

COURSE DATA

Data Subject	
Code 34971	
Name	Political culture, behaviour and agents
Cycle	Grade
ECTS Credits	9.0
Academic year	2021 - 2022

Stu	ıdy ((s)
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Degree	Center	Acad. year	Period	
1300 - Degree in Political and Public Administration Sciences	Faculty of Law	3	Annual	
1922 - D.D. in Law-Political and Public Administration Sciences	Faculty of Law	4	Annual	
1924 - D.D. in Political and Public Admin. Sciences-Sociology	Faculty of Law	4	Annual	
1925 - D.D. in Sociology-Political and Public Admin. Sciences	Faculty of Social Sciences	4	Annual	

Subject-matter

Degree	Subject-matter	Character
1300 - Degree in Political and Public Administration Sciences	18 - Political culture, behaviour and actors	Obligatory
1922 - D.D. in Law-Political and Public Administration Sciences	5 - Year 4 compulsory subjects	Obligatory
1924 - D.D. in Political and Public Admin. Sciences-Sociology	6 - Year 4 compulsory subjects	Obligatory
1925 - D.D. in Sociology-Political and Public Admin. Sciences	6 - Year 4 compulsory subjects	Obligatory

Coordination

Name	Department
BARBERA ARESTE, OSCAR	55 - Constitutional Law, Political and Administrative Sciences
OÑATE RUBALCABA, PABLO	55 - Constitutional Law, Political and Administrative Sciences



SUMMARY

English version is not available

La asignatura pertenece al grado de Ciencias Políticas, impartiéndose como obligatoria de tercer curso. La asignatura retoma parte de los conceptos y teorías introducidos en Fundamentos de Ciencia Política II para profundizar en ellos haciendo énfasis, sobre todo, en sus diversas interacciones.

De acuerdo con el formulario de verificación los contenidos mínimos son:

Modelos de cultura política y su relevancia en el sistema político. Cambio cultural y desarrollo humano: factores y tendencias de las pautas de la cultura política. Comportamiento político: factores, pautas, modelos y tendencias. Elecciones y comportamiento electoral. Nuevas formas de participación política. Los partidos políticos: modelos y características organizativas. Los partidos como organizaciones/actores polifacéticos. Los sistemas de partidos. Grupos de presión y nuevos movimientos sociales. Las lógicas de la acción colectiva. Comportamiento, actores y género.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No se requieren

OUTCOMES

1300 - Degree in Political and Public Administration Sciences

- Be able to relate and structure information from diverse sources and to integrate relevant ideas and knowledge in the field of political science and public administration.
- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Develop the learning skills needed to complete further studies or training with some degree of autonomy.
- Know and be able to analyse the structure and functioning of political systems and processes, their elements and their historical dimension, with special emphasis on the political systems in Spain and in the European Union.



- Know and be able to analyse the characteristics and guidelines for action of the main political actors (parties, trade unions, interest groups and new social movements).
- Know and be able to analyse electoral processes, both from an institutional point of view and from the point of view of the behaviour of collective and individual actors.
- Know and know how to analyse the patterns and trends in the behaviour of collective political actors and citizens, their democratic values and fundamental rights.
- Know how to design and analyse political strategies and campaigns and to convey political messages and information and issues of public debate.

LEARNING OUTCOMES

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WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	90,00	100
Attendance at events and external activities	5,00	0
Study and independent work	55,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	15,00	0
Preparing lectures	25,00	0
Preparation of practical classes and problem	25,00	0
ТОТ	AL 225,00	

TEACHING METHODOLOGY

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EVALUATION

The composite grade is based in 2 elements, both in the first and in the second exam periods:

a) A final exam: at the end of the course a final test will be carried out on all the contents of the course, whether they have been taught in the classroom or not. The exam will also include the materials that are included in the different sessions. This test will have a value of 60 percent of the overall score. The student must have achieved at least a 4 (out of 10) to add the score of the assignments made in the class along the course.



b) Assignments in the class: Throughout the semester will be made different exercises and complementary activities of various kinds to be delivered in presence the day of the course (some of them require that the student has previously worked on the materials indicated by the teacher). The content of these exercises in class also constitutes materials and susceptible to be part of the end-of-course test, regardless of whether the student has done and well all the deliveries. The overall score of these exercises will have a value of 40 percent of the final grade (dividing equally (20%) between the two seasons of the course in case of annual subjects). The teacher will spaecify in advance which exercises are evaluable.

The non-delivered exercises will not be recoverable later or for the second call.

REFERENCES

Basic

- Anduiza, E. y A Bosch, 2004, Comportamiento político y electoral, Ariel, Barcelona.

Della Porta, Donatella y Mario Diani, 2011, Los movimientos sociales, Madrid, CIS.

Llera, F., M. Baras y J. Montabes (eds.). Elecciones generales de 2015 y 2016. CIS, Madrid.

Lagares, N., C. Ortega y P. Onate (eds.). Elecciones autonómicas de 2015 y 2016. CIS, Madrid.

Mella, M. 1997, Curso de partidos políticos, Akal, Madrid.

Oñate, P. y F. Ocaña, 1999, Análisis de datos electorales, CIS, Madrid.

Von Beyme, K., 1986, Los grupos de presión en la democracia. Buenos Aires, Belgrano.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

HYBRID TEACHING

If the academic authority determines it, this subject will be adapted to the hybrid teaching model established by the

Faculty of Law, through which face-to-face theoretical-practical classes will be taught in discontinuous weeks for

the student. To this end, the Secretary of the Faculty will divide the group into as many subgroups as necessary,



teaching in the classroom, at the time established for the subject, to one of the subgroups each week in accordance

with the calendar established by the Faculty, providing for the others, as a priority, follow-up of the class through

synchronous VIDEO CONFERENCE.

The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.

NON-PRESENTIAL TEACHING

If the academic authority establishes the change in non-classroom teaching, this subject will be taught to all students

under the same conditions as those indicated for the non-classroom teaching part of the hybrid system.

The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.