



COURSE DATA

| Data Subject | |
|----------------------|---|
| Code | 34958 |
| Name | International relations and organizations |
| Cycle | Grade |
| ECTS Credits | 9.0 |
| Academic year | 2022 - 2023 |

| Study (s) | | | |
|---|----------------------------|------------|--------|
| Degree | Center | Acad. year | Period |
| 1300 - Degree in Political and Public Administration Sciences | Faculty of Law | 2 | Annual |
| 1922 - D.D. in Law-Political and Public Administration Sciences | Faculty of Law | 2 | Annual |
| 1924 - D.D. in Political and Public Admin. Sciences-Sociology | Faculty of Law | 2 | Annual |
| 1925 - D.D. in Sociology-Political and Public Admin. Sciences | Faculty of Social Sciences | 2 | Annual |

| Subject-matter | | |
|---|-------------------------------------|----------------|
| Degree | Subject-matter | Character |
| 1300 - Degree in Political and Public Administration Sciences | 6 - Law and international relations | Basic Training |
| 1922 - D.D. in Law-Political and Public Administration Sciences | 7 - Year 2 optional subjects | Optional |
| 1924 - D.D. in Political and Public Admin. Sciences-Sociology | 2 - Year 2 compulsory subjects | Obligatory |
| 1925 - D.D. in Sociology-Political and Public Admin. Sciences | 2 - Year 2 compulsory subjects | Obligatory |

| Coordination | |
|---------------------------|---|
| Name | Department |
| PEREZ SALOM, JOSE ROBERTO | 65 - International Law 'Adolfo Miaja de la Muela' |



SUMMARY

English version is not available

La asignatura Relaciones y Organizaciones Internacionales se ocupa de los aspectos esenciales de la estructura y del funcionamiento de la sociedad internacional. En primer lugar, estudia el propio origen de la disciplina y su finalidad. Son objetos de estudio los principales enfoques teóricos y paradigmas elaborados para analizar y comprender las relaciones internacionales. En particular, se centra en las interacciones entre los actores internacionales (fundamentalmente Estados y Organizaciones internacionales gubernamentales, pero también diferentes categorías de actores no estatales) así como en los procesos de elaboración de la política exterior de los Estados. Se estudian los diferentes tipos de factores que condicionan la política y la acción exterior de los Estados: las relaciones de cooperación y conflicto, así como los conceptos y marcos teóricos aplicables a su análisis.

La asignatura contempla en su segunda parte el marco normativo aplicable y el fenómeno de la organización internacional. Se ocupa, en primer lugar, el origen de las organizaciones internacionales, los caracteres y la clasificación de las mismas; también se analiza la cuestión de la personalidad jurídica de las organizaciones internacionales. En segundo lugar, se estudia los órganos y la formación de la voluntad en las organizaciones internacionales, así como los medios de acción de las mismas. En tercer lugar, se examina las organizaciones de ámbito universal, prestando especial atención a las Naciones Unidas y sus organismos especializados. Finalmente, se analiza las organizaciones regionales y los procesos de integración, con particular referencia a las organizaciones de cooperación más relevantes para Europa.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Para cursar esta asignatura, es recomendable: saber expresarse correctamente de forma oral y escrita en el idioma en el que se imparte la docencia; manejar herramientas de ofimática y, en particular, la plataforma Aula Virtual de la Universitat de València.

OUTCOMES

1300 - Degree in Political and Public Administration Sciences

- Be able to relate and structure information from diverse sources and to integrate relevant ideas and knowledge in the field of political science and public administration.
- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.



- Develop the learning skills needed to complete further studies or training with some degree of autonomy.
- Know and know how to analyse the patterns and trends in the behaviour of collective political actors and citizens, their democratic values and fundamental rights.
- Know and to know how to use the methods and techniques of quantitative and qualitative analysis, as well as the comparative method, to produce, compile, analyse and interpret qualitative and quantitative data, as well as the techniques of organisational management in public administration and of public income and expenditure.

LEARNING OUTCOMES

English version is not available

WORKLOAD

| ACTIVITY | Hours | % To be attended |
|--|---------------|------------------|
| Theoretical and practical classes | 90,00 | 100 |
| Development of group work | 5,00 | 0 |
| Development of individual work | 10,00 | 0 |
| Study and independent work | 45,00 | 0 |
| Preparation of evaluation activities | 40,00 | 0 |
| Preparing lectures | 25,00 | 0 |
| Preparation of practical classes and problem | 10,00 | 0 |
| TOTAL | 225,00 | |

TEACHING METHODOLOGY

English version is not available

EVALUATION

The evaluation system

A-Written and/or oral test(s), consisting of one or more exams that may be objective, include theoretical-practical questions and/or problems.



B- Continuous evaluation of each student, based on regular attendance and active participation in the proposed face-to-face activities, such as the practical realization or participation in workshops, the preparation and/or delivery of papers, reports and/or oral presentations on such activities, individually or collectively, all taking into consideration the degree of involvement and effort of the student in the teaching-learning process and the skills and attitudes shown during the development of such activities.

C- Continuous evaluation of each student, based on the student's attendance to seminars or visits to institutions; and, where appropriate, delivery of papers, reports, reports and/or oral presentations on the activity carried out, individually or collectively, all taking into consideration the degree of involvement and effort of the student in the teaching-learning process and the skills and attitudes shown during the development of such activity.

Weighting

The overall test is to be valued between 50% and 70% of the final grade of the course, while the set of continuous evaluation activities is to be valued in the remaining proportion.

REFERENCES

Basic

- BARBÉ, E., Relaciones internacionales, 3^a ed., Madrid (Tecnos), 2007
- BAYLIS, J., SMITH, S., The Globalization of World Politics, 4th ed., Oxford University Press, 2008.
- JORDÁN, J. et alia, La seguridad más allá del Estado. Actores no estatales y seguridad internacional, Editorial Plaza y Valdés, 2011.
- PEARSON, F. S., MARTÍN ROCHESTER, J., Relaciones internacionales. Situación global en el siglo XXI, 4^a ed., Bogotá (McGrawHill), 2000.
- TRUYOL Y SERRA, A., La sociedad internacional, 1^a ed., Alianza Editorial, 2008.
- ZORGBIBE, CH. Historia de las relaciones internacionales, 2 vol. Madrid : Alianza, 1997
- DÍEZ DE VELASCO, M. Las organizaciones internacionales, 16^a ed., Madrid: Tecnos, 2010.

Additional

- AXELROD, Robert (1986), La evolución de la cooperación: el dilema del prisionero y la teoría de juegos, Madrid, Alianza Editorial.
- BUZAN, B, Introducción a los estudios estratégicos:tecnología militar y relaciones internacionales / Barry Buzan, Madrid : EME, Servicio de Publicaciones, 1991
- BUZAN, Barry (1991), People, States and Fear: An Agenda for International Security Studies in the Post-Cold War Era, London, Harvester Wheatsheaf.



- HALLIDAY, F., Las relaciones internacionales en un mundo en transformación, 1^a ed., Madrid (Editorial La Catarata), 2002.
- IGNATIEFF, Michael (2005), El mal menor. Etica política en una era de terror, Madrid, Taurus
- JERVIS, Robert (1978), Cooperation under the Security Dilemma, World Politics, Vol. 30, No. 2, pp. 167174.
- JAVIER J; POZO,P; GUINDO (ed.) (2010) Terrorismo sin fronteras : actores, escenarios y respuestas en un mundo global, Cizur Menor (Navarra) : Aranzadi : Thomson Reuters, 2010.
- KANT, Inmanuel (1972), La paz perpetua, Espasa Calpe, Madrid, 1972
- KENNAN, George F, Al final de un siglo: reflexiones, 1982-1995, México : Fondo de Cultura Económica, 1998
- MEARSHEIMER, J., The Tragedy of Great Power Politics, New York: Norton, 2003
- MERLE, M., Sociología de las Relaciones Internacionales, 1^a ed., 10^a reimpresión, Madrid: Alianza Editorial, 2003
- MORGENTHAU, H., Escritos sobre política internacional, Madrid:Tecnos, 2001
- NYE, J. (1996), Conflicts after the Cold War", The Washington Quarterly, vol. 19, nº1, 1996, pp. 5-24.
- ONEAL, John & RUSSET, Bruce (1997), The Classical Liberals Were Right: Democracy, Interdependence and Conflict 1950-1985, International Studies Quarterly, Vol. 41, No 2, pp. 267-293.
- REINARES, F. Terrorismo global, Madrid, Taurus, 2003
- SNYDER, Jack (1991), Myths of Empire. Domestic Politics and International Ambition, New York, Cornell University.
- La crisis del vínculo transatlántico : ¿coyuntural o estructural? / Pere Vilanova y Josep Baqués (coords.) ; Cizur Menor (Navarra) : Thomson-Aranzadi, 2008.
- WALT, Stephen (1997), Why Alliances Endure or Collapse, Survival, Vol. 39, No 1, pp. 156-179