

**COURSE DATA****Data Subject**

Code	34953
Name	Social structure and general sociology
Cycle	Grade
ECTS Credits	9.0
Academic year	2019 - 2020

Study (s)

Degree	Center	Acad. year	Period
1300 - Degree in Political and Public Administration Sciences	Faculty of Law	1	Annual
1922 - D.D. in Law-Political and Public Administration Sciences	Faculty of Law	1	Annual

Subject-matter

Degree	Subject-matter	Character
1300 - Degree in Political and Public Administration Sciences	1 - Sociology	Basic Training
1922 - D.D. in Law-Political and Public Administration Sciences	1 - Year 1 compulsory subjects	Obligatory

Coordination

Name	Department
ESTEBAN APREDA, FERNANDO OSVALDO	330 - Sociology and Social Anthropology
GOMEZ FERRI, JAVIER	330 - Sociology and Social Anthropology

SUMMARY

Social structure and General Sociology is a compulsory subject of basic character with annual periodicity that is placed in the first year of the degree. It forms part of the Sociology and Research Techniques subject block that aims to address training in sociological analysis, the concepts it employs, methods and research techniques.

This subject is also a necessary introduction to basic contents of other subjects such as "Culture, behavior and political actors", "Political economy", "Economy of the public sector", "Welfare state", etc.



It will offer a solid background in sociology and sociological analysis, combined with the study of the structure and dynamics of social change. The topics that will be addressed are: the sociological imagination, from tradition to modernity, culture and socialization, structuring elements, stratification and social classes, globalization. In the training of graduates and graduates in political science and public administration, it is a basic subject for understanding the social environment in which events and political phenomena take place.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

1300 - Degree in Political and Public Administration Sciences

- Be able to relate and structure information from diverse sources and to integrate relevant ideas and knowledge in the field of political science and public administration.
- Be able to effectively communicate, both in writing and orally, knowledge, procedures, results and ideas to both specialised and non-specialised audiences.
- Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.
- Be able to use the theories, procedures and tools of political science and public administration in real-life professional practice (specification, design, implementation, deployment and evaluation of solutions).
- Develop the learning skills needed to complete further studies or training with some degree of autonomy.
- Know and know how to analyse the patterns and trends in the behaviour of collective political actors and citizens, their democratic values and fundamental rights.
- Know and to know how to use the methods and techniques of quantitative and qualitative analysis, as well as the comparative method, to produce, compile, analyse and interpret qualitative and quantitative data, as well as the techniques of organisational management in public administration and of public income and expenditure.
- Know and be able to interpret historical political and social frameworks so as to have a better understanding of current reality and future prospects; be able to manage historical documentary sources and to conduct comparative analyses of continuity and discontinuity in situations of change.



LEARNING OUTCOMES

- 1: To know the theoretical and methodological approaches for the empirical study of social realities
- 2: To know the relationships between the main dimensions of the social structure
- 3: Understand the transformations of society on a global scale and the main changes in its different dimensions: demographic, economic, political, cultural, social and ecological
- 4: Become familiar with the use of the fundamentals of applied socio-statistics
- 5: To know the main methods and techniques of social and political research
- 6: Learn to define research objectives, hypothesize and design research strategies
- 7: Become familiar with the main sources of primary and secondary data of a sociological and political nature
- 8: Know and know how to use the fundamentals of the main applications of qualitative and quantitative data analysis through computer programs

DESCRIPTION OF CONTENTS

1. PROGRAM

I) SOCIOLOGY AS A SCIENTIFIC DISCIPLINE AND THE "SOCIOLOGICAL IMAGINATION".

1. The sociological approach to human problems
2. Origin and development of sociology and its theoretical perspectives
3. Methods and research techniques for sociological analysis
4. Objects, elements and orientations of sociological analysis

II) TYPES OF SOCIETY AND CHANGE: FROM TRADITIONAL TO (POST)MODERN.

5. Characteristics of traditional society
6. Industrial revolution and political revolution: the beginning of a new society
7. Conflicting development of modernity and its crisis. Sociology and postmodern society
8. Causes, actors and factors of social change

III) CULTURE AND SOCIALIZATION.

9. Nature and culture
10. Norms and social regulations
11. The process of socialization. Political culture.
12. Deviation and crime

IV) THE SOCIAL STRUCTURE AND STRUCTURING ELEMENTS.

13. System, structure, stratification, inequality. Action-structure duality.
14. Population, demography, family
15. Productive system and social stratification
16. Political system

V). MAIN FACTORS OF INEQUALITY AND STRATIFICATION IN CURRENT SOCIETIES

18. Stratification systems. Stratification and class inequality. Classical theories
19. Inequality and social classes in advanced societies. Contemporary theories
20. Stratification and gender inequality
21. Stratification and inequality of race / ethnicity (origin)
22. Inequalities by reason of age (generation)



23. Inequalities due to disability and illness.
24. Other inequalities (corporality, health, disability, residence, territory, education ...)
25. Social exclusion, poverty and vulnerability. Inequality and global social stratification
VI) GLOBALIZATION, INDIVIDUALIZATION AND NEW MODERNITY.
26. Determinants of globalization and the digital society
27. Global social and environmental change

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	90,00	100
Attendance at events and external activities	10,00	0
Development of group work	20,00	0
Development of individual work	20,00	0
Study and independent work	25,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	25,00	0
Preparation of practical classes and problem	10,00	0
Resolution of case studies	5,00	0
TOTAL	225,00	

TEACHING METHODOLOGY

Each theme of the program will be developed throughout different theoretical and practical sessions simultaneously. These sessions will have a part centered on the explanation of the concepts, dimensions, analytical interdependencies and key empirical data that the students must learn to manage. It will be the teacher who is responsible for the expository work but will seek to ask about the concepts, about the understanding and will provoke the participation of the students in spontaneous debates. The essential complement of this didactic strategy is the own personal active work that falls on the students, both individually and as a group.

The students will carry out a set of practical exercises and several activities that will be monitored by the teacher. In principle, and independently of its definitive concretion in function of the real possibilities in the group, the practical activities that are proposed are the following:

- a) Reading of different texts and materials for their understanding and public discussion. Basically, these materials will be of two types:



- short texts, to read and work in class, which will aim to introduce a controversial or problematic aspect of the program's themes.

- texts of the basic or complementary bibliography of the subject, which must be read and worked on before the realization of certain sessions in the classroom.

b) Written activities of short length on some readings and other materials (films, documentaries, lectures, etc.) in which different exercises of bibliographic search, contrast, comparison, analysis, synthesis and criticism will be proposed, which must be solved sometimes individually and others in groups.

c) Completion of 2 group projects. The students, distributed in groups, will develop over a period of 6-8 weeks a collective work of analysis, synthesis and criticism, linked to the topics of study. These works will be the object of orientation, follow-up and supervision by the teachers. The results of the different works must be presented in, publicly exposed in the classroom in a synthetic way, and uploaded to the virtual space (AV).

d) As an alternative to one of the works of the previous point, the teaching staff can consider participating in an internal seminar of readings, carried out individually, from a list of books. The seminar will be developed as an open session of complementary activity in the schedule of complementary training activities, and/or in the classroom.

To carry out these practical activities, specific guidelines will be given in class and, if necessary, detailed guidance in tutoring. It is very important to point out the importance of tutoring as one of the central elements of these teaching strategies. Throughout the course, and in the hours of attention to students, group tutorial sessions will be developed sequentially to follow up on some activities or work more specifically on a specific issue. With regard to individual tutoring, and given the high number of people usually enrolled is important to note that here the initiative must start from the student.

Finally, it should be noted that in this subject we will have to use the Virtual Classroom. It is an Internet platform, facilitated by the University of Valencia to the entire university community, which allows document management and interconnection between teachers and students who share the same teaching group. In this platform, students can find study materials related to the subject and other important information, as well as participate in certain debate activities, deposit the practical work done and fill out their student file. Student access can be done through <https://correo.uv.es> or <http://aulavirtual.uv.es>, with the user's email and password provided by the University of Valencia at the time of registration.

EVALUATION

The fundamental part of the evaluation will proceed both (1) the exam or exams, with a weight between 60% and 50% (to be determined by the faculty in the Specifications to the Teaching Guide) and (2) of the exercises and practical activities that have been presented throughout of the course, with a weight between 30% and 40% (to be determined by the faculty in the Specifications to the Teaching Guide). (3) Active participation in transversal activities will be valued in third place, and active participation in class and reasoned discussion about the contents of the program throughout the course, with a weight of 10%-



20% (to be determined by the teaching staff in the Specifications to the Teaching Guide). In order to add the parts 2 and 3, the note of the part of the exam must be passed (5 out of 10).

Composition of the final grade:

- (1) Final exam: 60-50%
- (2) Exercises and evaluable activities: 40-30%
- (3) Active participation in class: 10-20%

Total: 100%

To determine the final grade of each student's work, the following procedures and criteria will be followed:

a) In general terms, the criteria for the correction of the submitted works will be the following:

- * Individual works and activities: the appropriate formal presentation; the relevance of the materials and the data used for their realization; the analytical depth; the coherence and capacity for synthesis in the presentation of the arguments; the critical and reflective contributions raised.

- * Work and group activities: the ability to resolve cooperatively the challenges that the group has faced during its implementation; the significant relevance of the documentary and empirical sources used to achieve the objectives of the work; the adequate presentation both orally and in writing; the coherence and capacity for synthesis in the presentation of the arguments; the critical contributions presented.

- * For the activities in which a delivery period is fixed, the delivery in a later date to the indicated term will be able to be penalized in the qualification.

- * The non-recoverable activities will be specified.

b) With the completion of the final exam is to systematize the knowledge acquired as well as the ability to analyze and interpret the data provided by the different dimensions and content covered by the subject. The exam seeks to assess the development and personal reflection on the topics discussed. That goes beyond the repetition of the contents learned. The general criteria for its correction will be: appropriate formal presentation; adequacy of the answers to the questions posed; coherence and clarity in the exhibition, analytical depth and originality in the critical and personal reflections exposed.

In order to add the different parts, the note of the part of the exam must be passed (5 out of 10).

Students who do not obtain the approved of the subject in the first call, may be submitted to the second following these criteria. For the second call it will not be necessary to repeat the practical work already done during the semester.

Although it is not mandatory, it is advisable to attend class work. All the

Teacher organization is organized on the basis of commitment to work and continuous assistance to the classes. The non-attendance to class will be penalized with a progressive criterion:



* Since to 5 absences: negative evaluation in the calculation of the note related to active participation in class, in a progressive mode.

* Since 9 absences: the participation in class or in the transversal activities will not be valued.

(Only in very justified cases may the absence will not be counted).

REFERENCES

Basic

- AGUILAR, S. (2001). *Ordre i desordre. Manual de estructura i canvi de les societats*. Barcelona: Hacer.
- BRETONES, M^a T. (2001). *Sociedades avanzadas. Manual de estructura social*. Barcelona: Hacer. ((Hi ha versió en castellà, any 2003))
- CARDÚS, S. (coord.) (et al.) (1999). *La mirada del sociòleg*. Barcelona: UOC-Proa ((Hi ha versió en castellà, any 2003))
- CROMPTON, R. (1993). *Clase y estratificación*. Madrid: Tecnos
- GARCÍA FERRANDO, M. (ed.) (2010). *Pensar nuestra sociedad globalizada*. Valencia: Tirant Lo Blanch.
- GIDDENS, A. y SUTTON, P. (2014). *Sociología*. Madrid: Alianza.
- KERBO, H. R. (2004). *Estratificación Social y desigualdad. El conflicto de clase en perspectiva histórica comparada y global*. Madrid: McGraw Hill.
- LUCAS MARÍN, A. (2006). *Estructura social: la realidad de las sociedades avanzadas*, Madrid: Pearson-Prentice Hall.
- MACIONIS, J. J. y PLUMMER, K. (2011). *Sociología*. Madrid: Pearson.
- REQUENA, M, SALAZAR, L. y RADL, M (2013). *Estratificación social*. Madrid: McGraw-Hill.
- SCHAEFER, R. (2012). *Sociología*. México: McGraw Hill.
- STANDING, Guy (2013). *El precariado. Una nueva clase social*. Madrid: Pasado y Presente.

Additional

- CARABAÑA, J. y DE FRANCISCO, A. (eds.) (1995). *Teorías contemporáneas de las clases sociales*. Madrid: Pablo Iglesias.
- CASTELLS, M. (1995). *La era de la información. Economía, sociedad y cultura*. Madrid: Alianza, 3 vols.
- CASTELLS, M. (2010). *Comunicació i poder*. Barcelona. UOC.
- DÍAZ MARTÍNEZ, C. y DEMA MORENO, S. (2013): *Sociología y género*. Tecnos: Madrid.
- GINER, S. LAMO DE ESPINOSA, I. y TORRES, C.)eds.) (1998). *Diccionario de Sociología*. Madrid: Alianza Editorial.
- GONZÁLEZ, J. J. y REQUENA, M. (2005) *Tres décadas de cambio social en España*. Madrid: Alianza Editorial.
- HELD, D. y MCGREW, A. (2003). *Globalización/Antiglobalización. Sobre la reconstrucción del orden mundial*, Barcelona: Paidós.
- MARTÍN CRIADO, E (1997). *Pensar la Juventud*. Madrid: Istmo.
- MILLS, C. W. (1992). *La imaginació sociològica*. Barcelona: Herder.



- RIBAS, N. (2004). Una invitación a la sociología de las migraciones. Barcelona: Bellaterra.
- SASSEN, S. (2015). Expulsiones. Brutalidad y complejidad en la economía global. Madrid: Katz Editores.
- SUBIRATS, J. (Director).(2006). Pobreza y exclusión social. Un análisis de la realidad española y europea. Colección Estudios Sociales nº 16. Fundación La Caixa (Edición electrónica disponible en Internet: www.estudios.lacaixa.es).
- TEZANOS, J. (2005). La sociedad dividida. Estructuras de clase y desigualdades en las sociedades tecnológicas. Madrid: Biblioteca Nueva.
- TILLY, Ch. y WOOD, L. J., (2010). Los movimientos sociales, 1768-2008. Desde sus orígenes a Facebook, Barcelona: Crítica.
- TORRES ALBERO, C. (coord.) (2015). España 2015. Situación social. Madrid: CIS.
- QUIVY, R. y VAN CAMPENHOUT, L. (1992). Manual de recerca en ciències socials. Barcelona: Herder.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. Contenidos

Se mantienen los contenidos previstos

2. Volumen de trabajo y planificación temporal de la docencia

1. Sesiones programadas en algunas de las fechas y horas, con menor duración.
2. Se eliminan las horas de preparación de exámenes y las AFC. Se compensa con la realización de actividades. Se mantiene la planificación temporal de la docencia.

3. Metodología docente

1. Subida de materiales al Aula virtual (facilitar el estudio a distancia)
2. Propuesta de actividades por aula virtual (cambio en la evaluación)
3. Videoconferencia síncrona BBC (sustituir la lección magistral, contestar las dudas)
4. Videoconferencia asíncrona BBC (para sustituir la lección magistral)
5. Las tutorías se harán por correo electrónico y si es necesario por videoconferencia y Forum en el Aula Virtual.

4. Evaluación



Al ser asignatura Anual de la que ya se ha evaluado una parte:

I. Para el primer cuatrimestre, mantener la forma básica y los procedimientos para el alumnado que suspendió la prueba de enero o no se presentó a ella con:

1. Pruebas objetivas (tipo test) en aula virtual
2. Prueba escrita abierta (examen tradicional) pero distribuido en aula virtual
3. Exámenes orales por videoconferencia (bien para comprobar la autoría del alumnado en el resto de procedimientos, bien como medio en sí mismo).
4. Pruebas de evaluación mediante trabajos académicos

Para la ponderación de las notas para este 1er. cuatrimestre se aplicarán los porcentajes que se especificaban para el global del curso, tal y como se recogen en la Guía, así como, más concretamente, en las Especificaciones de cada Grupo (60-50% examen; y la resta evaluación continua, es a decir: 30-40% actividades y 10-20% participación. Para sumar la parte de evaluación continua (actividades y participación), se tiene que aprobar el examen.

II. Para el segundo cuatrimestre se hará a través de la evaluación continua (100%), basada en la realización de actividades del AV, y las ya realizadas desde febrero hasta mediados de marzo, excluyendo la parte de participación de la evaluación continua. El segundo cuatrimestre se puede recuperar entregando las prácticas en las fechas de las convocatorias oficiales de examen. La nota final de la asignatura es la nota media de los dos cuatrimestres (50% y 50%). Se tiene que aprobar cada una de las dos partes (cuatrimestres) para hacer media.

5. Bibliografía

No hay cambios