

**COURSE DATA****Data Subject**

Code	34971
Name	Political culture, behaviour and agents
Cycle	Grade
ECTS Credits	9.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1300 - Degree in Political and Public Administration Sciences	Faculty of Law	3	Annual
1922 - D.D. in Law-Political and Public Administration Sciences	Faculty of Law	4	Annual
1924 - D.D. in Political and Public Admin. Sciences-Sociology	Faculty of Law	4	Annual
1925 - D.D. in Sociology-Political and Public Admin. Sciences	Faculty of Social Sciences	4	Annual

Subject-matter

Degree	Subject-matter	Character
1300 - Degree in Political and Public Administration Sciences	18 - Political culture, behaviour and actors	Obligatory
1922 - D.D. in Law-Political and Public Administration Sciences	5 - Year 4 compulsory subjects	Obligatory
1924 - D.D. in Political and Public Admin. Sciences-Sociology	6 - Year 4 compulsory subjects	Obligatory
1925 - D.D. in Sociology-Political and Public Admin. Sciences	6 - Year 4 compulsory subjects	Obligatory

Coordination

Name	Department
BARBERA ARESTE, OSCAR	55 - Constitutional Law, Political and Administrative Sciences
OÑATE RUBALCABA, PABLO	55 - Constitutional Law, Political and Administrative Sciences



SUMMARY

English version is not available

La asignatura pertenece al grado de Ciencias Políticas, impartándose como obligatoria de tercer curso. La asignatura retoma parte de los conceptos y teorías introducidos en Fundamentos de Ciencia Política II para profundizar en ellos haciendo énfasis, sobre todo, en sus diversas interacciones.

De acuerdo con el formulario de verificación los contenidos mínimos son:

Modelos de cultura política y su relevancia en el sistema político. Cambio cultural y desarrollo humano: factores y tendencias de las pautas de la cultura política. Comportamiento político: factores, pautas, modelos y tendencias. Elecciones y comportamiento electoral. Nuevas formas de participación política. Los partidos políticos: modelos y características organizativas. Los partidos como organizaciones/actores polifacéticos. Los sistemas de partidos. Grupos de presión y nuevos movimientos sociales. Las lógicas de la acción colectiva. Comportamiento, actores y género.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No se requieren

OUTCOMES

1300 - Degree in Political and Public Administration Sciences

- Be able to relate and structure information from diverse sources and to integrate relevant ideas and knowledge in the field of political science and public administration.
- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Develop the learning skills needed to complete further studies or training with some degree of autonomy.
- Know and be able to analyse the structure and functioning of political systems and processes, their elements and their historical dimension, with special emphasis on the political systems in Spain and in the European Union.



- Know and be able to analyse the characteristics and guidelines for action of the main political actors (parties, trade unions, interest groups and new social movements).
- Know and be able to analyse electoral processes, both from an institutional point of view and from the point of view of the behaviour of collective and individual actors.
- Know and know how to analyse the patterns and trends in the behaviour of collective political actors and citizens, their democratic values and fundamental rights.
- Know how to design and analyse political strategies and campaigns and to convey political messages and information and issues of public debate.

LEARNING OUTCOMES

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WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	90,00	100
Attendance at events and external activities	5,00	0
Study and independent work	55,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	15,00	0
Preparing lectures	25,00	0
Preparation of practical classes and problem	25,00	0
TOTAL	225,00	

TEACHING METHODOLOGY

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EVALUATION

The composite grade is based in 2 elements, both in the first and in the second exam periods:

a) A final exam: at the end of the course a final test will be carried out on all the contents of the course, whether they have been taught in the classroom or not. The exam will also include the materials that are included in the different sessions. This test will have a value of 60 percent of the overall score. The student must have achieved at least a 4 (out of 10) to add the score of the assignments made in the class along the course.



b) Assignments in the class: Throughout the semester will be made different exercises and complementary activities of various kinds to be delivered in presence the day of the course (some of them require that the student has previously worked on the materials indicated by the teacher). The content of these exercises in class also constitutes materials and susceptible to be part of the end-of-course test, regardless of whether the student has done and well all the deliveries. The overall score of these exercises will have a value of 40 percent of the final grade (dividing equally (20%) between the two seasons of the course in case of annual subjects). The teacher will spaecify in advance which exercises are evaluable.

The non-delivered exercises will not be recoverable later or for the second call.

REFERENCES

Basic

- Anduiza, E. y A Bosch, 2004, Comportamiento político y electoral, Ariel, Barcelona.
- Della Porta, Donatella y Mario Diani , 2011, Los movimientos sociales, Madrid, CIS.
- Llera, F., M. Baras y J. Montabes (eds.). Elecciones generales de 2015 y 2016. CIS, Madrid.
- Lagares, N., C. Ortega y P. Onate (eds.). Elecciones autonómicas de 2015 y 2016. CIS, Madrid.
- Mella, M. 1997, Curso de partidos políticos, Akal, Madrid.
- Oñate, P. y F. Ocaña, 1999, Análisis de datos electorales, CIS, Madrid.
- Von Beyme, K., 1986, Los grupos de presión en la democracia. Buenos Aires, Belgrano.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

ADDENDUM HYBRID TEACHING

Teaching methodology:

In the first semester, teaching will take place in a hybrid format: students will alternate face-to-face teaching and synchronous



teaching on a weekly basis. This will affect both the master classes and those of a more practical nature and continuous assessment

(the exercises being delivered in person or through virtual classroom 'homework' at the end of the class, depending on the week).

The teachers will teach all the classes of the program in the classroom and it will be the students who will take turns, each week,

in face-to-face assistance or synchronous monitoring through the virtual classroom.

The adaptations that are indicated are extended and are directly applicable during the second semester of the 2020-2021 academic year

in the event of the contingency of a regrowth and the temporary closure of the classrooms. In matters not provided for in this addendum,

the provisions of the teaching guide and the corresponding teacher's annex will apply.

Evaluation system:

The continuous assessment will be developed as established in the teaching guide, although the students will deliver their practical exercises

in person in the classroom (the weeks they have to attend class in person) and through the application of virtual classroom tasks

(in alternate weeks, when synchronous tracking corresponds). The final test at the end of the course will be carried out in person,

as established in the teaching guide, as long as the sanitary conditions do not recommend otherwise.

FEBRUARY 2021

ADJUSTMENTS OF THE ADDENDUM * COVID FOR THE SECOND SEMESTER ADAPTED TO THE RESOLUTION OF THE RECTOR OF 28 JANUARY 2021 AND TO THE DIRECTORS OF THE FACULTY OF LAW FOR HIS DEGREES

Hybrid teaching:

When required by health conditions, teaching will be adapted to a hybrid format: students will alternate weekly face-to-face teaching and synchronous teaching. This will affect both the master classes and those of a more practical nature and continuous assessment (delivering the exercises in person or through 'tasks' in the virtual classroom at the end of the class, depending on the week). The teachers will teach in the classroom all the classes of the program and will be the students who are alternating, each week, in the face-to-face assistance when appropriate, or alternatively through synchronous monitoring through the virtual classroom and work. autonomous, theoretical or practical, guided and tutored by teachers.

The contents, workload and assessment are maintained in the terms initially provided in the academic guide. Individual or collective tutorials will be developed through institutional mail or through virtual classroom tools; in case of being carried out in person, all safety and hygiene measures will be respected. Complementary activities will preferably be carried out in a non-contact mode through the webinar



format.

The final exam of the subject will be face-to-face (always complying with the regulations of gauging and interpersonal distance, for which it will be sequenced in two shifts if necessary), as long as the opposite is not provided by law.

In what is not foreseen in this addendum, the provisions of the teaching guide and the annex of the corresponding teacher will be applied.

Non-contact teaching:

When, in accordance with the instructions of the health and university authorities, the evolution of the pandemic does not allow the subject to be taught in a hybrid teaching model, this subject will be taught in person, applying what is provides in the addendum for this situation.

During the month of February 2021, this non-contact teaching model will be followed, which will be adapted to the provisions of the Rector's Instruction of January 28, 2021 and to the "Adjustments in the document of adaptation of the degrees of the Faculty of Law of the University of Valencia in the second semester of the academic year 2020/2021 due to the health crisis caused by the pandemic by COVID-19 ". This model will be revised and adapted, if necessary, to the instructions received by the * Faculty and by the University depending on the evolution of the circumstances.

In what is not foreseen in this addendum, the provisions of the teaching guide and the annex of the corresponding teacher will be applied.