



COURSE DATA

Data Subject

Code	34954
Name	Contemporary universal history
Cycle	Grade
ECTS Credits	9.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1300 - Degree in Political and Public Administration Sciences	Faculty of Law	1	Annual
1922 - D.D. in Law-Political and Public Administration Sciences	Faculty of Law	2	Annual

Subject-matter

Degree	Subject-matter	Character
1300 - Degree in Political and Public Administration Sciences	2 - History	Basic Training
1922 - D.D. in Law-Political and Public Administration Sciences	7 - Year 2 optional subjects	Optional

Coordination

Name	Department
MARTI BATALLER, AURELIO	362 - Early Modern History
RAMOS TOLOSA, JORGE	215 - Early History

SUMMARY

English version is not available

La asignatura “Historia Contemporánea Universal” es una materia anual de primer curso del Grado de Ciencias Políticas y de la Administración. Sus contenidos se estructuran en torno a conocimientos generales de los grandes procesos históricos mundiales de la época contemporánea. En este sentido guarda relación con otras materias más específicas también de primer curso (como la *Historia Contemporánea de España y de las Instituciones jurídico-políticas*) o de segundo curso (como *Historia del pensamiento político*). Del mismo modo se complementa con la materia *Instituciones y políticas de la UE* de tercer curso.



En general, está pensada para ofrecer una serie de conocimientos básicos con los que afrontar materias más específicas en otros cursos.

El objetivo general de la asignatura “Història Contemporànea Universal” es adquirir unos conocimientos generales sobre la formación de la sociedad y la política contemporáneas a partir del estudio de los acontecimientos y procesos históricos más importantes que se produjeron a lo largo de los siglos XIX y XX. Aunque la materia abarca un espacio de referencia mundial, inevitablemente la mayor parte de los procesos que definen la sociedad contemporánea actual están referidos a la influencia del devenir histórico en lo que llamamos "Occidente". Por tanto, Europa y Norte América estarán consideradas de forma especial en estos procesos.

Con esta asignatura los estudiantes adquirirán conocimientos básicos del funcionamiento de las sociedades contemporáneas en base a los procesos históricos que las han formado. Del mismo modo, se desarrollarán habilidades prácticas para el análisis de estos procesos a través de fuentes primarias de uso común en la investigación histórica, como textos, mapas, imágenes, filmes, etc.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No se requieren requisitos específicos para cursar esta asignatura. No obstante, se recomienda poseer una capacidad de lectura comprensiva y una correcta expresión oral y escrita en castellano y/o valenciano.

OUTCOMES

1300 - Degree in Political and Public Administration Sciences

- Be able to relate and structure information from diverse sources and to integrate relevant ideas and knowledge in the field of political science and public administration.
- Be able to effectively communicate, both in writing and orally, knowledge, procedures, results and ideas to both specialised and non-specialised audiences.
- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Be able to use the theories, procedures and tools of political science and public administration in real-life professional practice (specification, design, implementation, deployment and evaluation of solutions).
- Develop the learning skills needed to complete further studies or training with some degree of autonomy.



- Know and be able to analyse the structure and functioning of public administrations.
- Know and be able to analyse the structure and functioning of political systems and processes, their elements and their historical dimension, with special emphasis on the political systems in Spain and in the European Union.
- Know and be able to analyse administrative and financial planning, management and assessment in public services, and be able to design strategies for organisational improvement and quality assurance.
- Know and be able to interpret historical political and social frameworks so as to have a better understanding of current reality and future prospects; be able to manage historical documentary sources and to conduct comparative analyses of continuity and discontinuity in situations of change.

LEARNING OUTCOMES

English version is not available

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	90,00	100
Attendance at events and external activities	15,00	0
Development of group work	10,00	0
Development of individual work	20,00	0
Study and independent work	60,00	0
Readings supplementary material	10,00	0
Preparing lectures	10,00	0
Preparation of practical classes and problem	10,00	0
TOTAL	225,00	

TEACHING METHODOLOGY

1) Classes, ie, regular classroom activity of the subject or group. These hours are distributed as follows:

1.1) Lectures: The instructor will present and explain those fundamental elements that should guide students in the study and understanding of subject matter. The student, meanwhile, should actively engage in the learning process through reading, before the teacher's explanation, or in class, depending on the organization of teaching time, those materials, manuals, monographs and texts provided or previously indicated.

1.2) Practical classes: They will deepen, through various materials (historical texts and / or historiographical, movies, documentaries, etc.) in those areas deemed most important or significant issues. The materials will be delivered in advance by teachers to students or tell them where they should proceed encontralros and preparation. These classes will be participatory and students assume, and



alternatively rotating the responsibility of his statement, comment or whatever the teacher deems appropriate and convenient. The preparation and participation in practical classes will be required and evaluated. The sessions will be used to gradually introduce and accustomed to the students in the handling of those materials and techniques of the discipline of history.

2) Attendance at tutorials unscheduled:

2.1) Students in a group may attend the office hours for students who have scheduled every teacher to inquire about any topic or aspect of the subject and, where appropriate, the work being performed. Operating hours the student and the tutoring activity must be assumed and seen as a continuation of the activity or the act of teaching and must lose, therefore, its exceptional or outstanding for both the teacher and the student.

2.2) Where applicable, these queries can also be submitted via e-mail, within the available time and criteria established by the teacher.

3) scheduled tutorials. In his case, the teacher shall carry out a series of interviews with students, if appropriate or necessary to:

Monitoring of work and student learning.

Monitoring and control of readings and other activities.

4) Follow-up or cross. In their case, they may also be programmed within the teaching, specific activities of the subject or interdisciplinary or cross, in coordination with the groups of the same subject or other subjects that help to deepen in some issues or problems deemed of interest. For these activities will be available teaching and administrative organization will be judged appropriate and timely in the context of the learning process.

EVALUATION

The evaluation of the course will have the following forms:

- Written test and / or oral exam consisting of theoretical questions. This test will be worth 70% of the final grade.
- Evaluation of activities designed and evaluated in class. These activities will be worth 20%.
- Evaluation of cross complementary activities and the group made by different teachers of the course. The total of these activities will be worth 10%.

REFERENCES

Basic

- ARTOLA, M. y PÉREZ LEDESMA, M., Contemporánea. Historia del mundo desde 1776, Madrid, Alianza Editorial, 2005.

FERNÁNDEZ, A., Historia del mundo contemporáneo, Barcelona, Vicens Vives, 1996.

VILLARES, R. y BAHAMONDE, A., El mundo contemporáneo. Siglos XIX y XX, Madrid, Taurus, 2001.



Additional

- HOBBSAWM, E., La era de la revolución (1789-1848), Barcelona, Crítica, 2001.

HOBBSAWM, E., La era del capital (1848-1875), Barcelona, Lábor, 1998.

HOBBSAWM, E., La era del imperio (1875-1914), Barcelona, Crítica, 2001.

HOBBSAWM, E., Historia del siglo XX, 1914-1991. Barcelona: Crítica, 1995.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

HYBRID TEACHING

If the academic authority determines it, this subject will be adapted to the hybrid teaching model established by the Faculty of Law, through which face-to-face theoretical-practical classes will be taught in discontinuous weeks for the student. To this end, the Secretary of the Faculty will divide the group into as many subgroups as necessary, teaching in the classroom, at the time established for the subject, to one of the subgroups each week in accordance with the calendar established by the Faculty, providing for the others, as a priority, follow-up of the class through synchronous VIDEO CONFERENCE. The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.

NON-PRESENTIAL TEACHING

If the academic authority establishes the change in non-classroom teaching, this subject will be taught to all students under the same conditions as those indicated for the non-classroom teaching part of the hybrid system. The contents, volume of work and evaluation are maintained in the terms initially foreseen in the academic guide.