

**COURSE DATA****Data Subject**

Code	34956
Name	Human geography
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1300 - Degree in Political and Public Administration Sciences	Faculty of Law	1	First term
1922 - D.D. in Law-Political and Public Administration Sciences	Faculty of Law	1	First term
1924 - D.D. in Political and Public Admin. Sciences-Sociology	Faculty of Law	2	First term
1925 - D.D. in Sociology-Political and Public Admin. Sciences	Faculty of Social Sciences	2	First term

Subject-matter

Degree	Subject-matter	Character
1300 - Degree in Political and Public Administration Sciences	4 - Geography	Basic Training
1922 - D.D. in Law-Political and Public Administration Sciences	1 - Year 1 compulsory subjects	Obligatory
1924 - D.D. in Political and Public Admin. Sciences-Sociology	3 - Year 2 optional subjects	Optional
1925 - D.D. in Sociology-Political and Public Admin. Sciences	3 - Year 2 optional subjects	Obligatory

Coordination

Name	Department
FAJARDO MAGRANER, FELIX	195 - Geography
ROMERO RENAU, LUIS DEL	195 - Geography



SUMMARY

A general introductory vision is offered on the great blocks that make up Human Geography: world geopolitical context and social and cultural changes associated with the globalization process, world population, dynamics and urban processes in the world, current situation of rural territories, main problems environmental and fundamentals of Economic Geography. In all cases, paying special attention to the policies deployed to address the major issues studied. In this introductory course, particular attention is paid to students understanding the most important processes and problems, their causes and consequences, future challenges, and the policies that are developed in each case.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

1300 - Degree in Political and Public Administration Sciences

- Be able to relate and structure information from diverse sources and to integrate relevant ideas and knowledge in the field of political science and public administration.
- Be able to effectively communicate, both in writing and orally, knowledge, procedures, results and ideas to both specialised and non-specialised audiences.
- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Be able to use the theories, procedures and tools of political science and public administration in real-life professional practice (specification, design, implementation, deployment and evaluation of solutions).
- Develop the learning skills needed to complete further studies or training with some degree of autonomy.
- Know and know how to analyse the patterns and trends in the behaviour of collective political actors and citizens, their democratic values and fundamental rights.
- Know and to know how to use the methods and techniques of quantitative and qualitative analysis, as well as the comparative method, to produce, compile, analyse and interpret qualitative and quantitative data, as well as the techniques of organisational management in public administration and of public income and expenditure.



- Know and be able to interpret historical political and social frameworks so as to have a better understanding of current reality and future prospects; be able to manage historical documentary sources and to conduct comparative analyses of continuity and discontinuity in situations of change.

LEARNING OUTCOMES

- 1: Understand general processes associated with the globalization process and the incorporation of new technologies, as well as the study of processes of social change, with preferential attention to the period between 1989 and the present.
- 2: Know and compare the implications that these processes and changes have in the field of public policies.
- 3: Ability to interpret territorial and social processes and problems at different scales
- 4: Search, selection and treatment of diverse information applied to the study of specific problems and issues
- 5: Use of computerized means for the treatment and presentation of information
- 6: Statistical treatment and elaboration of graphs and thematic cartography
- 7: Activities to improve oral and written expression
- 8: Capacity for analysis and synthesis
- 9: Autonomous learning ability
- 10: Critical process analysis
- 11: Oral and written communication in one's own language
- 12: Esteem for a job well done
- 13: Teamwork

DESCRIPTION OF CONTENTS

1. INTRODUCTION TO HUMAN GEOGRAPHY

What is Human Geography? Which fields of study has? Introduction to cartography and mapping.

2.



Introduction. HUman geographies in a multipolar world. New global actors and big geopolitical areas in the world. Geographies of social inequalities and complexities. Nation States and nations without a state.

3.

Introduction to global population: current trends. Natural dynamic of populations. Spatial dynamics of populations: migrations. Antropocene and climate crisis.

4.

Short history of the city. Cities of global south. Cities in rich countries. Urban policy and planning.

5.

Review of agriculture and rural spaces in poor countries. Agriculture and social change in rural western areas. The future of rural areas. Environmental conflictivity.

6.

The meaning of the globalization process and its influences in economic activities. New relationship capital-labour. Economic power in 21st century. Ecosocial transitions.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Development of individual work	40,00	0
Preparation of evaluation activities	20,00	0
Preparing lectures	30,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The development of the subject is structured in two work sessions per week. In some of the sessions, the theoretical issues analyzed are complemented with documentaries or conferences related to the processes and problems analyzed. The student will do complementary activities, inside and outside the classroom, as the contents of the agenda are developed. She will also have weekly hours for tutorials.



EVALUATION

An evaluation system is proposed that combines continuous effort during the course and a final written test. During the development of the course, the student will carry out at least one complementary activity related to each of the topics that make up the program. This activity will be coordinated with other subjects taught in the same semester. The complementary activities will be of two types: essays and practical work and may give the student up to a grade of four points. There will also be a final written test that will consist of the development of specific aspects of the agenda and the complete development of one of the topics included in the general agenda. The final written test will be able to suppose up to a maximum of six points on the global qualification. Because both qualifications can be weighted, the student will have to obtain at least four points out of ten in the final written test.

REFERENCES

Basic

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- Castillo, J.M. (2011): Migraciones ambientales. Huyendo de la crisis ecológica del siglo XXI. Barcelona: Virus.
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- Del Romero, L. (2018): Despoblación y abandono de la España rural. El imposible vencido. Valencia: Tirant.
- Del Romero, L. y Castro, H. (2021): Globalización neoliberal, extractivismos y conflictividad ambiental en América Latina y Europa. Valencia: Tirant.
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- Fouberg, E.H., Murphy, A.B. (2020). Human Geography: People, place and Culture. Wiley.
- Friedman, T. (2006): La tierra es plana. Madrid, Alianza.
- García, A. (2017): Alabanza de aldea. Oviedo: Krk.
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- Knox, P.L. y Marston, S.A. (2004): Human geography. Places and regions in Global Context. Pearson.
- Le Monde Diplomatique (2009): El Atlas Geopolítico 2010. Akal ediciones.
- Méndez, R. (2011): El nuevo mapa geopolítico del mundo. Valencia, Tirant Lo Blanch.
- Nogué, J.; Romero, J. (Eds.) (2006): Las Otras Geografías, Valen

Additional



- Case, A. y Deaton, A. (2020): Muertes por desesperación y el futuro del capitalismo. Barcelona, Deusto, 312 pp.
- Harari, Y. (2017): Sapiens, de animales a dioses: una breve historia de la humanidad. Barcelona, Debate, 492 pp.
- Dioni, J. (2021): La España de las piscinas. Cómo el urbanismo neoliberal ha conquistado España y ha transformado su mapa político Barcelona, Arpa Editores, 268 pp.
- Le Monde Diplomatique (2009): El Atlas Geopolítico 2010. Akal ediciones.
- Naciones Unidas (varios años). Informe sobre Desarrollo Humano, Mundi Prensa.
- Wallace-Wells, D. (2019): El planeta inhóspito: La vida después del calentamiento. Barcelona, Debate, 349 pp.