the Teaching Guide is maintained. If the health situation forces the closing of libraries, the basic bibliography would be provided through the Virtual Classroom.