



COURSE DATA

Data Subject

Code	34970
Name	Comparative politics
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1300 - Degree in Political and Public Administration Sciences	Faculty of Law	3	First term
1922 - D.D. in Law-Political and Public Administration Sciences	Faculty of Law	3	First term
1924 - D.D. in Political and Public Admin. Sciences-Sociology	Faculty of Law	4	First term
1925 - D.D. in Sociology-Political and Public Admin. Sciences	Faculty of Social Sciences	4	Second term

Subject-matter

Degree	Subject-matter	Character
1300 - Degree in Political and Public Administration Sciences	17 - Comparative politics	Obligatory
1922 - D.D. in Law-Political and Public Administration Sciences	4 - Year 3 compulsory subjects	Obligatory
1924 - D.D. in Political and Public Admin. Sciences-Sociology	6 - Year 4 compulsory subjects	Obligatory
1925 - D.D. in Sociology-Political and Public Admin. Sciences	6 - Year 4 compulsory subjects	Obligatory

Coordination

Name	Department
OÑATE RUBALCABA, PABLO	55 - Constitutional Law, Political and Administrative Sciences
RODRIGUEZ TERUEL, JUAN	55 - Constitutional Law, Political and Administrative Sciences



SUMMARY

English version is not available

La asignatura pertenece al grado de Ciencias Políticas, impartándose como obligatoria de tercer curso. La asignatura retoma parte de los conceptos y teorías introducidos en Fundamentos de Ciencia Política I y II, así como los contenidos que se dan en otras asignaturas paralelas, como Comportamiento, Actores y Cultura Política o Sistema Político Español, para profundizar en su desarrollo empírico, haciendo énfasis, sobre todo, en las variaciones prácticas que se dan en diversos países.

El valor específico de esta asignatura se basa en su orientación aplicada y comparada, donde los contenidos se centrarán en el análisis de las tendencias políticas contemporáneas. Para ello se recurrirá a diversos casos comparados, dejando de lado el caso de España, ya tratado en otras asignaturas, y prestando especial atención a la evolución de otros sistemas políticos europeos y no europeos.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Se recomienda haber cursado previamente FCPA I y FCPA II

OUTCOMES

1300 - Degree in Political and Public Administration Sciences

- Be able to relate and structure information from diverse sources and to integrate relevant ideas and knowledge in the field of political science and public administration.
- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Develop the learning skills needed to complete further studies or training with some degree of autonomy.
- Know and be able to analyse the structure and functioning of political systems and processes, their elements and their historical dimension, with special emphasis on the political systems in Spain and in the European Union.



- Know and be able to analyse the characteristics and guidelines for action of the main political actors (parties, trade unions, interest groups and new social movements).
- Know and be able to analyse electoral processes, both from an institutional point of view and from the point of view of the behaviour of collective and individual actors.
- Know how to design and analyse political strategies and campaigns and to convey political messages and information and issues of public debate.
- Know and to know how to use the methods and techniques of quantitative and qualitative analysis, as well as the comparative method, to produce, compile, analyse and interpret qualitative and quantitative data, as well as the techniques of organisational management in public administration and of public income and expenditure.

LEARNING OUTCOMES

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WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	5,00	0
Study and independent work	30,00	0
Readings supplementary material	15,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	15,00	0
Preparation of practical classes and problem	15,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

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EVALUATION

The composite grade is based in 2 elements, both in the first and in the second exam periods:

a) Examen: al acabar el curso se realizará una prueba final sobre todos los contenidos de la asignatura, se hayan impartido en el aula o no, y los materiales que se comprendan en las diversas sesiones. Esta prueba tendrá un valor del 60 por ciento de la nota global. Para que al el valor de esta parte se sume el de la evaluación continua (de las sesiones prácticas), el alumno deberá haber obtenido al menos un 4 (sobre 10).



b) Evaluación continua/Prácticas: A lo largo del semestre se irán realizando trabajos prácticos y actividades complementarias de diversa índole que deberán entregar a clase el día de su realización (normalmente, exigirán que el alumno haya trabajado previamente los materiales indicados por el profesor). El contenido de estos trabajos prácticos en clase constituye también materiales y contenidos del curso, por lo que puede ser susceptible de formar parte de la prueba de final de curso, al margen de que el alumno haya realizado y bien todas las entregas. Las prácticas tendrán un valor del 40 por ciento de la nota final (dividiéndose de manera equitativa (20%) entre las dos partes del curso en caso de asignaturas anuales). El profesor informará oportunamente de qué ejercicios tendrán carácter evaluable.

The non-delivered exercises will not be recoverable later or for the second call.

REFERENCES

Basic

- Alcántara, M. (2000) Sistemas políticos de América Latina, 2 vols. Madrid: Tecnos.
- Alcántara, M. (2000) Sistemas políticos de la Unión Europea, Valencia, Tirso de Blanch.
- Boix, C. (2006): The Oxford Handbook of Comparative Politics, Oxford, Oxford University Press.
- Caramani, D. (2012): Comparative politics, Oxford, Oxford University Press.
- Chavarri, P., I. Delgado y P. Oñate, coords. (2002) Sistemas de organización política contemporánea, Madrid, UNED.
- Landman, T. (2011): Política comparada, Madrid, Alianza
- LeDuc, L., R. G. Niemi and P. Norris (2014) Comparing democracies 4, London: Sage Publications
- Lijphart, A. (2000) Modelos de democracia. Formas de gobierno y resultados en treinta y seis países, Barcelona, Ariel
- Norris, P. (2008) Driving democracy, Cambridge, Cambridge University Press.
- Sartori, G. y L. Morlino, eds. (1999), La comparación en ciencias sociales, Madrid: Alianza Editorial, pp. 29-49
- Pasquino, G. (2004) Sistemas políticos comparados. Francia, Alemania, Gran Bretaña, Italia y Estados Unidos, Buenos Aires: Prometeo.
- I. Szmolka Marién Durán Cénit. (2015) Política Comparada y Sistemas Políticos: Operando con Datos e Indicadores. Granada: Editorial UGR.
- I. Szmolka (2012): Elementos para el análisis comparado de los sistemas y procesos políticos. Granada: Editorial de la UGR.
- I. Szmolka y C. de Cueto (2011): Objeto y método de la Política Comparada. Granada: Editorial de la UGR

ADDENDUM COVID-19



This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

HYBRID TEACHING

If the academic authority determines it, this subject will be adapted to the hybrid teaching model established by the Faculty of Law, through which face-to-face theoretical-practical classes will be taught in discontinuous weeks for the student. To this end, the Secretary of the Faculty will divide the group into as many subgroups as necessary, teaching in the classroom, at the time established for the subject, to one of the subgroups each week in accordance with the calendar established by the Faculty, providing for the others, as a priority, follow-up of the class through synchronous VIDEO CONFERENCE.

The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.

NON-PRESENTIAL TEACHING

If the academic authority establishes the change in non-classroom teaching, this subject will be taught to all students under the same conditions as those indicated for the non-classroom teaching part of the hybrid system.

The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.