



## COURSE DATA

### Data Subject

<b>Code</b>	34972
<b>Name</b>	Employment law in the public sector
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2020 - 2021

### Study (s)

Degree	Center	Acad. year	Period
1300 - Degree in Political and Public Administration Sciences	Faculty of Law	3	Second term
1922 - Double Degree Prog. Law-Political Science	Faculty of Law	4	First term
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Faculty of Law	4	Second term
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Faculty of Law	4	First term

### Subject-matter

Degree	Subject-matter	Character
1300 - Degree in Political and Public Administration Sciences	19 - Regime of the public sector employment	Obligatory
1922 - Double Degree Prog. Law-Political Science	5 - Year 4 compulsory subjects	Obligatory
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	6 - Year 4 compulsory subjects	Obligatory
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	6 - Year 4 compulsory subjects	Obligatory



### Coordination

**Name**

ROQUETA BUJ, REMEDIOS

UREÑA SALCEDO, JUAN ANTONIO

**Department**

76 - Labour and Social Security Law

45 - Administrative and Procedural Law

### SUMMARY

**English version is not available**

Se trata de una asignatura conformada a partes iguales por contenido propio del derecho administrativo y materia propias del derecho del trabajo.

Se analiza el régimen jurídico del personal de la Administración Pública. Se aborda, por tanto, la realidad jurídica tanto del personal funcionario al que se le aplica el derecho administrativo como del personal laboral al que se le aplica el derecho del trabajo y de la seguridad social.

Es por eso que en la primera parte de la asignatura se aborda el tema de las fuentes y del personal que coexisten en una Administración Pública prestando servicios, para centrarse con posterioridad en el personal funcionario y en sus condiciones de trabajo, derechos, deberes, situaciones y régimen disciplinario.

También hay espacio en la asignatura para analizar la realidad de los empleados laborales y sus condiciones de trabajo. Para pasar, con posterioridad a estudiar los derechos colectivos en la Administración Pública y la vigencia de la Ley de Prevención de Riesgos.

### PREVIOUS KNOWLEDGE

**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.

**Other requirements**

La asignatura régimen del empleo en el sector público tiene una estrecha conexión con la asignatura Derecho Administrativo y con la asignatura Introducción a las relaciones laborales. Ambas aportan el conocimiento necesario para poder aprender con mayor solvencia las bases jurídicas sobre las que se asienta la regulación jurídica de la relación existente entre la Administración Pública y sus empleados. Además de lo anterior esta asignatura también tiene relación, aunque más indirecta, con otras asignaturas



**COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)**

**1300 - Degree in Political and Public Administration Sciences**

- Be able to relate and structure information from diverse sources and to integrate relevant ideas and knowledge in the field of political science and public administration.
- Be able to effectively communicate, both in writing and orally, knowledge, procedures, results and ideas to both specialised and non-specialised audiences.
- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Be able to use the theories, procedures and tools of political science and public administration in real-life professional practice (specification, design, implementation, deployment and evaluation of solutions).
- Develop the learning skills needed to complete further studies or training with some degree of autonomy.
- Know the main theories and approaches of political science and public administration, as well as ideas and forms of political organisation.
- Know and be able to analyse the structure and functioning of public administrations.
- Know and be able to analyse electoral processes, both from an institutional point of view and from the point of view of the behaviour of collective and individual actors.
- Know and be able to interpret historical political and social frameworks so as to have a better understanding of current reality and future prospects; be able to manage historical documentary sources and to conduct comparative analyses of continuity and discontinuity in situations of change.

**LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)**

**English version is not available**

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	5,00	0
Development of group work	15,00	0
Development of individual work	10,00	0
Study and independent work	35,00	0
Preparing lectures	15,00	0
Preparation of practical classes and problem	10,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY****English version is not available****EVALUATION****English version is not available****REFERENCES****Basic**

- AAVV, Sequeira de Fuentes (coord..) Memento Empleado Público. Francis Lefebvre, Madrid.

AA.VV., Blasco Pellicer y López Balaguer (dir.), Las relaciones laborales en el sector público, Tirant lo Blanch, Valencia, 2019.

Roqueta Buj, El empresario público. La gestión del personal laboral tras la nueva Ley de Contratos del Sector Público, Aranzadi, Pamplona, 2018.

Roqueta Buj, La contratación temporal en las Administraciones Públicas, INAP, Madrid, 2019.

Sala Franco y Roqueta Buj, Los derechos sindicales de los funcionarios públicos, Tirant lo Blanch, Valencia, 2019.

Ureña Salcedo, Juan Antonio, La función pública en España. Aproximación jurídica. Tirant lo Blanch, Valencia, 2017.



## **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

### 1. Contents

The contents of the course are maintained, however, depending on its nature, it will be distributed among the different types of sessions in which hybrid or on-line teaching is organized.

### 2. Workload and time planning of teaching

The different activities are maintained, with the hours of dedication in ECTS credits established in the original teaching guide. In the event that it is necessary to resort to hybrid or on-line teaching according to health imperatives, the sessions and activities programmed will be developed, as a general rule, on the dates and times established by the competent academic authority.

### 3. Teaching methodology

If possible, in accordance with the criteria established by the health and academic authorities, teaching will be carried out in full in accordance with the provisions of the Guide.

If hybrid forms of teaching are required, master classes may be held in the modality of on-line distance teaching, preferably by means of synchronous video conferencing. If the computer tools allow it, the corresponding sessions may be held in the presence of part of the students and with streaming access for the rest.

Physical attendance times of the students, according to the criteria established by the academic authority, will be dedicated to applied activities and collective tutoring. Depending on availability, streaming access will also be allowed for the rest of the students.

If throughout the course the health situation requires all the teaching to be online, depending on the characteristics of the subject, the computer availability of the members of each group and the effective functioning of the computer tools, the master classes must be carried out preferably by means of synchronous BBC videoconferences. If this is not possible, they may be replaced by uploading materials in the Virtual Classroom (VC), or voice-over transparencies. For the applied activities, which will be uploaded through the VC, interaction between teachers and students will be guaranteed, through BBC video conferences or the use of forums or chats within the VC.

In any case, apart from the personalized attention through the VC tool or e-mail, a collective tutoring system will be established, through BBC sessions or chats or forums within the VC.

### 4. Evaluation

The criteria set out in the teaching guide are fully maintained, both with regard to the weighting between continuous assessment and the final test, and the minimum requirements for scoring on both. The possibility of obtaining the mark for the entire continuous assessment is guaranteed in the event that the student cannot attend the activities in person due to health requirements.





The final test will be held in accordance with the provisions of the teaching guide. In the event that, at some point, due to health imperatives, the face-to-face evaluation is not possible, an objective test composed of multiple-choice theoretical and practical questions with the discount for errors, an essay question format test or an oral examination will be carried out remotely, using the computer tools available.

#### 5. Bibliography

The existing bibliography is maintained in the teaching guide. If the health situation implies the closure of the libraries, support material will be provided through the virtual classroom.