

**COURSE DATA****Data Subject**

Code	34895
Name	Web applications development
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1403 - Degree in Telematics Engineering	School of Engineering	3	Second term

Subject-matter

Degree	Subject-matter	Character
1403 - Degree in Telematics Engineering	15 - Information systems	Obligatory

Coordination

Name	Department
SAMPER ZAPATER, JOSE JAVIER	240 - Computer Science

SUMMARY

The course "**Development of Web Applications**" belongs to the third year of the Degree in Telematics Engineering, which covers part of the compulsory subject *Information Systems*.

This course constitutes the application of the knowledge and skills acquired in the course "*Informatics II*", concerning to the algorithms and data structures concepts, in complex systems related to distributed environments and the client-server architecture. The basic lines of the course is structured around hypermedia systems and programming of dynamic Web environments and a brief introduction to the SOA architecture. The aim is to provide a broad overview of the many development solutions for Web applications. Specifically, through this course we will address the programming languages used on both the client side (HTML5, CSS, Javascript) and server side (Servlets, JSP, PHP).



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

It is recommended to have studied all the previous subjects in the fields of computer science and Programming and the subject Data Base and Information Systems.

OUTCOMES

1403 - Degree in Telematics Engineering

- G4 - Ability to solve problems with initiative, decision-making and creativity, and to communicate and transmit knowledge, abilities and skills, understanding the ethical and professional responsibility of the activity of a telecommunications technical engineer.
- E3 - Ability to construct, operate and manage telematic services using analytical tools for planning, dimensioning and analysis.
- E4 - Ability to describe, program, validate and optimize communication protocols and interfaces at different levels of a network architecture.
- E6 - Ability to design networks and telematic services architectures.
- E7 - Ability to programme networked and distributed telematic services and applications.

LEARNING OUTCOMES

This course allows for the following learning outcomes or skills:

- 6. Able to determine the applicability of the components in the development of a particular software project.(Comp: G4, E3,E6)
- 7. To choose the components development platform best suited to each type of project.(Comp:G4, E3,E6)
- 8. Being able to develop in IDEs most common components in the market.(Comp: E3,E4,E6,E7)
- 9. Know the characteristics of Web-based applications and the different technologies which can be applied
- 10. Being able to apply the techniques of component-based development systems from WEB technologies and architectures appropriate in these systems(Comp: E3,E4,E6,E7)

Furthermore specifically:



1. Modelling and distributing hypermedia content using specific languages.
2. Design and adapt presentation styles using markup languages.
3. Add dynamism to the pages HTML using client side languages like Javascript.
4. Design and implement a complete Web application that integrates different programming technologies.
5. Knowing how to apply specific concepts of programming languages like Java to interact with a Web page in terms of:
 - a. Format and processing of requests for forms HTML.
 - b. Persistence of data on the server through session variables and application.
 - c. Elements that allow for management of persistent comfortable, like cookies, JavaBeans, custom tags.

To complement the above results, this course also allows to acquire the following skills:

- Model and solve problems being able to identify the essential elements of a situation and make approximations to reduce problems to a manageable level. This includes solutions that are not derived from the application of a standardized procedure, but providing original, creative and imaginative answers.
- Organize, plan and conduct their own learning, individually and in groups in a coordinated way.
- Working individually and in groups in a coordinated way.
- Work in groups: collaborating, leading, planning, interacting, getting consensus, negotiating, resolving conflicts and respecting the views of others.
- Argue, defend their views and be critical (and self-criticism) from rational and rigorous criteria.
- Preparation and presentation of texts in a clear, coherent, organized and understandable way.
- Oral and written comprehension.

DESCRIPTION OF CONTENTS

1. Fundamentals of Web

Web components: URI, HTML, HTTP.

Web Container vs Applications Container

Web applications. N-tier models.

HTTP protocol

**2. Programming Languages in the client side**

HTML5

CSS: Cascading Style Sheets.

Javascript.

3. Programming Languages in the server side (I)

Introduction to distributed programming. Differences regarding the desktop applications (sessions)

Models based on programming: CGI and Servlets

4. Programming Languages in the server side (II)

Models based on templates: PHP and JSP..

Model View Controller (MVC). Frameworks.

Introduction to the SOA architecture

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Laboratory practices	20,00	100
Classroom practices	10,00	100
Development of group work	12,00	0
Development of individual work	8,00	0
Preparation of evaluation activities	15,00	0
Preparing lectures	26,00	0
Preparation of practical classes and problem	29,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

During the on-site basis theoretical activities, the main topics of the course will be shown by providing a global and inclusive vision, analyzing in detail the key and more complex issues, encouraging at all times the students participation. These activities are complemented by practical activities in order to apply the basic concepts and to expand the knowledge and experience that is acquired during the performance of the proposed work. The on-site activities comprise the following:

- Problem-based lectures and questions in the classroom (Comp: G4,E4,E6,E7)



- Sessions devoted to moderated discussions, and the resolution of problems and exercises that the students have previously worked (Comp: G4, E4,E6,E7)
- Laboratory-based practical exercises (Comp: G4,E3, E4,E6,E7)

In addition to on-site activities, students must perform personal tasks (outside the classroom), including: monographs, guided literature research, questions and problems as well as the preparation of classes and exams (study). (Comp: G4,E3, E4,E6,E7). These tasks will be primarily conducted on an individual basis, thus enabling to enhance self-employment. Additionally, works requiring the participation of small groups of students (2-4) will be proposed to promote the students capacity for integration into working groups.

The University of Valencia e-learning platform (*Aula Virtual*) will be used to support the communication with students. Through this platform the students will have access to course materials used in class as well as the problems and exercises to solve.

EVALUATION

The knowledge acquired by the student can be evaluated in the following two ways:

- Continuous evaluation system (First call)
- Single evaluation system (Second call)

Continuous evaluation system (First call):

The evaluation of the course will be carried out by:

- Continuous assessment (N_Continua), based on participation and degree of involvement in the teaching-learning process, taking into account regular attendance at planned face-to-face activities and the resolution of questions, proposed problems and work.
- Evaluation of the practical activities (N_Practices) based on the achievement of objectives in the laboratory sessions and the preparation of work, reports and projects. Individual oral presentations



will be held to defend and explain the projects carried out, evaluating the student's ability to transmit knowledge.

$$\text{Final Score} = 35\% \times N_Continuous + 65\% \times N_Practices$$

The continuous evaluation is distributed among the following items:

- Attendance: 5%
- Participation: 5%
- Activities throughout the course: 25%

It will be necessary to obtain a minimum grade of 5 in the sections of N_Continua and N_Practices in order to pass the course.

Attendance at laboratory sessions is mandatory. Those students who do not attend at least 80% of the laboratory sessions will have their practices suspended on first call.

Single Assessment System (Second call)

This method will be applied to any student who has not passed the continuous assessment on the first call.

The evaluation of the course will be carried out by:

- The continuous assessment part will correspond to the one obtained throughout the course (first call).

In addition, those parts not passed must be evaluated, keeping those approved in the first call (continuous evaluation or laboratory):

- If the laboratory part was suspended in the first call, then there would be an evaluation of the practical activities (N_Practices) presenting the improved project individually or for the first time if it was not presented.

$$\text{Final Score} = 35\% \times N_Continuous + 65\% \times N_Practices$$



- If it were the continuous assessment part, then an individual objective test (N_Exam) will be carried out, consisting of an exam or knowledge test, which will consist of both theoretical-practical questions and problems of the contents taught throughout the course.

Final Score = $10\% \times N_{\text{Continuous}} + 40\% \times N_{\text{Practices}} + 50\% N_{\text{Exam}}$

It will be necessary to obtain a minimum grade of 5 in the sections N_Practices and N_Examination in order to pass the subject.

In both evaluation systems, the evaluation of the course will be done in accordance with the Regulation of evaluation and qualification of the University of Valencia for the undergraduate and master degrees approved by the Governing Council of May 30, 2017 (ACGUV 108/2017).

REFERENCES

Basic

- David Gourley & Brian Totty. HTTP. The Definitive Guide. ISBN-10: 1-56592-509-2, ISBN-13: 978-156592-509-0. Editorial: O'Reilly. 2002
- Collings, Matk J. Pro HTML5 with CSS, Javascript, and Multimedia. ISBN: 1-4842-2462-0, 978-1-4842-2462-5. 2018
- Budi Kurniawan, Servlet & JSP: A Tutorial. ISBN: 1-7719-7027-8, 978-1-7719-7027-3, 2015
- Carr, David, Beginning PHP. ISBN: 1-78953-590-5, 978-1-78953-590-7, 2018.

Additional

- HTML, CSS, Javascript recursos, <https://www.w3schools.com/>
- Javascript 1.2. <http://www.programacion.net/html/tutorial/js/>
- Servlets (Básico). http://www.programacion.net/java/tutorial/servlets_basico/
- Servlets y JSP. http://www.programacion.net/java/tutorial/servlets_jsp/
- Introducción a los Servicios Web en Java. http://www.programacion.net/java/tutorial/servic_web/
- HTML5 and JavaScript Projects, Meyer, Jeanine. ISBN: 1-4842-3863-X, 978-1-4842-3863-9, 2018



- Pro HTML5 Games, Shankar, Aditya Ravi, ISBN: 1-4842-2909-6, 978-1-4842-2909-5, 2017

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

Contents

The contents initially included in the teaching guide are maintained.

Workload and temporary teaching planning

The different activities described in the teaching guide are maintained with the planned dedication.

The material for the follow-up of the classes of theory/practices allows to continue with the professor of temporary planning so much in days as in schedule, so much if the teaching is face-to-face in the classroom or if it is not.

Teaching methodology

If it is required by the sanitary situation, the Academic Committee of the Degree will approve the Teaching Model of the Degree and its adaption to each subject, establishing the specific conditions in which it will be developed, taking into account the actual enrolment data and the space availability.

In classroom theory and practices, students will tend to have the maximum physical attendance possible, always respecting the sanitary restrictions that limit the capacity of the classrooms as indicated by the competent public health authorities to the estimated percentage of their usual occupation.

Depending on the capacity of the classroom and the number of students enrolled, it may be necessary to distribute the students into two groups. If this situation arises, each group will attend classroom theory and practical sessions with physical presence in the classroom by rotating shifts, thus ensuring compliance with the criteria for occupying spaces.



The rotation system will be established once the actual enrollment data is known, guaranteeing, in any case, that the attendance percentage of all the students enrolled in the subject is the same.

With respect to laboratory practices, attendance at sessions scheduled in the schedule will be totally face-to-face.

Once the actual enrollment data is available and the availability of spaces is known, the Academic Committee of the Degree will approve the Teaching Model of the Degree and its adaptation to each subject, establishing in said model the specific conditions in which it will be developed teaching the subject.

If there is a closure of the facilities for sanitary reasons that totally or partially affects the classes of the subject, these will be replaced by non-contact sessions following the established schedules.

Evaluation

The evaluation system described in the teaching guide of the subject in which the different evaluable activities have been specified as well as their contribution to the final grade of the subject is maintained.

If there is a closure of the facilities for health reasons that affect the development of any face-to-face evaluable activity of the subject, it will be replaced by a test of a similar nature that will be carried out in virtual mode using the computer tools licensed by the Universitat de València.

The contribution of each evaluable activity to the final grade for the course will remain unchanged, as established in this guide.

Bibliography

The bibliography recommended in the teaching guide.

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