

**COURSE DATA****Data Subject**

Code	34956
Name	Human geography
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1300 - Degree in Political and Public Administration Sciences	Faculty of Law	1	First term
1922 - D.D. in Law-Political and Public Administration Sciences	Faculty of Law	1	First term
1924 - D.D. in Political and Public Admin. Sciences-Sociology	Faculty of Law	2	First term
1925 - D.D. in Sociology-Political and Public Admin. Sciences	Faculty of Social Sciences	2	First term

Subject-matter

Degree	Subject-matter	Character
1300 - Degree in Political and Public Administration Sciences	4 - Geography	Basic Training
1922 - D.D. in Law-Political and Public Administration Sciences	1 - Year 1 compulsory subjects	Obligatory
1924 - D.D. in Political and Public Admin. Sciences-Sociology	3 - Year 2 optional subjects	Optional
1925 - D.D. in Sociology-Political and Public Admin. Sciences	3 - Year 2 optional subjects	Obligatory

Coordination

Name	Department
ROMERO GONZALEZ, JUAN	195 - Geography



SUMMARY

English version is not available

Se ofrece una visión introductoria general sobre los grandes bloques que integran la Geografía Humana: contexto geopolítico mundial y cambios sociales y culturales asociados al proceso de globalización, población mundial, dinámicas y procesos urbanos en el mundo, situación actual de los territorios rurales y fundamentos de Geografía Económica. En todos los casos prestando especial a las políticas desplegadas para abordar las grandes cuestiones estudiadas. En este curso introductorio se presta particular atención a que los estudiantes entiendan los procesos y los problemas más importantes, sus causas y consecuencias, los retos de futuro y las políticas que en cada caso se desarrollan.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

1300 - Degree in Political and Public Administration Sciences

- Be able to relate and structure information from diverse sources and to integrate relevant ideas and knowledge in the field of political science and public administration.
- Be able to effectively communicate, both in writing and orally, knowledge, procedures, results and ideas to both specialised and non-specialised audiences.
- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Be able to use the theories, procedures and tools of political science and public administration in real-life professional practice (specification, design, implementation, deployment and evaluation of solutions).
- Develop the learning skills needed to complete further studies or training with some degree of autonomy.
- Know and know how to analyse the patterns and trends in the behaviour of collective political actors and citizens, their democratic values and fundamental rights.
- Know and to know how to use the methods and techniques of quantitative and qualitative analysis, as well as the comparative method, to produce, compile, analyse and interpret qualitative and quantitative data, as well as the techniques of organisational management in public administration and of public income and expenditure.



- Know and be able to interpret historical political and social frameworks so as to have a better understanding of current reality and future prospects; be able to manage historical documentary sources and to conduct comparative analyses of continuity and discontinuity in situations of change.

LEARNING OUTCOMES**English version is not available****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Development of individual work	40,00	0
Preparation of evaluation activities	20,00	0
Preparing lectures	30,00	0
TOTAL	150,00	

TEACHING METHODOLOGY**English version is not available****EVALUATION****English version is not available****REFERENCES****Basic**

- Castells, M (1999): La era de la información. Economía, sociedad y cultura, Madrid, Alianza, 3 vols.
- Durand. M.F. et al. (2008) : Atlas de la Globalización. Comprender el espacio mundial contemporáneo, Valencia, Publicaciones de la Universitat de València.
- Friedman, (2006): La tierra es plana, Madrid, Alianza
- Knox, P.L. y Marston, S.A. (2004): Human geography. Places and regions in Global Context. Pearson.
- McNeil, J.R. (2003): Algo nuevo bajo el sol. Historia medioambiental del mundo en el siglo XX, Madrid, Alianza.
- Méndez, R. (2011): El nuevo mapa geopolítico del mundo. Tirant Lo Blanch, 312 pp.
- Naciones Unidas (varios años): Informe sobre Desarrollo Humano, Madrid, Mundi Prensa.
- Nogué, J.; Romero, J. (Eds.) (2006): Las Otras Geografías, Valencia, Tirant Lo Blanch.
- Romero, J. (Coord).(2007): Geografía Humana. Procesos, riesgos e incertidumbres en un mundo



globalizado, Barcelona, Ariel (Segunda edición).

Pinol, Jean-Luic. (dir) (2010-2011): Historia de la Europa urbana (varios volúmenes). Publicacions de la Universitat de València.

Romero, J. (Coord.) (2017): Geografía Humana de España, Valencia, Tirant lo Blanch.

Sorensen, G. (2010): La transformación del estado. Tirant lo Blanch. Colección Ciencias Políticas.

VVAA (2016): Espacios globales y lugares próximos, Barcelona, Icaria.

Additional

- Durand. M.F. et al. (2008): Atlas de la Globalización. Comprender el espacio mundial contemporáneo, Publicacions de la Universitat de València (PUV).
- Le Monde Diplomatique (2009): El Atlas Geopolítico 2010. Akal ediciones.
- Naciones Unidas (varios años). Informe sobre Desarrollo Humano, Mundi Prensa.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

Teaching will be in person. In the event that a situation of confinement occurs that does not allow for the continuation of face-to-face or hybrid teaching of the subject, each teacher will indicate in his or her virtual classroom what methodology will be used for the continuation of the teaching of the subject. This methodology may include:

1. Uploading materials to the virtual classroom.
2. Proposal of activities by virtual classroom
3. BBC Synchronous Videoconference
4. BBC Asynchronous Videoconference
5. Voice-over transparencies
6. Forum discussions
7. Problems/exercises solved (practical classes)
8. Project development
9. Tutorials by videoconference.
10. Forum in Virtual Classroom.
11. Others.

In any case, it will be the Professor in charge of the subject who will make this development concrete. The contents of the teaching guide will be maintained, and an upward calculation of the continuous evaluation may be made in order to adapt it to the teaching situation.