

**COURSE DATA****Data Subject**

Code	34975
Name	Governing and management for local development
Cycle	Grade
ECTS Credits	4.5
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1300 - Degree in Political and Public Administration Sciences	Faculty of Law	4	First term

Subject-matter

Degree	Subject-matter	Character
1300 - Degree in Political and Public Administration Sciences	34 - Governing and management for local development	Optional

Coordination

Name	Department
ESCRIBANO PIZARRO, JAIME	195 - Geography
VERCHER SAVALL, NESTOR	195 - Geography

SUMMARY

The subject has two main general objectives: to bring students closer to the knowledge of the local environment as an operational framework for the local approach to development (local government and governance, actors and social networks) and, on the other hand, to the instruments and policies for the design, management and/or application of the local development strategies in which this approach is embodied. Local development, conceived, managed and/or implemented from the local level, by local actors and for the local population, constitutes a complementary approach to traditional approaches, with the added value of sustainability as a reference. Local-sustainable development is embodied in development strategies, which project the strategic vision of the territory in question, with the aim of advancing the sustainable socio-economic development of local society. These strategies, although applied at the local level and with an essential role for local governments (in a context of direct participation of local actors -governance- in local development processes), are channelled through different operational and political instruments, emanating from the EU scale to the regional one, and where appropriate, the local administrations themselves, always with sustainable local development as an



objective.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Students should have an instrumental knowledge of foreign languages (like French, English, German, etc.) that allows them to read and understand any documents or texts written in these languages.

Knowledge of office automation systems to deliver exercises, resumes, etc. in a digital form, even to prepare oral presentations with Power Point, for instance.

Effectively use web-based platforms (such as official organizations: United Nations, Instituto Nacional de Estadística, etc.).

OUTCOMES

1300 - Degree in Political and Public Administration Sciences

- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Develop the learning skills needed to complete further studies or training with some degree of autonomy.
- Know and be able to analyse the design, planning, management and evaluation of public policies.
- Know and be able to analyse the policies of equality between men and women, of equal opportunities and of non-discrimination, as well as the policies that promote solidarity, environmental protection and the culture of peace.

LEARNING OUTCOMES

1. To know and know how to analyze the local government organization and its main actors.
2. To know how to use the policy-network approach in the context of local governance.
3. To know the main instruments of sustainable local development.
4. To know how to design or contribute to the design of strategies for local development.



DESCRIPTION OF CONTENTS

1. Governance and management for local development

1. Introduction to the local and the local development approach.
2. The organization of local government: framework and strategic actor in local development.
3. Institutional, political and social actors: social networks.
4. Decentralization at the local level.
5. Governance at the local level. Conditions for local development.
6. Instruments and policies for local development.
7. Sustainable local development: agendas 21 and other instruments for sustainability.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	45,00	100
Attendance at events and external activities	5,00	0
Development of individual work	30,00	0
Study and independent work	2,50	0
Preparation of evaluation activities	15,00	0
Preparing lectures	15,00	0
TOTAL	112,50	

TEACHING METHODOLOGY

CLASSES: an explanation will be made through presentations of various theoretical contents of the syllabus.

PERSONAL STUDENT WORK: reading articles and documents.

PREPARATION FOR PRACTICAL WORK.

REALIZATION OF TEAMWORK: Part of practices must be done as a team. Part of class time will be devoted to the implementation of these practices.

TUTORIALS: a) Scheduled: In these tutorials the teacher will explain the specific contents to be developed by each working group. In addition, various tutorials will be scheduled in order to prepare course work; b) Unscheduled: they will be dedicated to answer questions that might have arisen during the development of classes. There will also be face-to-face and on-line (Moodle or e-mail).

COMPLEMENTARY ACTIVITIES: Several options will be proposed at the beginning of the course, if any, the possibilities that both other subjects of the Degree as well as the reality of the Valencian territory allow. If done, this part of the subject is understood as continuous evaluation and cannot be recovered if it is not done at the moment in which it takes place.



EVALUATION

The evaluation model will conform to the following percentages:

- Examination: 30 %
- Works and (individual and / or group) guided practice: 50 %
- Supplementary activities: seminars, conferences, specific tutorials, etc.: 20 %

To pass the course will have to pass the final exam (with 5 out of 10).

The grading system will follow the regulations of the University of Valencia, approved by the Consell de Govern on 27 January 2004. (According to the 1044/2003 and 1125/2003 RR.DD.).

REFERENCES

Basic

- Alba, C. y Vanaclocha, F. (comps.) (1997): El sistema político local: un nuevo escenario de gobierno, Madrid, BOE.
- Alburquerque, F., (2003): Curso sobre desarrollo local. OIT. Turín.
- Fundación Democracia y Gobierno Local (2012): Reforma del Estado y gobiernos locales, Madrid, Cuadernos de Derecho Local, no 29
- Noguera, J., Pitarch, M.D., Esparcia, J. (Eds.) (2006): Gestión y promoción del desarrollo local. Univ. Valencia. 1208 p.
- NOGUERA, J. (Ed.): La visión territorial y sostenible del desarrollo local. Una perspectiva multidisciplinar. Volumen I: Territorio, desarrollo, sistema productivo, Brasilia: Sebrae; Valencia: Universidad de Valencia.

Additional

- AA.VV. (2009): Manual de metodologías participativas. Madrid: Observatorio Internacional de Ciudadanía y Medio Ambiente Sostenible (CIMAS). www.redcimas.org/wordpress/wpcontent/uploads/2012/09/manual_2010.pdf
- Del Canto, C. et al. (1988): Trabajos prácticos de Geografía Humana. Madrid: Ed. Síntesis.
- AA.VV. (s.f.): Manual de Técnicas Participativas. Proyecto JALDA, Bolivia. Serie Guías y Manuales, documento 10. www.iirsa.org/admin_iirsa_web/Uploads/Documents/ease_taller08_m6_anexo2.pdf



ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

Evaluation: remains identical to the default (the Grade Check follows at this point).

Teaching methodologies: depending on the circumstances, the teaching and didactic needs may use the following options with more or less recurrence and intensity:

- Press articles and other materials from RRSS, specialized blogs, etc.
- Scientific articles (in Spanish, English and/or French) (available in the UV's bibliographic fund).
- Official statistics (EUROSTAT, INE, Portal Estadístico GV, etc.).
- Books (book chapters), monographs and reference manuals (available in the UV libraries).
- On-line documentaries and specialised television programmes (open access).
- Podcast and/or radio broadcasts (e.g. by UNED).
- Existing Mooc video recordings on the web from research centres and universities.
- Conferences and/or workshops (BlackBoard Collaborate) with professional experts in the subjects to be dealt with, both academic and from outside the university world.
- Material prepared by the teacher (diagrams, power-points, etc.).
- Proposals for problems with "service-learning" and "project-based learning" methodologies, etc.