

**COURSE DATA****Data Subject**

<b>Code</b>	34963
<b>Name</b>	Research methods and techniques II
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	9.0
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1300 - Degree in Political and Public Administration Sciences	Faculty of Law	2	Annual
1922 - D.D. in Law-Political and Public Administration Sciences	Faculty of Law	2	Annual
1924 - D.D. in Political and Public Admin. Sciences-Sociology	Faculty of Law	3	First term
1925 - D.D. in Sociology-Political and Public Admin. Sciences	Faculty of Social Sciences	3	Annual

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1300 - Degree in Political and Public Administration Sciences	12 - Research methods and techniques II	Obligatory
1922 - D.D. in Law-Political and Public Administration Sciences	3 - Year 2 compulsory subjects	Obligatory
1924 - D.D. in Political and Public Admin. Sciences-Sociology	5 - Year 3 optional subjects	Optional
1925 - D.D. in Sociology-Political and Public Admin. Sciences	5 - Year 3 optional subjects	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
PIZZI ., ALEJANDRO DANIEL	330 - Sociology and Social Anthropology



## SUMMARY

Resumen descriptivo de la asignatura

The subject aims to deepen the learning of qualitative methods and techniques, starting with the empirical investigation of the Chicago School and its case studies, to classic qualitative techniques such as observation, the open interview, life history and group discussion to address the technical study of the SWOT and Delphi. Besides the study and in-depth qualitative techniques will be introduced to students in discourse analysis through tools. All these contents are aimed at applying them to the project of research related to political science.

contents:

Qualitative sociological data in social research. The computer in social research and the use of specific programs. Design and methodological strategies in qualitative studies. Observation. The techniques of conversation / story (I): the in-depth and focused interview. The techniques of conversation / story (II): the biographical approach. The techniques of conversation / story (III): discussion groups. SWOT and Delphi techniques. Content analysis of speeches. The computer-assisted qualitative analysis. The social research project.

This is the second course on Methods and Techniques of Social Research. For this reason, it will deepen the qualitative techniques with reference to the methodological triangulation, methodological strategy today fundamental in any investigation of social reality. Guidelines for conducting a research project in Political Science take precedence in the content area.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

La asignatura forma parte de la línea educativo-formativa en métodos y técnicas de Investigación Social. Supone un avance en el conocimiento científico dentro del campo de la investigación social, iniciado con la materia de Métodos y Técnicas de Investigación Social I. Por este motivo, se considera pertinente haber cursado dicha materia el año anterior puesto que es necesario el conocimiento de conceptos previos impartidos en Métodos y Técnicas de Investigación Social I para comprender y avanzar en el co

## OUTCOMES



### 1300 - Degree in Political and Public Administration Sciences

- Be able to relate and structure information from diverse sources and to integrate relevant ideas and knowledge in the field of political science and public administration.
- Be able to effectively communicate, both in writing and orally, knowledge, procedures, results and ideas to both specialised and non-specialised audiences.
- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Be able to use the theories, procedures and tools of political science and public administration in real-life professional practice (specification, design, implementation, deployment and evaluation of solutions).
- Develop the learning skills needed to complete further studies or training with some degree of autonomy.
- Know and know how to analyse the patterns and trends in the behaviour of collective political actors and citizens, their democratic values and fundamental rights.
- Know and to know how to use the methods and techniques of quantitative and qualitative analysis, as well as the comparative method, to produce, compile, analyse and interpret qualitative and quantitative data, as well as the techniques of organisational management in public administration and of public income and expenditure.
- Know and be able to interpret historical political and social frameworks so as to have a better understanding of current reality and future prospects; be able to manage historical documentary sources and to conduct comparative analyses of continuity and discontinuity in situations of change.

## LEARNING OUTCOMES

### Resultados de aprendizaje

This document is directed at Alum acquire the following competencies as a result of learning:

CA 1: Understand the theoretical and methodological approaches for the empirical study of social realities

CA 2: Understand the relationships among the major dimensions of social structure

CA 3: Understand the transformation of global society and major changes in its various dimensions: demographic, economic, political, cultural, social and ecological

CA 4: Become familiar with the use of the fundamentals of applied socioestadística

CA 5: To identify research methods and techniques of social and political

CA 6: Learn to define research objectives, hypotheses and design research strategies



CA 7: Get to the main sources of primary and secondary data of a sociological nature and political science

CA 8: To know and use the basics of the main applications of analysis of qualitative and quantitative data by software

## WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	90,00	100
Attendance at events and external activities	5,00	0
Development of group work	70,00	0
Development of individual work	20,00	0
Study and independent work	20,00	0
Readings supplementary material	0,00	0
Preparation of evaluation activities	0,00	0
Preparing lectures	10,00	0
Preparation of practical classes and problem	10,00	0
Resolution of case studies	0,00	0
Resolution of online questionnaires	0,00	0
<b>TOTAL</b>	<b>225,00</b>	

## TEACHING METHODOLOGY

### Metodología docente

The methodology to be used in classes will be lecture sessions supplemented by practical work, with which the teacher will explain the different issues and different points of the program. The methodology of the lecture interspersed with the use of active participation of students in class.

This involvement will come from any doubts or comments arising from the student following the teacher's explanation and the questions, exercises and cases that the lecturer will propose to the students, thus trying to achieve closer links of these in the teaching-learning process.

In each of the issues, have the following educational resources:

- A basic bibliography which will include texts that allow for adequate coverage of the current track. This bibliography will allow the student to prepare the substance of the matter on their own and prior. Some basic bibliography documents can be downloaded from the Virtual Classroom.



- A complementary bibliography including both articles and research manuals or books that address the topic being studied in greater depth or are focused on some specific aspect. This bibliography is intended to reinforce the knowledge acquired in class and at the same time provide a guide for the expansion of those topics that are of interest in a particular case or offer an updated view of some of the topics of the course. Some documents may be downloaded from the Virtual Classroom.

On the practical side, the teaching materials to use at such meetings shall consist of:

- Reading, while they may be the same as those used as supplementary material in the theoretical sessions, in this case the purpose is to present a practical analysis of the subject.
- Case. In this way, will demonstrate the ability of the student analysis and decision on real situations that may arise from the material provided.

§ The instructions and practice materials will be posted on the Virtual Classroom.

§ Each of practical work must be delivered on the date determined for it, leaving no room for it later.

§ It is essential to be delivered in time at least 75% of the practices in order to weigh the qualifications of the theoretical with the practical.

Outside school hours care and will require active participation in conferences that are organized as complementary activities throughout the course.

## EVALUATION

The assessment of knowledge and control of learning will be done through a final exam which will get 60% of the final grade. For the value of this part to join with the others, the student must have obtained it at least a 4 (out of 10). There will be a part-qualifying examination in the period of time allotted by the Faculty.

The remaining 40% is derived from the assessment of class participation and the activities that the teacher will propose during the course (delivered practices will not be accepted after the deadline set by the teacher). This 40% will be distributed as follows:

- An initial 10% for activities in the classroom assessments.
- A second 30% for activities outside the classroom assessments





The evaluation was performed with the same criteria and requirements in the second call

## REFERENCES

### Basic

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Ritchey, Ferris (2006): Estadística para la ciencias sociales, McGraw Hill. México.

Blaxter, L; Hugues, C. y Tight, M. (2004): Cómo se hace una investigación. Barcelona, Gedisa.

Gordo López, A. y Serrano Pascual, A. (2008). Estrategias y prácticas cualitativas de investigación social .Madrid, Pearson, Prentice Hall

Vallés, M. (2003) Técnicas cualitativas de investigación social. Reflexión metodología y práctica profesional. Madrid, Síntesis (3ª edición)

Vallés, M. (2002) Entrevistas Cualitativas. Centro de Investigaciones Sociológicas, Colección Cuadernos Metodológicos nº32, Madrid

Llopis, Goig, R. (2004) Grupos de Discusión, Madrid, ESIC

Zapata, R y Sánchez, E. (2011) Manual de investigación cualitativa en la Ciencia Política. Madrid, Tecnos

Pardo Merino, Antonio y Ruiz Días, Miguel Angel (2005): Análisis de datos con SPSS 13 Base, McGraw Hill. Madrid.

## ADDENDUM COVID-19

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

### HYBRID TEACHING

If the academic authority determines it, this subject will be adapted to the hybrid teaching model established by the Faculty of Law, through which face-to-face theoretical-practical classes will be taught in discontinuous weeks for the student. To this end, the Secretary of the Faculty will divide the group into as many subgroups as necessary, teaching in the classroom, at the time established for the subject, to one of the subgroups each week in accordance with the calendar established by the Faculty, providing for the others, as a priority, follow-up of the class through synchronous VIDEO CONFERENCE. The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.



## NON-PRESENTIAL TEACHING

If the academic authority establishes the change in non-classroom teaching, this subject will be taught to all students under the same conditions as those indicated for the non-classroom teaching part of the hybrid system. The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.