

# **COURSE DATA**

Data Subject	
Code	34971
Name	Political culture, behaviour and agents
Cycle	Grade
ECTS Credits	9.0
Academic year	2023 - 2024

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Degree	Center	Acad. year	Period
1300 - Degree in Political and Public Administration Sciences	Faculty of Law	3	Annual
1922 - D.D. in Law-Political and Publ Administration Sciences	lic Faculty of Law	4	Annual
1924 - D.D. in Political and Public Ad Sciences-Sociology	lmin. Faculty of Law	4	Annual
1925 - D.D. in Sociology-Political and Public Admin. Sciences	d Faculty of Social Sciences	4	Annual

### **Subject-matter**

Degree	Subject-matter	Character
1300 - Degree in Political and Public Administration Sciences	18 - Political culture, behaviour and actors	Obligatory
1922 - D.D. in Law-Political and Public Administration Sciences	5 - Year 4 compulsory subjects	Obligatory
1924 - D.D. in Political and Public Admin. Sciences-Sociology	6 - Year 4 compulsory subjects	Obligatory
1925 - D.D. in Sociology-Political and Public Admin. Sciences	6 - Year 4 compulsory subjects	Obligatory

### Coordination

Name	Department
BARBERA ARESTE, OSCAR	55 - Constitutional Law, Political and Administrative Sciences
OÑATE RUBALCABA, PABLO	55 - Constitutional Law, Political and Administrative Sciences



## SUMMARY

#### English version is not available

La asignatura pertenece al grado de Ciencias Políticas, impartiéndose como obligatoria de tercer curso. La asignatura retoma parte de los conceptos y teorías introducidos en Fundamentos de Ciencia Política II para profundizar en ellos haciendo énfasis, sobre todo, en sus diversas interacciones.

De acuerdo con el formulario de verificación los contenidos mínimos son:

Modelos de cultura política y su relevancia en el sistema político. Cambio cultural y desarrollo humano: factores y tendencias de las pautas de la cultura política. Comportamiento político: factores, pautas, modelos y tendencias. Elecciones y comportamiento electoral. Nuevas formas de participación política. Los partidos políticos: modelos y características organizativas. Los partidos como organizaciones/actores polifacéticos. Los sistemas de partidos. Grupos de presión y nuevos movimientos sociales. Las lógicas de la acción colectiva. Comportamiento, actores y género.

### PREVIOUS KNOWLEDGE

#### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

#### Other requirements

No se requieren

### **OUTCOMES**

### 1300 - Degree in Political and Public Administration Sciences

- Be able to relate and structure information from diverse sources and to integrate relevant ideas and knowledge in the field of political science and public administration.
- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Develop the learning skills needed to complete further studies or training with some degree of autonomy.
- Know and be able to analyse the structure and functioning of political systems and processes, their elements and their historical dimension, with special emphasis on the political systems in Spain and in the European Union.



- Know and be able to analyse the characteristics and guidelines for action of the main political actors (parties, trade unions, interest groups and new social movements).
- Know and be able to analyse electoral processes, both from an institutional point of view and from the point of view of the behaviour of collective and individual actors.
- Know and know how to analyse the patterns and trends in the behaviour of collective political actors and citizens, their democratic values and fundamental rights.
- Know how to design and analyse political strategies and campaigns and to convey political messages and information and issues of public debate.

### **LEARNING OUTCOMES**

## English version is not available

### **WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	90,00	100
Attendance at events and external activities	5,00	0
Study and independent work	55,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	15,00	0
Preparing lectures	25,00	0
Preparation of practical classes and problem	25,00	0
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# **TEACHING METHODOLOGY**

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### **EVALUATION**

The evaluation of the course is made up of two grades, both in the first and in the second call:

a) Exam: at the end of the course, there will be a final test on all the contents of the subject, whether they have been taught in the classroom or not, and the materials that has been analyzed in the different sessions. This test will account for the 60 percent of the overall mark.



b) Continuous evaluation: Throughout the semester practical work and complementary activities of various kinds will be carried out, which must be delivered on the day indicated by the professor. This part will have a value of up to 40 percent of the final grade.

In order to obtain points from the continuous assessment, the student must have attendeded a minimum of 75% of the sessions dedicated to 'practices'. In addition, in order to add the grade obtained in the continuous evaluation (of the practical sessions) to the grade in the exam, the student must have obtained at least a 4 (out of 10) in the exam.

The content of all the exercises done in the classroom also constitutes materials and contents of the course, so they are likely to be part of the end-of-course test. The teacher will explain how each exercise should be done and delivered. The results of these exercises will be delivered before the exam. The practices (whether those not carried out or delivered within the respective stipulated period, or those already carried out or evaluated) will not be recoverable after the delivery date, nor for the second call (keeping for this the note of the continuous evaluation achieved throughout the semester).

### **REFERENCES**

#### Basic

- Anduiza, E. y A Bosch, 2004, Comportamiento político y electoral, Ariel, Barcelona.

Della Porta, Donatella y Mario Diani, 2011, Los movimientos sociales, Madrid, CIS.

Llera, F., M. Baras y J. Montabes (eds.). Elecciones generales de 2015 y 2016. CIS, Madrid.

Lagares, N., C. Ortega y P. Onate (eds.). Elecciones autonómicas de 2015 y 2016. CIS, Madrid.

Mella, M. 1997, Curso de partidos políticos, Akal, Madrid.

Oñate, P. y F. Ocaña, 1999, Análisis de datos electorales, CIS, Madrid.

Von Beyme, K., 1986, Los grupos de presión en la democracia. Buenos Aires, Belgrano.